



SIES

College of Arts,
Science &
Commerce (Autonomous)

RISE WITH EDUCATION

NAAC REACCREDITED - 'A' GRADE

Faculty: Arts

Programme: B.A.

Subject: Philosophy

Academic Year: 2023-2024

TYBA

Choice Based Credit System and
Learning Outcome Based System

Syllabi approved by

Board of Studies in Philosophy
brought in effect from June 2023

TYBA PAPER: PHILOSOPHY

Paper Titles:

Classical Indian Philosophy

Philosophy of Religion

Living Ethical Issues

Philosophy of Bhagavad Gita

Formal Logic

Philosophy of Yoga

SEMESTER V

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	V	SIUAPHI 51	Classical Indian Philosophy	60	4	60 + 40 = 100

Learning Objectives - Encourage a spirit of rationality in philosophizing. Equip learners with argumentative and analytical skills by philosophizing in an open-minded way towards the changing trends in the society.

Learning Outcomes -

1. Examine the historical nature of orthodox schools with regard to its concepts in Indian Philosophy.
2. Explain the organisation of classical tradition on the foundations of metaphysics, epistemology and ethics.
3. Assess the philosophical ideas of truth, reality, freedom and self- realization with clarity and review its relevance in contemporary times.

Course Contents:

Module I: Samkhya and Yoga [15 Lectures]

- a) Prakriti & Purusa
- b) Satkaryavada and Prakritiparinamavada
- c) Eight-fold path of Yoga

Module II: Nyaya & Vaisesika [15 Lectures]

- a) Concepts and Sources of Knowledge: *Prama, Aprama, Pramana*: perception, Inference, Comparison and Verbal Testimony
- b) Concept of God and Liberation in Nyaya; *Khyativada*
- c) Vaisesika: seven categories of reality, Theory of Evolution

Module III: Purva Mimamsa [15 Lectures]

- a) Mimamsa: Pramanas
- b) Seven Principles of interpreting text
- c) Theory of error: Prabhakara – Akhyativada;
Kumarila Bhatta – Viparitkhyativada

Module IV: Uttara Mimamsa [15 Lectures]

- a) Shankara (Advaita Vedanta)- three levels of reality (Satta traya), Mayavada & Vivartavada
- b) Ramanuja (Visistadvaita): Concept of Brahman, critique of maya
- c) Madhava – relation between God, Soul and the World

Suggested References:

- S Radhakrishnan, *Indian Philosophy*, Vol - I and II (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
- Jadunath Sinha, *A History of Indian Philosophy*, Vol- I and II, (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
- Surendranath Dasgupta, *A History of Indian Philosophy*, Vol –I and II (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)
- M. Hiriyanna, *Outlines of Indian Philosophy*, (Motilal Banarsidass Publishers , Delhi, 1993)
- Basant Kumar Lal, *Contemporary Indian Philosophy*, (Motilal Banarsidass Publishers, Delhi,1973)
- T.M.P Mahadevan and G. V Saroja, *Contemporary Indian Philosophy*, (Sterling Publishers Pvt. Ltd, Delhi, 1981)
- Sri Aurobindo, *Practical Guide to Integral Yoga*, (Sri Aurobindo Ashram , Pondicherry, 1955)
- Sri Aurobindo, *The synthesis of Yoga*, (Sri Aurobindo Library, New York City 1950)
- J. Krishnamurti, *Freedom from the known* (Ed: Mary Lutyens) (B.I. Publication, Bombay 1969)
- J. Krishnamurti, *Truth and Actuality*, (London, Victor Gollencz, 1978)
- R. Tagore, *Religion of man* (London Macmilan, 1930)
- R. Tagore, *Man Rabindranath* (Rupa & Co, 1933)
- R. Tagore, *Sadhana* (Rupa & Co. 1933)

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	V	SIUAPHI 52	Philosophy of Religion	60	4	60 + 40 = 100

Learning Objectives - Acquaint learners with the basic philosophical questions and issues that are current in Philosophy of Religion. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives

Learning Outcomes -

1. Examine the different philosophical concepts in Religion and Theology.
2. Distinguish various arguments for and against the existence of God. Analyse the function of religious language.
3. Debate on the relevance of classical theological concepts and integrate the divine experiences with faith and reason.

Course Contents:

Module I: Introduction to Philosophy of Religion [15 Lectures]

- a) What is Philosophy of Religion and How it is different from Religion and Theology
- b) Concept of creation: Deism, Pantheism and Theism (with Critique)
- c) Attributes of God: omnipotence, omniscience, omnipresence, benevolence and personal.

