



**Faculty: Arts**

**Programme: B.A.**

**Subject: Philosophy**

**Academic Year: 2024 -2025**

**SYBA**

**Choice Based Credit System  
and**

**Learning Outcome Based  
System as**

**Multidisciplinary  
Undergraduate Program  
with DSC in Philosophy  
under NEP 2020**

**Proposed Syllabi to be approved  
by Board of Studies in Philosophy**

**S. Y. B. A. Philosophy Course Structure (NEP 2020)**  
and credit distribution for  
3 / 4 Year Multidisciplinary Undergraduate Program  
opting for Discipline Specific Courses (DSC)-Philosophy as Major

Level	Faculty of Arts			Faculty of Arts/Commerce			Inter- Intra Faculty	Credits	
	Subject 1		Subject 2	Subject 3	Subject 4	Subject 5	Subject 6		
	Major		Minor	GEC/OE	VSC/ SEC (VSEC)	AEC/ VEC/ IKS	OJT/ FP*/ CEP/ CC/RP		
	Core	DSE							
5.0	III	C 3 Introduction to Indian Philosophy (4)	---	C 5 Metaphysics and Epistemology in Indian and Western Philosophy (4)	Interfaith Dialogues – in Religions of Indian Origin (2)	Practical Ethics (2)	---	CEP (2)	<b>18</b>
		C 4 Social Philosophy (4)	---						
	IV	C 6 Introduction to Western Philosophy (4)	---	C 8 Social and Political Thought (4)	Interfaith Dialogue – in Religions of Non-Indian Origin (2)	---	---	FP* (2)	
		C 7 Political Philosophy (4)	---						
Semesters III & IV	<b>16</b>	---	<b>8</b>	<b>4</b>	<b>2</b>	---	<b>4</b>	<b>34</b>	
Exit option with Certificate in Major with completion of course minimum of 40-44 credits, 4 Exit Skill Credits OR Continue with Major and Minor									

**NOTE:** \*Field Project (FP) is core subject specific offered for 2 credits

**S. Y. B. A. Philosophy Syllabus (NEP 2020) Semester III**  
**(Choice Based Credit System and Learning Outcome Based System**  
**with DSC in Philosophy under NEP 2020**  
**to be implemented from academic year 2024-2025)**

Level 5.0 Semester III			
Major	Minor	GEC/OE	VSC
C 3 Introduction to Indian Philosophy (4)	C 5 Metaphysics and Epistemology in Indian and Western Philosophy (4)	Interfaith Dialogues – in Indian origin Religions (2)	Practical Ethics (2)
C 4 Social Philosophy (4)			

**Major 1**

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHMJ 211	<b>Introduction to Indian Philosophy</b>	60	4	40 + 60 = 100

**Course Objectives:** The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in India have been engaging from the ancient times
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with analytical skills to evaluate the fundamental concepts

**Course Outcomes:** On completion of this course learners will be able to:

1. Illustrate the salient features of the Darsana Shastra and differentiate between the meanings of Darsana and Philosophy.
2. Compare the classification of the schools on the foundation of materialism, idealism and realism.
3. Explain the connection between ethics, metaphysics and epistemology.
4. Debate between the fundamental philosophies of heterodox schools.

**Course Contents:**

**Module 1:** Introduction and Beginnings **[15 Hours]**

- a) Pre-Upanishadic philosophy: Vedic Cosmology
- b) Upanishadic philosophy: Brahman, atman and world
- c) Introduction to Six Darsanas: General features of the Darsanas, various Classifications of schools of Indian Philosophy

**Module 2:** Carvaka Philosophy **[15 Hours]**

- a) Indian Materialism: self, liberation and God
- b) Epistemology: perception as the only valid source of knowledge, Rejection of inference and testimony
- c) Ethics: Hedonism (Artha and Kama)

**Module 3: Jaina philosophy****[15 Hours]**

- a) Metaphysics: Anekantavada, classification of reality
- b) Epistemology: Syadvada,
- c) Ethics: Triratnas; Anuvrata and Mahavrata

