



Faculty: **Arts**

Programme Name: **BA**

Class: **SYBA**

Programme Code: **SIUAPOL**

Subject: **Political Science**

Academic Year: **2022-2023**

Credit Based Semester System Syllabus proposed by Department of
Politics to the Board of Studies for the academic year 2022-23

Name of the Programme: B.A	Programme Code: SIUAPOL	Name of the Department: Politics
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Class	Semester	Course Code	Course Name	No. of Lectures/ per week	Credits	Marks
SYBA	III	SIUAPOL31	Indian Political System	45/3	3	100

Course Objectives:

1. To understand the political philosophy of the Indian State.
2. To develop awareness about the Indian Constitution and the rights of citizens.
3. To engage students in discussion on issues in contemporary Indian politics.

Course Outcomes (COs):

CO1: Trace the development of the Indian Constitution and build an awareness about basic rights and socio-economic welfare envisaged by the Constitution.

CO2: Assess the functions and interrelationships between political structures viz. The Legislature, Judiciary, Executive and local governance institutions.

CO3: To create an active citizenry by helping students to develop a critique of political structures and institutions.

CO4: Students will develop an orientation towards preparation of civil services and other government examinations.

Module 1: Introduction to the Constitution (10 lectures)

- 1.1 Evolution of the Indian Constitution - with an emphasis on Constituent Assembly Debates
- 1.2 Preamble
- 1.3 Salient Features

Module 2: State, Citizens and the Constitution (14 lectures)

- 2.1 Fundamental Rights - I (Article 14 to 24)
- 2.2 Fundamental Rights - II (Articles 25 to 32)
- 2.3 Directive Principles of State Policy

Module 3: The Union Government (10 lectures)

- 3.1 The Union Legislature: Functions and Working (parliamentary proceedings, structures and institutions)
- 3.2 The President: Role and Functions
- 3.3 Prime Minister and the Council of Ministers: Role and Functions

Module 4: The Judiciary (11 lectures)

- 4.1 The Supreme Court: Composition and Functions
- 4.2 Judicial Review and Judicial Activism
- 4.3 Doctrine of Separation of Powers: Interrelationship between Legislature and Judiciary

Suggested Readings:

1. Austin, Granville. *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 1966.
2. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, *Indian Government and Politics*, Pearson, 2011.
4. Basu, Durga Das, *Introduction to the Constitution of India*, Lexis Nexis, 2012.
5. Bhargava, Rajeev, *Politics and ethics of the Indian constitution*, Oxford University Press, 2009.
6. Chakrabarty, Bidyut, and Pande, Rajendra Kumar, *Indian Government and Politics*, Sage Publications, 2008.
8. Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta. *The Oxford Handbook of the Indian Constitution*. Oxford University Press, 2016.
9. Ghosh, Peu, *Indian Government and Politics*, PHI, 2012.
12. Laxmikant, M, *Indian Polity*, TMH, 2015.
13. Laxmikant, M., *Governance in India*, TMH, 2015.
16. Pylee, M. V., *An Introduction to the Constitution of India*, Vikas Publishing, 2008.
17. Singh, M. P., and Saxena, Rekha, *Indian Politics*, PHI, 2011.

Name of the Programme: B.A	Programme Code: SIUAPOL	Name of the Department: Politics
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Class	Semester	Course Code	Course Name	No. of Lectures/ per week	Credits	Marks
SYBA	IV	SIUAPOL41	Indian Political System	45/3	3	100

Course Objectives:

1. To understand federal and local governance systems in India.
2. To understand the role of political parties and ideologies in India.
3. To appreciate and analyse the role of social dynamics in Indian politics
4. To develop a critical understanding of challenges to Indian politics.

Course Outcomes:

CO1: Ability to assess developments in federalism with respect to centre-state relations, movements for regional autonomy and demands for smaller states.

CO2: Understand the political spectrum and evaluate party politics in India.

CO3: Assess the impact of caste, religion and gender on contemporary Indian politics.

CO4: Discuss and appraise the structural changes to the Indian democracy with special focus on criminalisation along with internal and external threats to security.