Module II: Theories of existence of God [15 Lectures]

- a) Ontological Argument (Anselm's version, Descartes' version and Kant's critique)
- b) Causal/Cosmological Argument (Aquinas' argument, Leibniz's argument and Hume's critique)
- c) Teleological (Aquinas and William Paley's view; and Hume's critique)

Module III: Mysticism [15 Lectures]

- a) Characteristics of Mysticism: Ranade
- b) Characteristics of Sufism
- c) William James' analysis of Mystical experiences

Module IV: Religious Language [15 Lectures]

- a) Analogical function of religious language (Thomas Aquinas' view)
- b) Symbolic function of religious language (Paul Tillich's view)
- c) Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic;
R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	V	SIUAPHI 53	Living Ethical Issues	45	3.5	60 + 40 = 100

Learning Objectives - Engage with ethical concern in relation to decision making. Sensitize towards environmental deliberations. Inculcate the value of being fair, honest and ethical.

Learning Outcomes -

1. Determine the importance of co-habitation in human achievements of sustainable developments goals and connect the differing eco-philosophical ideas and perspectives.
2. Distinguish between various 'isms' prevailing in environmental debates and formulate ideas to give new moral dimensions in eco-social welfare.
3. Examine environmental management strategies. Identify the goals of the environmental rights movement.

Course Contents:

Module I: Religious views of the Environment [11 Lectures]

- (a) Reflections on Jaina and Buddhist views on Nature & Environment
- (b) Man and Ecology: An Islamic Perspective

Module II: Environmental Ethics and approaches [12 Lectures]

- (a) Anthropocentrism versus non-anthropocentrism; Paul Taylor and bio-centric egalitarianism
- (b) Deep ecology and Ecofeminism

Module III: Environment, Society and Governance [11 Lectures]

- (a) Environmental Law and Policy in India: the Biodiversity Act of 2002, the Forest Rights Act of 2006, and the National Green Tribunal Act of 2010.
- (b) Organizations, Individuals and Non-governmental bodies

Module IV: Environmental Justice [11 Lectures]

- (a) Introduction to Environmental Justice: Role of youth, Climate Change Activism
- (b) Environmental Movements in India: Bishnoi, Chipko, Save Silent Valley, Jungle Bachao Andolan, Appiko Movement, Narmada Bachao Andolan, Tehri Dam Andolan

Suggested References:

- Baindur, Meera. *Nature in Indian Philosophy and Cultural Traditions*. (Springer. New Delhi. 2015)
- Col Muthanna, C. P. *Climate Change in India: Threats, Challenges and Opportunities*. (Vij Books India 2022)
- Diwan, Shyam and Rosencranz, Armin. *Environmental Law and Policy in India-Cases and Materials*. Third Edition. (Oxford Press 2021)
- Evans, J.P. *Environmental Governance*. (Routledge. 2012)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology Part I* (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Kashwan, Prakash (Ed.). *Climate Justice in India* (Cambridge University Press (Manohar). 2023)
- Rangarajan. *Environmental Issues In India: A Reader* (Pearson India. 2011)
- Ravetz, Joe. Roberts, Peter W. George, Clive. Howe, Joe. *Environment and the City 1st Edition*. (Routledge. 2004)
- Ryder, Stacia. Powlen, Kathryn. Laituri, Melinda. Malin, Stephanie A. Sbicca, Joshua. Stevis, Dimitris (Ed.). *Environmental Justice in the Anthropocene From (Un)Just Presents to Just Futures*. (Routledge. 2021)
- Warren, K. “The Power and Promise of Ecological Feminism” in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn. (Wadsworth, 2001)
- Wilkinson, David. *Environment and Law*. (Routledge. 2002)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	V	SIUAPI 54	Philosophy of Bhagavad Gita	60	4	60 +40 = 100

Learning Objectives - To explore and interpret philosophical ideas of Gita through reading of the text. To relate Gita's social, political and ethical ideas within a contemporary context.

Learning Outcomes -

1. Explain the text in context of its social-cultural significance and articulate the fundamental philosophical ideas in present times.
2. Analyse the major ethico-spiritual concepts in the text to understand their meaning and relevance.
3. Evaluate thematically the present text with other classical text and express the need for the philosophical inquiry in life.