**Module 4: Buddhist philosophy****[15 Hours]**

- a) Kshanikavada (Momentariness), Dukkha (Suffering), non-substantialism and Pratityasamutpada
- b) Theory of No-Self: Anatmavada
- c) Ethics: Panchashila, Brahmaviharas

**Suggested References:****Module 1: Introduction and Beginnings**

- Bishop, Donald (ed.) *Indian Thought: An Introduction* Wiley Eastern Private Ltd., New Delhi. 1975.
- Datta & Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta 1984.
- Deussen, Paul. *Outlines of Indian Philosophy*. Crest Publishing House, New Delhi. 1996.
- Hiriyanna, M. *Outlines of Indian Philosophy*. Motilal Banarasidas, Delhi. 1993.

**Module 2: Carvaka Philosophy**

- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism*. People's Publishing House; Third edition 2006.
- Gokhale, Pradeep P Lokayata/Carvaka OUP, New Delhi, 2015.

**Module 3: Jaina philosophy**

- Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation*. Motilal Banarasidas Publishers, Delhi. 1998.
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass. Delhi. 2001.
- Shah Nathubhai. *Jainism: The World of Conquerors*. Motilal Banarasidass. Delhi. 1999.

**Module 4: Buddhist philosophy**

- Gethin, Rupert. *The Foundations of Buddhism* (Oxford University Press, 1998)
- Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita. *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)

## Major 2

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHMJ 212	Social Philosophy	60	4	40 + 60 = 100

**Course Objectives:** The Course aims to:

- Acquaint with the emerging trends in the society
- Encourage a spirit of rationality in philosophizing
- Equip learners with analytical skills to assess the social issues and the concepts related with it

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**Course Outcomes** - On completion of this course learners will be able to:

- Explain the basic philosophical questions and issues that are dealt in social philosophy.
- Analyse with argumentative skills about various socio-philosophical concepts.
- Interpret the social concerns with an empathetic sense of Social Justice.
- Connect the questions in social-political-ethical context heading towards Social Equity.

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**Course Contents:**

**Module 1: Social Issues** [15 Hours]

- Economic discrimination: Gandhi's Trusteeship
- Class discrimination: Marx's Theory of Alienation-Proletariat, Class Conflict
- Racial Discrimination: Frantz Fanon's Psychoanalysis of Racism

**Module 2: Equality** [15 Hours]

- Types of equality: Numerical/Proportional/Formal/Moral
- Dworkin on the primacy of equality
- Vinoba Bhave-Antyodaya

**Module 3: Citizenship and Identity** [15 Hours]

- Socio-political normative concept of citizenship - Will Kymlica
- Types of Identity and Theoretical Perspectives – James Madison and Stein Rokkan
- Concept of Citizenship - Kautilya's *Arthashastra*

**Module 4: Engaging Diversity** [15 Hours]

- Philosophical Perspective of Multiculturalism: Bhikhu Parekh (Charles Taylor)
- Critique of Multiculturalism: Brian Barry
- Claims of Refugees and Immigrants: Michael Dummett

## **Suggested References:**

### **Module 1: Social Issues**

- Gandhi, M.K. *Trusteeship*. Navjeevan Publication, 1990
- Fanon, Franz. “The Fact of Blackness” Black Skin White Masks-Grove Press 1967
- Marx, Karl and Engels, Friedrich. A Manifesto of the Communist Party 1848  
<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>

### **Module 2: Equality**

- Types of equality:  
<https://plato.stanford.edu/entries/equality/#:~:text=When%20two%20persons%20have%20equal,Aristotle%2C%20Nicomachean%20Ethics%2C%20V.>
- Dworkin, Ronald. “What is Equality? Part 1: Equality of Welfare” *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246
- Dworkin, Ronald. “What is Equality? Part 2: Equality of Resources” *Philosophy & Public Affairs*, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345
- Bhave, Vinobha.