Module 1: Federalism and Decentralisation (10 lectures)

- 1.1 Centre-state Relations- Legislative, Administrative and Financial relations (with respect to changing dynamics in recent times)
- 1.2 Disputes between the Centre and States, Areas of tensions and issues
- 1.3 Democratic Decentralisation - Panchayati Raj, Urban local bodies and Autonomous councils

Module 2: Parties and Party systems (12 lectures)

- 2.1 Evolution of party system - One party dominance to multi-party system
- 2.2 National and Regional Parties- Social/ ideological bases and Programmes
- 2.3 Coalition politics in India: Nature and changing trends

Module 3: Social Dynamics (12 lectures)

- 3.1 Caste and Class
- 3.2 Religion - Debates on secularism and communalism
- 3.3 Gender - Political participation of women, Womens' movements

Module 4: Contemporary Issues in Indian Politics (11 lectures)

- 4.1 Social Movements - Workers' and Peasants'
- 4.2 Social Movements - Tribal and Environment
- 4.3 Internal and External threats to security (Left-wing extremism, insurgencies in North-East and Global terrorism)

Suggested Readings:

1. Baruah, Sanjib (Ed.), *Ethnonationalism in India: A Reader (Critical Issues in Indian Politics)*, Oxford University Press, 2012
2. Basu, Durga Das, *Introduction to the Constitution of India*, Lexis Nexis, 2012.
3. Chakrabarty, Bidyut, and Pande, Rajendra Kumar, *Indian Government and Politics*, SAGE Publications, 2008.
4. Jayal, Nirja G., and Mehta, Bhanu Pratap, *The Oxford Companion to Politics in India*, OUP, 2011.
5. Laxmikant, M., *Governance in India*, TMH, 2015.
6. Mohanty, Manoranjan (Ed.), *Class, caste, gender*. SAGE Publications India, 2004.
7. Paranjape, Shrikant, *India's Internal Security: Issues and Perspectives*, Kalinga Publications, 2009.
8. Mohanty, Manoranjan (Ed.), *Class, caste, gender*. SAGE Publications India, 2004.
9. Kumar, Ashutosh, ed. *Rethinking state politics in India: Regions within regions*. Routledge, 2012.
10. DeSouza, Peter Ronald. *India's political parties*. SAGE Publishing India, 2006.
11. Shah, Ghanshyam, ed., *Social movements and the state (Readings in Indian government and politics, vol. 4)*. New Delhi: Sage Publications, 2002.
12. Shastri, Sandeep, Kondaveeti Chinnaya Suri, and Yogendra Yadav, eds. *Electoral politics in Indian states: Lok Sabha elections in 2004 and beyond*. Oxford University Press, 2009.
13. Vaishnav, Milan. *When crime pays: money and muscle in Indian politics*. New Haven, CT: Yale University Press, 2017.

Name of the Programme: B.A	Programme Code: SIUAPOL	Name of the Department: Politics
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Class	Semester	Course Code	Course Name	No. of Lectures/ per week	Credits	Marks
SYBA	III	SIUAPOL32	Introduction to Public Administration	45/3	3	100

Course objectives:

1. To introduce the students to the evolution of the discipline of Public Administration.
2. To acquaint them with the administrative thought and principles.
3. To familiarize students with new trends in Public Administration.

Course Outcomes:

CO1: Ability to appraise the evolution, nature and scope of public administration as an academic discipline and a profession.

CO2: To understand the administrative thought and principles to comprehend contemporary administrative practices.

CO3: Get acquainted with the changing paradigms of Public Administration.

CO4: Identify strategies for improved transparency and civic participation for good governance.

Module 1: Introduction to Public Administration (12 lectures)

- 1.1 Meaning, Scope and Significance
- 1.2 Evolution of Public Administration as a Discipline
- 1.3 Public Policy

Module 2: Administrative Thought (11 lectures)

- 2.1 Scientific Management and Scientific Management movement- Classical Theory
- 2.2 Weber's bureaucratic model
- 2.3 Participative Management (C. Argyris, D. McGregor, R. Likert)

Module 3: Basic Principles and Administrative Behaviour (11 lectures)

- 3.1 Hierarchy and Delegation
- 3.2 Motivation Theories
- 3.3 Theories of Leadership- Traditional and Modern

Module 4: Contemporary Tools and Practices in Administration (11 lectures)

- 4.1 Good Governance
- 4.2 E-Governance
- 4.3 Public-Private Partnership (PPP)

Suggested Readings-

1. Anupama Puri Mahajan, Public Administration, UP: Pearson, 2019.
2. Bhagwan Vishnoolal and Bhushan Vidya, Public Administration, S. Chand., New Delhi, 2010.
3. Chakrabarty, Bidyut and Prakash Chand Kandpal, Public Administration in a Globalizing World: Theories and Practices, Sage, New Delhi, 2020.
4. Fadia, B. L. & Dr. Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan, Agra, 2015.
5. Laxmikant M., Public Administration, Tata McGraw Hill, New Delhi, 2011.