Course Contents:

Module I: Text in context: Introduction to Gita [15 Lectures]

- a. Gita as part of Prasthantrayi- Relation between Gita and Upanishads
- b. Vishaad Yoga (I- 28 to 47, II – 4 to 10) Arjuna's arguments & Krishna's reply (II – 1 to 3, 11 to 15, 27 to 38, 40, IX – 32 to 34, XVIII – 13 to 17, 51- 60)
- c. Samkhya Buddhi and Yoga Buddhi (II- 39,40,41,48,49 to 53, X-10)

Module II: Gita Theism [15 Lectures]

- a. God as Saguna (Personal) (VI – 29, VII – 7 to 11, IX – 16 to 19, X – 41, 42, XV – 12 to 15, XVIII- 61)
- b. God as Nirguna (Impersonal) (VII – 12, 24 to 28, IX – 4 to 6, XV - 16 to 19, X- 19 to 40)
- c. Avataravada (IV – 4 to 9, IX- 11, 15)

Module III: Deontology in Gita [15 Lectures]

- a. Karma Yoga-Karma, Akarma & Vikarma (IV – 16 to 23, XVIII – 23 to 25)
- b. Nishkamakarmayoga and Naishkarmya (II – 47 to 53, V- 1 to 13, III – 1 to 8, 19 to 30, VI – 1 to 4, XVIII – 1, 2, 6, 55, 56)
- c. Swadharma & Varna-Ashrama Dharma (II- 31, III- 35, IV-6 to13, XVIII – 41 to 49)

Module IV: God & World [15 Lectures]

- a. Cosmic Evolution (VII – 4 to 6, 14, 15, IX – 7 to 10, XIII – 26, XIV- 3 to 5, 14 to 20, XV- 3 to 13, 17)
- b. Ashwatha Vriksha- Cosmic tree metaphor (XV- 1 to 6, X-26)
- c. Kshetra-kshetrajna (Prakriti-Purusha) (XIII – 1 to 3, 12 to 17, 31 to 34, XIV- 19)

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	V	SIUAPHI 55	Formal Logic	60	4	60 + 40 = 100

Learning Objectives - Determine use of arguments, evaluation and logical errors in improving language proficiency. Inculcate logical justifications that guide thinking.

Learning Outcomes -

1. Discuss fundamental concepts in logical reasoning. Explain the importance of categorical propositions and immediate inferences for problem solving.
2. Evaluate the nature, mood and figure of syllogistic reasoning with the help of Venn diagram.
3. Illustrate proficiency of thought in daily life with understanding of fallacies. Appraise alternate logical systems to facilitate critical thinking.

Course contents:

Module 1: Introduction to Logic [15 Lectures]

- a. Definitions of logic, logic as a formal science, propositions and sentences
- b. Arguments: premises and conclusions, recognizing arguments, types of arguments: inductive and deductive (theory and exercise)
- c. Functions of language: its three basic functions; Recognising language functions (exercise); Kinds of agreement and disagreement in belief and attitude (method and exercise)
- d.

Module II: Deductions [15 Lectures]

- a. Traditional classification of propositions (quality, quantity and distribution)
- b. Square of opposition: contradictories, contraries, sub-contraries and subaltern (theory and exercises)
- c. Eduction (theory and exercises)

Module III: Syllogisms [15 Lectures]

- a. Nature of syllogism: major, minor and middle terms; types of syllogism: categorical, disjunctive and conditional
- b. Mood and Figure: special rules of the four Figures and 15 valid Moods, Testing validity of syllogisms by rules of syllogistic reasoning
- c. Venn Diagram (theory and exercises)

Module IV: Fallacies [15 Lectures]

- a. Difference between formal and non-formal fallacies
- b. Defining and identifying fallacies and non-fallacies in arguments
- c. Exercise on non-formal fallacies-
 1. Division
 2. Composition
 3. Accident
 4. Converse fallacy of accident
 5. Petitio Principii
 6. False cause
 7. Complex question
 8. Ignoratio Elenchi (ad baculum, ad hominem, ad misericordiam, ad populam, ad verecundiam and ad ignoratiam)
 9. Red Herring
 10. Slippery slope
 11. Straw man fallacy

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	V	SIUAPHI 56	Philosophy of Yoga	45	3.5	60 + 40 = 100

Learning Objectives - To explore and interpret philosophical ideas of Patanjali through reading of the text. To relate Patanjali's social, political and ethical ideas within a contemporary context.

Learning Outcomes -

1. Write the concept of Yoga as mentioned in the different philosophical texts.
2. Explain the foundations of mental modifications and afflictions. Examine the different kinds of Yoga.
3. Compare the ideological similarities and differences in various kinds of Yoga. Assess the ethico-spiritual importance of Yoga in physical-emotional-social-mental well-being.

Course Contents:

Module I: Introduction to Yoga [11 Lectures]

- a. Introduction to Patanjali Yoga and Eliminating the misconceptions of Yoga
- b. Upanishadic concept of Yoga

Module II: Citta [12 Lectures]

- a. Yogashchittavruttnirodhah-chitta and Vrutis (mental modifications)
- b. Citta Bhumis and Five Kind of Kleshas (Afflictions)

Module III: Kinds of Yoga [11 Lectures]

- a. Raja Yoga and Hatha Yoga: a distinction
- b. Mantra yoga and Kundalini Yoga.

Module IV: Bahirangasadhana :(external discipline) [11 Lectures]

- a. Yamas-Niyamas and their ethico-spiritual significance
- b. Techniques of Asana and Pranayama- results and benefits: Pratyahara

TYBA PAPER: PHILOSOPHY

Paper Titles:

Western Philosophy (Advanced)

Philosophy of Religion

Living Ethical Issues

Philosophy of Bhagavad Gita

Formal Logic

Philosophy of Yoga

SEMESTER VI

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	VI	SIUAPHI 61	Western Philosophy (Advanced)	60	4	60 + 40 = 100

Learning Objectives - Acquaint learners with the basic philosophical questions and issues that are current in Western philosophy. Encourage a spirit of rationality in philosophizing.

Learning Outcomes –

1. Classify the philosophical themes of Rationalism, Empiricism, Critical, Analytical and Continental systems. Determine the notion of ‘modern’ through its general features
2. Examine the various epistemological concepts in western philosophy. Justify the relevance of scientific and mathematical methodology in it.
3. Formulate ideas to give philosophical dimension in current context.

Course Contents:

Module 1: Rationalism [15 Lectures]

- a. Rene Descartes: Cartesian Method, nature of ‘self’ and not-self in terms of substance (Substance Dualism), Interactionism
- b. Baruch Spinoza: Concept of substance and modes, Monism, Parallelism
- c. G.W. Leibniz: Basic constituent of reality, Pluralism (monadology), Pre-established Harmony

Module 2: Empiricism [15 Lectures]

- a. John Locke: Rejection of innate ideas, classification and definition of knowledge (including degrees of knowledge), Representative Realism
- b. George Berkeley: Rejection of abstract ideas, Subjective Idealism, Esse Est Percipii
- c. David Hume: Theory of knowledge. Rejection of self as substance, Theory of causation, Hume’s Skepticism

Module 3: Critical Philosophy: Immanuel Kant [15 Lectures]

- a. Immanuel Kant: Reconciliation of rationalism and empiricism, Copernican revolution
- b. Analytic and synthetic propositions, concept of Apriori and Aposteriori, synthetic apriori, categories of judgement
- c. Transcendental Idealism

Module 4: Continental and Analytical Philosophy [15 Lectures]

- a. Hegel: Phenomenology of spirit
- b. Early Wittgenstein: Picture theory, Later Wittgenstein: notion of language game, philosophy as a therapeutic activity
- c. Logical positivism: A.J.Ayer-verification principle

Suggested References:

- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)
- Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers)
- Gardiner, Patrick. *Kierkegaard* (OUP, 1988)
- Garforth, F.W. *The Scope of Philosophy* (London: Longman, 1971)
- Hampshire, Stuart. *Spinoza* (Penguin Books)
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967)
- Saw, R. L. *Leibniz* (Penguin Books, 1954)
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)
- Warnock, G.J. *Berkeley* (Penguin Books, 1953)
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)

TYBA PAPER IV

SEMESTER V: CLASSICAL INDIAN PHILOSOPHY SEMESTER VI: WESTERN PHILOSOPHY (ADVANCED)

The following proposed question paper pattern for TYBA titled Indian and Western Philosophy Advanced (Semester V & VI) brought into effect from the academic year (2023-2024)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any **One** of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work INDIVIDUAL/GROUP:

Semester V:

1. J. Krishnamurthy: Concept of Freedom and concept of Truth
2. Rabindranath Tagore: Concept of Man and concept of Freedom
3. Mohammed Iqbal: Unity of God and Person, Concept of khudi

Semester VI:

1. Carnap-elimination of metaphysics through linguistic analysis
2. General features of Postmodernism challenge to Philosophy
3. Postmodernists' challenge to Philosophy

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	VI	SIUAPHI 62	Philosophy of Religion	60	4	60 + 40 = 100

Learning Outcomes –

1. Determine the notion of ‘existence’ with reference to religion. Construct analytical arguments for the problem of evil.
2. Analyse the political, psychological and sociological challenges to religion. Summarize the relationship between religion –myth/art/science.
3. Formulate ideas to bring out the relevance of religion in contemporary times.

Course Contents:

Module I: Existential approach to Religion [15lectures]

- a. Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious)
- b. Frederich Nietzsche (critique of slave morality in favour of transvaluation of values)
- c. Karl Jaspers: The Dialogical Possibilities of Existenz with Existenz Communication

Module II: Soul and Immortality [15lectures]

- a. Plato (the arguments contained in the dialogue *Phaedo*)
- b. The concept of Resurrection and philosophical problems associated with it.
- c. Transmigration: Karma and Rebirth

Module III: Approaches to Evil [15lectures]

- a. Problem of evil
- b. St. Augustine’s account of the problem and solution.
- c. Indian approaches to suffering

Module IV: Challenges to Religion [15lectures]

- a. The Marxist Challenge: Karl Marx
- b. The Freudian Challenge: Sigmund Freud
- c. The Sociological Challenge: Emile Durkheim

Suggested References:

- Behari, B., *Sufis, Mystics and Yogis of India*, Bhartiya Vidya Bhavan, Mumbai. 1962
- Brightman, E.S. *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2017
- Bronstein(Author), Schulweis, H., and Daniel, J., *Approaches to the Philosophy of Religion*, Prentice Hall Publishing, U.S.A. 1954.
- Charlesworth, M., *Philosophy and Religion – From Plato to Postmodernism*, One world Publications, Oxford, 2006.
- Davis, S., *God, Reason and Theistic Proofs*, Edinburgh University Press,U.K. 1997.
- Galloway, G., *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2012.
- Hick, J., *Philosophy of Religion*, 4th Edition, Pearson Publishers, India. 1989.
- Kanal, S.P., *The Philosophy of Religion*, Lotus Publishers, India. 1984.
- Katz, S., *Mysticism and Religious Tradition*, Oxford University Press, U.K. 1983.
- Masih, Y., *Introduction to Religious Philosophy, 9th Ed.*, Motilal Banarsidass Publishers, India. 2017.
- Miall, D. *The Philosophy of Religion*, Progressive Publishers, India. 1963.
- Peterson and Vanarragon (ed.), *Contemporary debates in philosophy of Religion*, Blackwell publishing, New Jersey. 2003.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy of Religion*. 5th Ed., Oxford University Press, 2014.
- Rowe, W., and Wainwright. *Philosophy of Religion*, (selected readings), 3rd edition, Oxford University Press, U.S.A, 1998.
- Thiselton, A., *The Concise Encyclopaedia of the Philosophy of Religion*, One World Publications, London. 2006.
- Tilghman, B., *Introduction to Religious Philosophy*, Blackwell Publishing, New Jersey. 1994.
- Titus (Author), Smith and Nolan (Editors), *Living Issues in Philosophy*, 9th Ed., Oxford University Press, U.K. 1994.
- William J Wainwright. *The Philosophy of Religion*, Oxford University Press, U.S.A, 2004.

**TYBA PAPER V
SEMESTER V & VI: PHILOSOPHY OF RELIGION**

The following question paper pattern for TYBA titled Philosophy of Religion (Semester V & VI) brought into effect from the academic year (2023-2024)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any **One** of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V- Neo-religion, Blaise Pascal's Wager Problem

Semester VI- Art and Religion, Science and Religion, Myth and Religion

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	VI	SIUAPHI 63	Living Ethical Issues	45	3.5	60 + 40 = 100

Learning Outcomes –

1. Connect the differing scholarly ideas and perspectives on Bio-medical-ethical issues.
2. Analyse the ethical debates involved in terminating life, in prolonging life and in reproductive technologies.
3. Examine the nature of scientific research used for human and animal welfare. Formulate ideas to give new moral dimensions in Sexual Ethics.

Course Contents:

Module I: Bio-medical research

[11 lectures]

- a. Benefits and Risks in animal and human research:
Principles of respect for autonomy of person, beneficence and justice, arguments for and against animal rights, ethical issue in scientific research on animals.
- b. Development of Health Policy:
Concepts of health and disease, patients' rights, informed consent, allocation of scarce resources.

Module II: Ethical Issues in Reproductive Technologies

[11 lectures]

- a. Surrogate motherhood:
nature of surrogate arrangements (will include ways in which the Surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements
- b. Ethics of Human Cloning: Importance of Health from long term sustainability, Issues that make human cloning attractive; ethical dangers involved in human cloning.

Module III: Bio-medical-ethics and Informed consent

[12 lectures]

- a. Abortion: the abortion debate:
pro-choice(abortionists) versus pro-life (anti-abortionists); the moral and legal justification of abortion: pros and cons
- a. Euthanasia: the moral issue:
conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons

Module IV: Ethics of Sexuality

[11 lectures]

- a. Human Trafficking and Prostitution: ethical and legal issues
- b. Homosexuality: arguments for and against homosexuality;
is State interference in individuals' sexual preferences justified?

Suggested References:

- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
- Cudd, A.E. & Jones, L.E. "Sexism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Foucault Michael, *History of Sexuality* Vol I
- Harris, J. *On Cloning* (Routledge, 2004)
- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Michael Levin "Why Homosexuality is Abnormal" in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Thompson, J.J. "In Defense of Abortion" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)

TYBA PAPER VI SEMESTER V & VI: LIVING ETHICAL ISSUES

The following question paper pattern for TYBA titled Living Ethical Issues (Semester V & VI) brought into effect from the academic year (2023-2024)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any **One** of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**

2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work:

Semester V/VI- Environmental Activism Movement (Any one), Environmental Law based Case study, Health Policy based Case study analysis, Murder and Suicide, Whistle blowers, Poaching animals, Fanaticism

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	VI	SIUAPHI 64	Philosophy of Bhagavad Gita	60	4	60 + 40 = 100

Learning Outcomes –

1. Explain the significance of values as highlighted in the Gita and the teachings of it in personal and professional life.
2. Compare the modern commentaries and interpretations on the text.
3. Develop a holistic understanding of revisiting the text.

Course Contents:

Module I: Moksha Marga (Paths to Liberation) [15 Lectures]

- a. Karma yoga (II- 47, III- 1 to 43, IV- 18, 20, 23, XI- 33, XVIII-57)
- b. Jnana yoga (IV- 1 to 21, 34 to 42, VII- 2,)
- c. Bhakti yoga (IV- 9 to 12, VII- 14 to 22, IX- 1 to 3, 26 to 34, XI- 55, XII- 1 to 8, XVIII – 59 to 66)

Module II: Values highlighted in Gita [15 Lectures]

- a. Daivi-Asuri Sampada (XVI- 1 to 23) Gunatita (XII- 18, XIV- 19 to 27) and Sthitaprajna(II-38, 54 to 72, XII- 19)
- b. LokSamgraha and Lokhita (III- 20 to 24, V- 24 to 28)
- a. Peace (VI – 7, XVIII – 62) Harmony and Equality (V- 18 to 23, VI- 7 to 9, 29 to 32, IX- 29 to 34)

Module III: Contemporary Thinkers on Gita [15 Lectures]

- a. Tilak’s Gita Rahasya (Activism, KarmaYoga)
- b. Gandhi’s Anasakti Yoga and Ahimsa
- c. Sri Aurobindo’s commentary (Integral Yoga)

Module IV: Relevance of Gita [15 Lectures]

- a. Reconciliation of paths, idea of harmony and peace
- b. Gita and Dhyana Yoga (Meditation and Mindfulness)
- c. Gita and everyday living (Norms in life: personal and social)

Suggested References:

- Agarwal, S. *The Social Role of Gita*, Motilal Banarsidass, Delhi. 1998
- Bhava, V. *The Talks on Gita*, The Macmillan Company, U.S.A.1960
- Chinmayananda, *The Holy Gita*, Central Chinmaya Mission Trust, 10th ed. 1996
- Gandhi, M.K. *The Bhagvad Gita*, Jaico Publishers, India.2010
- Garg, R.S. *Gita for success in modern life*, New Age Books, India.2002
- Jnandeva, *Bhavartha Dipika-Jnaneshwari*, Samata Books, India. 2006
- Mudgal, S.G. *The Bhagvad Gita*, Vedic Books, London.2003
- Radhakrishnan, S. (ed.), *The Bhagavad Gita*, Harper Collins Publishers, India. 2014
- Ramanathan, V. *Bhagavad Gita for Executives*, Bhartiya Vidya Bhavan, India. 2001
- