



Faculty: Arts

Programme: B.A.

Subject: Philosophy

Academic Year: 2024 -2025

SYBA

**Choice Based Credit System
and**

**Learning Outcome Based
System as**

**Multidisciplinary
Undergraduate Program
with DSC in Philosophy
under NEP 2020**

**Proposed Syllabi to be approved
by Board of Studies in Philosophy**

Vocational Skill Course (VSC)

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHVS 211	Practical Ethics	30	2	20 + 30 = 50

Objectives: The Course aims to:

- a. Familiarize with the nature of moral values.
 - b. Foster morally responsible citizens.
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Course Outcomes- On completion of this credit course learners will be able to:

1. Define ethical principles for understanding moral behavior.
2. Examine ethical inquiry to resolve moral dilemma.

Course Content-

Module I: Applied Ethics

[10 Hours]

- i. Ethics in Research - Moral code of conduct in Research
- ii. Ethics in Medicine & Ethics in Business.

Module II: Morality & Law

[10 Hours]

- i. Exploration of select Articles from the Constitution of India
Article 19 (1) & 19(2) & its Clause 2: “Freedom of Speech and Expression”
Article 21: “Protection of Life and Personal Liberty”
Article 51 (A) (g): “to protect and improve the natural environment including forest, lakes, rivers and wildlife, and to have compassion for living creatures”.
- ii. Ethics & Law: an inter-disciplinary study, Justice Sri Krishna

Module III: Understanding Intellectual Property Rights (IPR)

[10 Hours]

- i. IPR Law in India
- ii. Patents and Copyrights, Trademarks and Trade secrets.

Suggested References:

Shankar. Uma. & Paneerselvam (ed.). *Revisiting Vedanta in Twenty First Century*. 2010
Johnson. Roberta Ann. *Whistle Blowing- When it works and why?* Lynne Rienner. London. 2003.

London. Alex John., *For the Common Good: Philosophical Foundations of Research Ethics*. Oxford University Press. 2022

Virani. Pinki. *Aruna's Story: the true account of a rape and its aftermath*. Viking, 1998

Article references-

"Archived copy". Archived from the original on 17 December 2014. Retrieved 14 May 2014.

"Manjunath case: court commutes death sentence". *The Hindu*. 12 December 2009

"India joins select nations in legalizing "passive euthanasia"". *The Hindu*. 7 March 2011.

Archived from the original on 11 March 2011. Retrieved 11 March 2011.

Evaluation Pattern

Internal Assessment [20 marks – 10 marks class test + 10 marks individual/group presentation includes active participation in the class]

Any **One** of the above first two units

1. ONLINE/OFFLINE TEST (Multiple Choice) - **10 marks class test**

2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

Topics for project work INDIVIDUAL/GROUP:

Case Study Analysis (Practical)

- i. Shreya Singhal vs Union of India
- ii. Aruna Ramchandra Shanbaug vs Union of India.
- iii. The Ganga Water Pollution case: M C Mehta vs Union of India
- iv. Narmada Bachao Andolan vs Union of India
- v. Bayer Corporation vs Union of India
- vi. The Coca-Cola Company vs Biseri International Pvt. Ltd. and Ors. (Maaza War Case)

Semester End Exam Evaluation [30 marks]

1. There shall be four compulsory questions
2. Questions shall correspond to the three modules (with internal choice)
3. Each question shall carry a maximum of 10 marks or 5 & 5

Q.1. Unit 1 – a or b	10
Q.2. Unit 2 – a or b	10
Q.3. Unit 3 – a or b	10

OR

Q.1. Unit 1 – a and b	5 & 5
Q.2. Unit 2 – a or b	10
Q.3. Unit 3 – a and b	5 & 5