Name of the Programme: B.A	Programme Code: SIUAPOL	Name of the Department: Politics
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Class	Semester	Course Code	Course Name	No. of Lectures/ per week	Credits	Marks
SYBA	IV	SIUAPOL42	Indian Administration	45/3	3	100

Course objectives:

1. To acquaint students with the evolution of administration in India from British period to the present.
2. To familiarize with functioning of the Indian administration at central, state and urban level.

Course Outcomes:

CO1: Provides a sound base and exposure to Indian administration.

CO2: Prepares students with capabilities and skills in area of administration to take up role in future as a civil servant or managerial positions in public and private sector.

CO3: To acquaint learners to civic issues and engagement which will help them to enter the domain of public policy and social sector.

Module 1: Introduction to Indian Administration

(13 lectures)

- 1.1 Evolution, Constitutional Context and Salient features
- 1.2 State & District Administration
- 1.3 Urban local government

Module 2: Personnel Administration

(10 lectures)

- 2.1 Recruitment: All India Services and State Services
- 2.2 Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission
- 2.3 Training: All- India Services and State Services (Maharashtra)

Module 3: Financial Administration

(12 lectures)

- 3.1 Budgetary Process
- 3.2 Parliamentary control of public expenditure
- 3.3 Role of Comptroller and Auditor General

Module 4: Significant Issues in Indian Administration

(10 lectures)

- 4.1 Corruption in administration
- 4.2 Citizen-administration interface
- 4.3 Disaster Management- Institutional organization and structure

Suggested Readings-

1. Bhagwan Vishnoo and Bhushan Vidya, Indian Administration, New Delhi: S.Chand, 2010.
2. Bidyut Chakrabarty and Prakash Chand, Indian Administration, New Delhi: Sage, 2019.
3. Hoshiar Singh and Pankaj Singh, Indian Administration, UP: Pearson, 2011.
4. Laxmikanth M., Governance in India, Tata McGraw Hill, New Delhi, 2011.
5. Maheshwari S.R, Indian Administration, New Delhi: Orient BlackSwan, 2001.

Name of the Programme: Bachelor of Arts (B.A)		Programme Code: SIUATTM		Name of the Department: Politics		
Class	Semester	Course Code	Course Name	No. of lectures / per week	Credits	Marks
SYBA	III	SIUATT M	Travel and Tourism Management	60	2	100

Course Objectives:

1. As an applied component it enables students to get perspectives about employment opportunities.
2. It invigorates interest in travel as well as travel management.
3. Students get exposure to areas related to tourism industry.

Course Outcomes:

CO1: Contextualize tourism within the broader cultural, environmental, political and economic dimensions of society.

CO2: Estimate factors of tourism development and their implications.

CO3: Evaluate the theory and praxis of tourism as a business system.

CO4: Determine and assess relationships and networks relative to building tourism capacity.

Module 1: Nature and Scope of Tourism

(12 Lectures)

- 1.1 Definition, scope of tourism and Historical Perspective
- 1.2 Motivation of Tourism
- 1.3 Theories of Tourism

Module 2: Factors, Infrastructure & Support Services in Tourism Development

(11 Lectures)

- 2.1 Physical, Socio-cultural and Political
- 2.2 Role of Transport, Communication
- 2.3 Accommodation Facilities

Module 3: Infrastructure and Support Services Impact of Tourism

(11 Lectures)

- 3.1 Environmental, socio cultural and economic
- 3.2 Need for sustainable tourism
- 3.3 Concept of Eco-tourism

Module 4: Cultural and Medical Tourism Resources of India

(11 Lectures)

- 4.1 Indian Cultural History
- 4.2 Architectural Heritage, Museums and Art Galleries
- 4.3 Non-Material Cultural Heritage and Medical Tourism