### **Module 3: Citizenship and Identity**

- Kymlicka, W.(1998). Citizenship. In *The Routledge Encyclopedia of Philosophy*. Taylor and Francis. Retrieved 10 Jan. 2024.  
<https://www.rep.routledge.com/articles/thematic/citizenship/v-1>
- Bellamy, Richard. *Citizenship*, a very short introduction. OUP. Oxford. 2008
- Kautilya. *Th Arthashastra*. Penguin Books India, New Delhi. 1992

### **Module 4: Engaging Diversity**

- Parekh, Bhiku. “*Equality of Difference*” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader*. Sage Publishers, 2004
- Taylor, Charles. “*The Politics of Recognition*” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader*. Sage Publishers, 2004
- Barry, Brian. “*The Muddles of Multiculturalism*” *New Left Review* 8, March-April 2001
- Dummett, Michael. *Immigration and Refugees*. Routledge London and New York, 2001 (chapters 1-5)

## Evaluation Pattern

### SEMESTER III

#### MAJOR 1 - INTRODUCTION TO INDIAN PHILOSOPHY

#### MAJOR 2 -SOCIAL PHILOSOPHY

The following question paper pattern for SYBA titled Introduction to Indian Philosophy and Social Philosophy to be brought into effect from the academic year (2024-2025)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work 15 marks presentation + 5 marks for active participation in the class & association activities]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.
2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

### Topics for INDIVIDUAL/GROUP Work: Semester III

#### M 1 INTRODUCTION TO INDIAN PHILOSOPHY

**“Tracing the relationship between metaphysics and ethics in Indian Philosophy”**

(Orthodox Systems)

1. Samkhya theory of evolution
2. *Purusha & Prakriti* in Samkhya-The knower & the known
3. *Ashtanga Marga* in Yoga
4. *Theism* in Yoga
5. Ethical implications in Yoga and Buddhist ethics- A comparative study
6. *Padarthas* in Nyaya
7. *Padarthas* in Vaishesika
8. *Theism* in Nyaya-Vaishesika
9. *Anuvada* in Vaishesika

#### M 2 SOCIAL PHILOSOPHY

**“Reviewing the interdisciplinary approach of social philosophy in various books”**

1. *Who were the shudras?*: Dr. Babasaheb Ambedkar
2. *Development as freedom*: Amartya Sen
3. *Hindu Society-An interpretation*: Iravati Karwe
4. *Anarchy, State and Utopia*: Robert Nozick
5. *Taking Rights Seriously*: Ronald Dworkin
6. *Justice, Gender and Ethics*: Susan Moller Okin
7. *Social Change in Modern India*: M.N. Srinivas

**Semester End Exam Evaluation [60 marks]**

1. There shall be four compulsory questions
2. Choose **ANY FOUR** questions **OUT OF FIVE**
3. Each question shall carry a maximum of 15 marks

<b>Q.1. Module 1 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.2. Module 2 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.3. Module 3 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.4. Module 4 – a and b</b>	<b>6 &amp; 9</b>
<b>Q. 5. Write Short notes (Any 3)</b>	<b>15</b>



**S. Y. B. A. Philosophy Syllabus (NEP 2020) Semester IV**  
**(Choice Based Credit System and Learning Outcome Based System**  
**with DSC in Philosophy under NEP 2020**  
**to be implemented from academic year 2024-2025)**

Level 5.0 Semester IV			
Major	Minor	GEC/OE	Field Project
C 6 Introduction to Western Philosophy (4)	C 8 Social and Political Thought (4)	Interfaith Dialogue – in Religions of Non- Indian Origin (2)	Philosophy in Everyday Life (2)
C 7 Political Philosophy (4)			

**MAJOR 1**

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	IV	SIUPHMJ 221	C 6 Introduction to Western Philosophy	60	3	40 + 60 = 100

**Course Objectives:** The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in the west have been engaging from the ancient times
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with analytical skills to evaluate the fundamental concepts

**Course Outcomes:** On completion of this course learners will be able to:

1. Explain the basic philosophical questions raised by the Western philosophers.
2. Distinguish between the various philosophical ideas and perspectives that prevailed in the two traditions-Greek & Medieval.
3. Consider the philosophical ideas based on Reason and Faith.
4. Apply the importance of philosophical inquiry in today's context.

**Course Contents:**

**Module 1:** Pre-Socratics and Sophists **[15 Hours]**

- (a) Natural philosophers: Thales, Anaximander and Anaximenes
- (b) The problem of change: Parmenides and Heraclites,  
Pluralists: Empedocles, Anaxagoras, Democritus
- (c) Sophists: Epistemology and ethics

**Module 2:** Socrates and Plato **[15 Hours]**

- (a) Socratic Method, Socratic definition
- (b) Plato's theory of knowledge, criticisms against sense perception
- (c) Plato's theory of Forms

**Module 3:** Aristotle and Hellenistic Philosophy **[15 Hours]**

- (a) Aristotle's theory of Causation: reference to the notion of teleology
- (b) Form and Matter; actuality and potentiality
- (c) Stoicism: Epictetus and Skepticism: Sextus Empiricus

**Module 4: Medieval Philosophy****[15 Hours]**

- (a) Scholastic Philosophy of St. Augustine
- (b) Islamic Philosophy of Avicenna, Averroes
- (c) St. Aquinas' Philosophy: Philosophy and Theology,  
Five arguments for Existence of God

**Suggested References:****Module 1: Pre-Socratics and Sophists**

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction*. Oxford University Press, 2000.
- Barnes, Jonathan. *Early Greek Philosophy*, Penguin; Revised edition 2002.
- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. Cambridge University Press, 1957.
- Osborne, Catherine. *Pre-Socratic Philosophy: A Very Short Introduction*. Oxford University Press 2004.
- Gunnar Skirbekk and Nils Gilje *History of Western Thought* Routledge, 2001.

**Module 2: Socrates and Plato**

- Grube, G. M. *Plato's Thought*. London: Methuen, 1935.
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
- Masih, Yakub. *A Critical History of Western Philosophy: (Greek, Medieval and Modern)* Motilal Banarsidass Publications. 2017.

**Module 3: Aristotle and Hellenistic Philosophy**

- Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993
- Stace, W.T. *A Critical History of Greek Philosophy*. Macmillan, 1985, 1992.
- Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems*. McGraw-Hill, 1971.
- Walsh, Martin *A History of Philosophy*. London: Geoffrey Chapman, 1985.

**Module 4: Medieval Philosophy**

- Elrouayheb K, Schmidtke S, *Oxford handbook of Islamic Philosophy*, Oxford University Press, 2017
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. *'Al Ghazali, The incoherence of the Philosophers'* University of Chicago Press 1998.
- Simon van den Bergh *Tahafut al tahafat'* Gibb Memorial Trust; 2008.
- D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985

**E-reference:** Stanford Encyclopaedia of Philosophy - <https://plato.stanford.edu/>

## MAJOR 2

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	IV	SIUPHMJ 222	C 7 Political Philosophy	60	4	40 + 60 = 100

**Course Objectives:** The Course aims to:

- a. Acquaint with the emerging trends in political philosophy
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with argumentative and analytical skills involved in philosophizing through the political concepts

**Course Outcomes** - On completion of this course learners will be able to:

1. Explain the different political ideologies in socio-cultural context.
2. Illustrate the practical understanding of the concept of liberty in political context.
3. Analyse the theoretical foundation of war and pacifism; also the notion of justice from classical to contemporary times.
4. Combine the concepts of Liberty, Equality and Justice to envision a just society and apply the philosophical relevance of political thought systems.

**Course Contents:**

**Module 1:** Political ideologies **[15 Hours]**

- (a) Liberalism, Socialism, Marxism
- (b) Anarchism, Totalitarianism
- (c) Cosmopolitanism Nationalism

**Module 2:** Liberty **[15 Hours]**

- (a) Two Concepts of Liberty: Isaiah Berlin
- (b) Third Concept of Liberty: Phillip Pettit, Quentin Skinner
- (c) Plato's Absolute Obedience, Gandhi's Civil Disobedience and Martin Luther King's Civil Rights

**Module 3:** War and Pacifism **[15 Hours]**

- (a) What is War? Theories of War
- (b) Principles of Just War, Justice of War (jus ad bellum); Justice in war (jus in bello); Justice after war (jus post bellum)
- (c) Pacifism and its types

**Module 4:** Justice **[15 Hours]**

- (a) Concept of Justice in Chanakya's Niti Shastra
- (b) Justice as distribution: Rawls and Justice as entitlement: Amartya Sen
- (c) Social Justice: Dr. B.R. Ambedkar

## **Suggested References:**

### **Module 1: Political ideologies**

- Baradat, Leon. Political Ideologies: their origins and impact. Pearson-Prentice Hall, 2008.
- Bird, Colin. An Introduction to Political Philosophy. Cambridge University Press, 2006.
- Heywood, Andrew. Political Theory: An Introduction. Palgrave Macmillan, 2012/13.
- Knowles, Dudley. Political Philosophy. London: Routledge, 2001.

### **Module 2: Liberty**

- David Miller ed. The Liberty Reader Routledge 2006: Readings from the above text as follows: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c)The Republican Ideal of Freedom by Philip Pettit (d)A Third Concept of Liberty by Quentin Skinner
- M.K. Gandhi Autobiography: Story of My Experiments with Truth (relevant discussion on Civil disobedience) Navjivan Publishing House: Ahmedabad
  - 'Hind Swaraj' and Other Writings. Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition.
- Martin Luther King. "Letter from Birmingham Jail"  
[https://web.cn.edu/kwheeler/documents/Letter\\_Birmingham\\_Jail.pdf](https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf) 1963
- Plato, Republic New Haven: Yale University Press, 2006 (Book 1)
- Robert Goodman, Philip Pettit and Thomas Pogge A Companion to Contemporary Political Philosophy Blackwell: 2007 ( 2 volumes)

### **Module 3: War and Pacifism**

- Nicholas Fotion War and Ethics: A New Just War Theory. Continuum, 2007.
- Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism

### **Module 4: Justice**

- Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" New Literary History (2009) 40 (2): 345-370
- B.R. Ambedkar "Annihilation of Caste" in Dr. Babasaheb Ambedkar: Writings and Speeches, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- Davis, Miles & Murthy, V. Badarayana. Chanakya's Niti-Satra. CreateSpace Independent Publishing Platform. 2012.
- John Rawls A Theory of Justice, Cambridge, MA Harvard University Press, 1971(chapter 1 and chapter 2)
- Julian Lamont "Distributive Justice" Stanford Encyclopaedia of Philosophy <https://plato.stanford.edu/entries/equality/> 1993/2013
- Mark Lebar "Justice as Virtue" Stanford Encyclopedia of Philosophy <https://plato.stanford.edu/entries/equality/> 2002/2016

### **Other references:**

- Robert Nozick Anarchy, State and Utopia, New York: Basic Books, 1974 (chapter 7)
- Raymond, Plant. Modern Political Thought Wiley Blackwell 1991 (chapter on Dworkin)
- Raymond, Plant. Modern Political Thought Wiley Blackwell 1991 (Relevant chapters)
- Sen, Amartya. Poverty and Famines: an essay on entitlement and deprivation.

Clarendon Press, Oxford (1981)

- Valerian Rodrigues “Ambedkar on Preferential Treatment” Seminar (2005), 549, pp. 55–61.

### Evaluation Pattern

## SEMESTER IV MAJOR 1 - POLITICAL PHILOSOPHY MAJOR 2 – INTRODUCTION TO WESTERN PHILOSOPHY

The following question paper pattern for SYBA titled Political Philosophy and Introduction to Western Philosophy to be brought into effect from the academic year (2024-2025)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work 15 marks presentation + 5 marks for active participation in the class & association activities]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.
2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

### Topics for project work INDIVIDUAL/GROUP: Semester IV

#### **POLITICAL PHILOSOPHY**

1. Dharmayudh, Crusades, Jihad, Terrorism, industrial warfare, nuclear warfare, counter-insurgency, asymmetric warfare (Fourth Generation Warfare)
2. Justice as entitlement: Robert Nozick
3. Right to dissent with a sense of individual responsibility.

#### **INTRODUCTION TO WESTERN PHILOSOPHY**

1. Moses Maimonides: Philosophy and Theology
2. Peter Abelard: Relationship between reason and faith
3. School of reason- Mu'tazilites of Ibn Rushd,  
School of faith-Asharites of Al Ghazali

#### **Semester End Exam Evaluation [60 marks]**

1. There shall be four compulsory questions
2. Choose **ANY FOUR** questions **OUT OF FIVE**
3. Each question shall carry a maximum of 15 marks

<b>Q.1. Module 1 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.2. Module 2 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.3. Module 3 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.4. Module 4 – a and b</b>	<b>6 &amp; 9</b>
<b>Q. 5. Write Short notes (Any 3)</b>	<b>15</b>



**Faculty: Arts**

**Programme: B.A.**

**Subject: Philosophy**

**Academic Year: 2024 -2025**

**SYBA**

**Choice Based Credit System  
and**

**Learning Outcome Based  
System as**

**Multidisciplinary  
Undergraduate Program  
with DSC in Philosophy  
under NEP 2020**

**Proposed Syllabi to be approved  
by Board of Studies in Philosophy**

**MINOR**

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHMN 211	Metaphysics and Epistemology in Indian and Western Philosophy	60	4	40 + 60 = 100

**Objectives:** The Course aims to:

- Acquaint learners with the basic philosophical questions that philosophers in India and in the western world has been engaging from the ancient times
- Apply the acquired knowledge in philosophy and transferable skills to new contexts and real-life problems.

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**Course Outcomes:** On completion of this course learners will be able to:

- Illustrate the salient features of the two branches in Philosophy and differentiate between the meanings of fundamental concepts within it.
- Compare the classification of the schools on the foundation of materialism, idealism and realism.
- Explain the connection between metaphysics and epistemology.
- Debate between the fundamental philosophies of schools in Indian and Western traditions.

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**Course Contents:**

**Module 1:** Conceptual understanding

- Etymology, Definitions and Scope of Metaphysics and Epistemology
- Substance (Rationalist and Empiricist views) and Causality (Entailment and Regularity Theories)
- Theories of Truth: Correspondence, Coherence and Pragmatic

**Module 2:** Concept of Being and Self

- Being as One, Good and as Beautiful
- Idealism (Subjective & Objective) and Realism (Naïve and Representative)
- Caravaka and Buddha's Doctrine of Self

**Module 3:** Sources of Knowledge

- Pramanas, Prama, Aprama, Prameya and Pramata
- Shankara's notion of jnana
- Plato's Theory of Knowledge

**Module 4:** Pratyaksha (Perception) and Anumana (Inference)

- Caravaka view of pratyaksha and rejection of anumana
- Nyaya view of anumana and its types
- Pancha Avayavas -Theory of syllogism (Indian and Western views)

## **Suggested References:**

### **Module 1:** Conceptual understanding

- Chatterjee, S and Datta. D. M. *An Introduction to Indian Philosophy*, 8th ed. Calcutta: University of Calcutta. 1984.
- Copleston, F. A History of Philosophy.
- Connor, D. J. O. A Critical History of Western Philosophy
- Hospers, John. *An Introduction to Philosophical Analysis*

### **Module 2:** Concept of Being and Self

- Chatterjee, S and Datta. D. M. *An Introduction to Indian Philosophy*, 8th ed. Calcutta: University of Calcutta. 1984.
- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism*. People's Publishing House; Third edition 2006.
- Gokhale, Pradeep P Lokayata/Carvaka OUP, New Delhi, 2015.
- Raju, T. The Philosophical Traditions of India (London: George Allen & Unwin Ltd., 1971)
- Hospers, John. Introductory Readings in Aesthetics.
- Sangharakshita. The Essential Teachings of the Buddha. New Age Books, New Delhi 2000.

### **Module 3:** Sources of Knowledge

- Bishop, Donald (ed.) *Indian Thought: An Introduction* Wiley Eastern Private Ltd., New Delhi. 1975.
- Datta & Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta. 1984.
- Deussen, Paul. *Outlines of Indian Philosophy*. Crest Publishing House, New Delhi. 1996.
- Hiriyanna, M. *Outlines of Indian Philosophy*. Motilal Banarasidas, Delhi. 1993.

### **Module 4:** Perception and Inference

- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism*. People's Publishing House; Third edition 2006.
- Gokhale, Pradeep. Lokayata/Carvaka Oxford University Press, New Delhi, 2015.



## Evaluation Pattern

### SEMESTER III

#### MINOR – METAPHYSICS AND EPISTEMOLOGY – INDIAN & WESTERN PHILOSOPHY

The following question paper pattern for SYBA Minor titled as METAPHYSICS AND EPISTEMOLOGY – INDIAN & WESTERN PHILOSOPHY to be brought into effect from the academic year (2024-2025)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work 15 marks presentation + 5 marks for active participation in the class]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.
2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

#### **Topics for INDIVIDUAL/GROUP Work: Semester III**

1. General features of Indian and Western Philosophy- its similarities and differences
2. Central themes within metaphysics and epistemology and its conceptual meaning.
3. Debates on the fundamental concepts in Indian and Western Philosophy.

#### **Semester End Exam Evaluation [60 marks]**

1. There shall be four compulsory questions
2. Choose **ANY FOUR** questions **OUT OF FIVE**
3. Each question shall carry a maximum of 15 marks

<b>Q.1. Module 1 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.2. Module 2 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.3. Module 3 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.4. Module 4 – a and b</b>	<b>6 &amp; 9</b>
<b>Q. 5. Write Short notes (Any 3)</b>	<b>15</b>

## MINOR

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	IV	SIUPHMN 221	C 8 Social and Political Thought	60	4	40 + 60 = 100

**Course Objectives:** The Course aims to:

- a. Acquaint with the emerging trends in the social-political area of study
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with argumentative and analytical skills involved in philosophizing through the social and political issues

**Course Outcomes** - On completion of this course learners will be able to:

1. Explain the different social political theories and the need to study social-political philosophy
2. Illustrate the practical understanding of the concepts stated by the social and political thinkers.
3. Analyse the theoretical foundation of the Indian ideological movements
4. Combine the recent social and political notions that envision a just society and apply the philosophical relevance within its thought systems

**Course Contents:**

**Module 1:** Understanding Social and Political Thought **[15 Hours]**

- a) Definition, nature and scope of social and political thought/philosophy.  
What is a political theory? Why do we need to study it?
- b) John Locke's The Second Treatise on Civil Governance – 'On Liberty'
- c) Immanuel Kant 'On Enlightenment' and John Rawls' 'Fundamental Ideas' in 'Justice as Fairness'

**Module 2:** Contemporary Indian Thinkers **[15 Hours]**

- a) M. N. Roy's concept of 'Humanism'
- b) Swami Vivekananda on 'Nationalism'
- c) Dr. B.R. Ambedkar on 'Annihilation of Caste'

**Module 3:** Social and Political Movements in India **[15 Hours]**

- a) Marxism & political movements in India
- b) Feminism as a theory & as a movement
- c) Ecological and Dalit movements

**Module 4:** Communitarianism, Multiculturalism and its critique **[15 Hours]**

- a) Charles Taylor's and Will Kymlica's views on multiculturalism
- b) Bhiku Parekh's perspective on 'cultural embeddedness'
- c) Brian Barry as a critique of multiculturalism

### **Suggested references:**

#### **Module 1: Understanding Social and Political Thought**

- Berlin, I. "Two Concepts of Liberty" in Four Essay on Liberty, Oxford University Press.
- Bhargava, Rajeev. "What is Political Theory", What is Political Theory and Why do we need it?. New Delhi: Oxford University Press, 2010.
- Bird, Colin. An Introduction to Political Philosophy. Cambridge University Press, 2006.
- Heywood, Andrew. Political Theory: An Introduction. Palgrave Macmillan, 2012/13.
- Immanuel Kant. "On Enlightenment". (Towards Perpetual Peace and Other Writings, Yale, 2006).
- Knowles, Dudley. Political Philosophy. London: Routledge, 2001.
- Kumar, Sunalini. Political Theory and Introduction, Bhargava, Rajeev & Acharya, Ashok. (eds). Socialism. Pearson, India, 2012.
- Locke, John. The Second Treatise on Civil Governance, "On Liberty" 1690.
- Rawls, John. "Fundamental Ideas" in justice as fairness, 1971.

#### **Module 2: Contemporary Indian Thinkers**

- Tagore, R. "Nationalism in the west ", Nationalism. New Delhi: Rupa &co, New Delhi, 2005.
- Gandhi, M. K. "Critique of Modern Civilization, (Hind Swaraj), Ch- 6-13th, Parel, A. (eds). Cambridge: Cambridge University Press, 1997.\
- Rodrigue, Valerian (ed). 'Democracy', 'The Caste, Class and Democracy, The essential writing of Dr. B.R Ambedkar', OUP, 2013, pp.60-64, pp. 132-148.
- Lal, B.K Contemporary Indian Philosophy. Motilal Banarsidass Publishing House. (New Ed.) 2020

#### **Module 3: Ideological Social and Political Movements in India**

- Menon, Nivedita. "Political Theory an Introduction", Gender. Bhargava, Rajeev & Acharya, Ashok.(eds). New Delhi: Pearson, New Delhi, 2012.
- Omvedt, Gail. "Ambedkarism: The theory of Dalit Liberation". Dalit and democratic
- Rege, Sharmila. 'Dalit Feminist Point of view', Journal 471, Nov. 1998, pp. 47-52.
- revolution, Sage: pg. 223-259.
- Rodrigues, Valerian ed. "Who were the Shudras?" in The Essential Writings of B.R. Ambedkar ed. OUP, Oxford: 2002
- Rodrigues, Valerian ed. B.R. Ambedkar "On the way to Goregaon" in The Essential Writings of B.R. Ambedkar ed. Valerian Rodrigues OUP, Oxford: 2002

#### **Module 4: Communitarianism, Multiculturalism and Minority Rights**

- Barry, Brian. "The Muddles of Multiculturalism" New Left Review 8, March-April 2001
- Kymlica, Will. Multicultural Citizenship, Justice and Minority Rights: A Liberal Theory of Minority Rights. pg-107-120, Oxford Clarendon Press, 2004.
- Parekh, Bhiku. "Equality of Difference" in Colin Farrelly (ed) Contemporary Political Theory: A Reader. Sage Publishers, 2004
- Taylor, Charles. "The Politics of Recognition" in Colin Farrelly (ed) Contemporary Theory: A Reader. Sage Publishers, 2004
- Taylor, Charles. Multiculturalism: Examining the politics of recognition. Princeton: Princeton University Press, 1994.

## Evaluation Pattern

### SEMESTER IV

#### MINOR – SOCIAL AND POLITICAL THOUGHT

The following question paper pattern for SYBA Minor titled as Social and Political Thought to be brought into effect from the academic year (2024-2025)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work 15 marks presentation + 5 marks for active participation in the class]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.
2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

**Topics for INDIVIDUAL/GROUP Work: Semester III**

1. Tracing the interdisciplinary approach of social and political thought with- Ethics/ Sociology / Economics / Law
2. Rabindranath Tagore on ‘Nationalism’
3. M.K. Gandhi’s Critique of Modern Civilization – ‘Hind Swaraj’

**Semester End Exam Evaluation [60 marks]**

1. There shall be four compulsory questions
2. Choose **ANY FOUR** questions **OUT OF FIVE**
3. Each question shall carry a maximum of 15 marks

<b>Q.1. Module 1 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.2. Module 2 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.3. Module 3 – a and b</b>	<b>6 &amp; 9</b>
<b>Q.4. Module 4 – a and b</b>	<b>6 &amp; 9</b>
<b>Q. 5. Write Short notes (Any 3)</b>	<b>15</b>