Suggested Readings:

1. Acharya, Ram. 1986. 'Tourism and Cultural Heritage of India', Rosa Publication, Jaipur.
2. Agarwal, Surinder. 1983. 'Travel Agency Management', Communication, India.
3. Beaver, Allan. 2005. 'A dictionary of travel and tourism terminology', Cambridge, Wallingford, UK.
4. Biederman, Paul S.; with Jun Lai [et al.]. c2008. 'Travel and tourism: An industry primer', Upper Saddle River, Pearson/Prentice Hall, N.J.
5. Dale Gillian, 2019, Pearson BTEC Travel and Tourism, Student Book, Pearson Education Ltd.
6. Lohmann Gui, 2008, Tourism Theory: Concepts, Models and System, Library in Congress Cataloguing in Publication Data, UK.
7. Maharashtra Tourism Policy 2016 <https://ffo.gov.in/uploads/film_policy_file/Maharashtra-Tourism-Policy.pdf>
8. Middleton Victor, et al. 2009, Marketing in Travel and Tourism, Fourth Edition, British Library Cataloguing in Publication Data, UK.
9. Nigel, Evans, David Campbell and George Stonehouse. 2003. Strategic management for travel and tourism, Butterworth-Heinemann, Oxford.
10. Sharpley, Richard. 2006. 'Travel and tourism', Thousand Oaks: Sage, London.
11. Sigala Marianna et. al. 2012, Social Media in Travel and Tourism Hospitality, British Library Cataloguing in Publication Data.
12. Syrratt Gwenda and Archer Jane, 2003, Manual of Travel Agency Practices, Third Edition, British Library Cataloguing in Publication Data, UK.
13. Tripadvisor <<https://www.tripadvisor.in/>>
14. Victor, T.C. Middleton, Alan Fyall and Michael Morgan. 2009. 'Marketing in travel and tourism', Butterworth-Heinemann, Amsterdam.
15. Yovell Ray, 2010, Travel and Tourism for BTEC National, published by Travel and Tourism Publication

Magazines:

- National Geography
 - Lonely Planet
 - Better Photography
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Name of the Programme: Bachelor of Arts (B.A)	Programme Code: SIUATTM	Name of the Department: Politics
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Class	Semester	Course Code	Course Name	No. Of lectures / per week	Credits	Marks
SYBA	IV	SIUAT TM41	Travel and Tourism Management	60/4	2	100

Course objectives:

1. As an applied component it enables students to get perspectives about employment opportunities.
2. It invigorates interest in travel as well as travel management.
3. Students get exposure to areas related to tourism industry.

Course Outcomes:

CO1: Application of relevant technology for the production and management of tourism experiences.

CO2: Plan, lead, organize and control resources for effective and efficient tourism operations.

CO3: Create, apply, and evaluate marketing strategies for tourism destinations and organizations.

CO4: Evaluate tourism policy and planning initiatives of the state of Maharashtra.

CO5: To develop a foundational understanding of tourism thereby opening career opportunity in the tourism and service industry.

Module 1: Planning, Marketing of Tourism and Travel Agency (12 Lectures)

- 1.1. Scientific Planning and Management
- 1.2 Role of State and Private Sector
- 1.3 Functions and scope of Travel Agency and Tour Operator

Module 2: Global Tourism Geography (11 lectures)

- 2.1 Documentation required for international travel
- 2.2 Introduction to Geography
- 2.3 North & South America, Europe & Africa, Asia & Australia

Module 3: Digital Tourism (11 Lectures)

- 3.1 From Travelogues to Blogs and Vlogs
- 3.2 Online travel agencies and forums
- 3.3 Modern trends and future of Tourism

Module 4: Prospects and Challenges of Tourism in Maharashtra (11 Lectures)

- 4.1 Social Responsibility and Ethical Concerns of Tourism
 - 4.2 Maharashtra Tourism Development Corporation (MTDC)
 - 4.3 Maharashtra Tourism Policy 2016
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Suggested Readings:

1. Acharya, Ram. 1986. 'Tourism and Cultural Heritage of India', Rosa Publication, Jaipur.
2. Agarwal, Surinder. 1983. 'Travel Agency Management', Communication, India.
3. Beaver, Allan. 2005. 'A dictionary of travel and tourism terminology', Cambridge, Wallingford, UK.
4. Biederman, Paul S.; with Jun Lai [et al.]. c2008. 'Travel and tourism: An industry primer', Upper Saddle River, Pearson/Prentice Hall, N.J.
5. Dale Gillian, 2019, Pearson BTEC Travel and Tourism, Student Book, Pearson Education Ltd.
6. Lohmann Gui, 2008, Tourism Theory: Concepts, Models and System, Library in Congress Cataloguing in Publication Data, UK.
7. Maharashtra Tourism Policy 2016 <https://ffo.gov.in/uploads/film_policy_file/Maharashtra-Tourism-Policy.pdf>
8. Middleton Victor, et al. 2009, Marketing in Travel and Tourism, Fourth Edition, British Library Cataloguing in Publication Data, UK.
9. Nigel, Evans, David Campbell and George Stonehouse. 2003. Strategic management for travel and tourism, Butterworth-Heinemann, Oxford.
10. Sharpley, Richard. 2006. 'Travel and tourism', Thousand Oaks: Sage, London.
11. Sigala Marianna et. al. 2012, Social Media in Travel and Tourism Hospitality, British Library Cataloguing in Publication Data.
12. Syrratt Gwenda and Archer Jane, 2003, Manual of Travel Agency Practices, Third Edition, British Library Cataloguing in Publication Data, UK.
13. Tripadvisor <<https://www.tripadvisor.in/>>
14. Victor, T.C. Middleton, Alan Fyall and Michael Morgan. 2009. 'Marketing in travel and tourism', Butterworth-Heinemann, Amsterdam.
15. Yovell Ray, 2010, Travel and Tourism for BTEC National, published by Travel and Tourism Publication

Magazines:

- National Geography
- Lonely Planet
- Better Photography

Name of the Programme: B.A		Programme Code: SIUAILW		Name of the Department: Politics		
Class	Semester	Course Code	Course Name	No. Of lectures/ per week	Credits	Marks
SYBA	III	SIUAILW31	Introduction to Law	60/4	2	100

Course Objectives:

1. To understand the evolution of Law as a discipline of study
2. To understand the development of Constitutional Law and the role of Judiciary
3. To analyze the process of law making and its execution in legislative and administrative domains through contemporary legislations

Course Outcomes (COs):

- CO1:** Develop an understanding on nature, sources, and general principles of law.
CO2: Enhance the understanding of concept of citizenship and constitutional law by studying relevant case laws.
CO3: Critically evaluate the structure and functions of legislature, judiciary, and the executive in the law-making process.
CO4: To raise awareness among students about various forms of legal aids.

Module 1: Basic Concepts & Theories (15 lectures)

- 1.1 Meaning, Nature and classification of law (Public/Private, International/National)
- 1.2 Legal theories – Analytical, Sociological, Historical Schools, Natural Law Theories and Pure Law Theory
- 1.3 Sources of Law- Legislation, Precedents and Custom

Module 2: Constitutional Law (15 lectures)

- 2.1 Citizenship Act, 1955 and recent amendments
- 2.2 Fundamental Rights & Directive Principles in legal jurisprudence
- 2.3 Compensatory Jurisprudence - Art. 32, Art. 226 & Art.300

Module 3: Legislative Process (15 lectures)

- 3.1 Parliamentary Procedure
- 3.2 Delegated / Subordinate Legislations- Concept & Rationale
- 3.3 Administrative Law & Administrative Tribunals; Ombudsman (Lokpal & Lokayukta)

Module 4: Institutions and Mechanisms to access justice (15 lectures)

- 4.1 Public Interest Litigation
- 4.2 Legal Services Authorities Act, 1987- National Legal Services Authority (NALSA): Composition, Functions, Significance & Challenges
- 4.3 Alternative Dispute Resolution (ADR): Meaning, Mechanisms, Advantages & Disadvantages

Suggested Readings:

1. South Asia Human Rights Documentation Centre. *Human Rights and Humanitarian Law: Developments in Indian and International Law*. Oxford University Press, 2008.
2. Ashwani Peetush, Jay Drydyk, *Human Rights: India and the West*, Oxford University Press, 2015.
3. Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta. *The Oxford Handbook of the Indian Constitution*. Oxford University Press, 2016.
4. Basu, D.D, *Introduction to the Indian Constitution*, Lexis Nexis, 2015
5. Bhargava, Rajeev (Ed.), *Politics and Ethics of the Indian Constitution*, Oxford University Press, 2009
6. Kashyap, Subhash, *Parliamentary Procedure Law Privilege Practice & Precedents*, Delhi: Universal Law Publishing, 2006.
7. Godbole, Madhav, *The Judiciary and Governance in India*, Rupa Co., 2009
8. Roy, Anupama. *Mapping Citizenship in India*, OUP, New Delhi, 2010

Useful Links:

- <https://nyaaya.org/>
- <https://www.prsindia.org/>
- <https://indiankanoon.org/>
- <https://www.livelaw.in/>

Name of the Programme: B.A	Programme Code: SIUAILW	Name of the Department: Politics
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Class	Semester	Course Code	Course Name	No. Of lectures/ per week	Credit	Marks
SYBA	IV	SIUAILW41	Introduction to Law	60	2	100

Course Objectives:

1. To learn about tort laws required to deal with common civil wrongs
2. To learn about legislations criminal laws safeguarding women and children
3. To understand the family/ personal law in India
4. To develop an understanding on critical laws relating to women's' rights, child rights, environment, cyberspace, consumers and businesses, intellectual property rights etc.

Course Outcomes (COs):

CO1: Develop the ability to understand modes of access to legal aid and justice.

CO2: Survey and analyse various laws related to contract, consumers, and intellectual property

CO3: Understand the basics of personal laws and criminal justice system in India.

CO4: Acquaint the learners to major laws in the different domains that can guide them towards careers in fields of law and civil society.

Module 1: Law of Torts

(13 lectures)

- 1.1 Nature and definition of tort
- 1.2 Tortious liability, Strict and absolute liability
- 1.3 Specific torts –Negligence, nuisance, trespass and defamation - with the help of - Consumer Protection Act 2019, Motor Vehicles Act, Press/Media laws, Indian Contract Act

Module 2: Family Laws

(15 lectures)

- 2.1 Marriage, Divorce & Maintenance (Hindu and Muslim laws)
- 2.2 Inheritance & Succession (Hindu and Muslim laws)
- 2.3 Perspectives on Uniform Civil Code

Module 3: Criminal Jurisprudence

(15 lectures)

- 3.1 Criminal Liability- Theories and Types of Punishment
- 3.2 Indian Penal Code, 1860 & Code of Criminal Procedure, 1973
 - Criminal Law (Amendment) Act, 2013
 - Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
 - Protection of Children from Sexual Offences Act.2012
 - Juvenile Justice (Care and Protection of Children) Act, 2015

Module 4: Contemporary Legislations

(15 lectures)

- 4.1 Cyber laws
- 4.2 Environmental Laws
- 4.3 Intellectual Property Rights

Suggested Readings:

1. Bangia, R. K. *Law of torts*. Allahabad Law Agency. 1997.
2. Brownsword, Roger. *Law, Technology and Society: Reimagining the Regulatory Environment*. Routledge, 2019.
3. Diwan, Paras. *Family law: Law of marriage and divorce in India*. Sterling, 1983.
4. Choudhary, R.N.P. *Consumer Protection Law*, Deep & Deep Publications, 2005.
5. Neelamalar K, *Media Law and Ethics*, Prentice Hall India Learning Private Limited, 2009.
6. Duggal Pavan, *Textbook on Cyber Law*, Universal Law Publishing, 2014.
7. Parashar, Archana. *Women and family law reform in India: Uniform civil code and gender equality*. SAGE Publications Pvt. Limited, 1992.
8. P. Leelakrishnan, *Environmental Law in India*, LexisNexis: New Delhi, 2016.
9. Dutta, Antara, and Siddharth Sharma. "Intellectual property rights and innovation in developing countries: Evidence from India." *International Finance Corporation, World Bank Group*. 2008.
10. Verma, Jagdish Sharan, et al. "Report of the committee on amendments to criminal law." 2013.
11. Bhattacharyya, Rituparna. "Criminal Law (Amendment) Act, 2013: Will it ensure women's safety in public spaces?" *Journal Space and Culture, India* 1.1 2013: 13-26.

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- <https://indiankanoon.org/>
- <https://www.livelaw.in/>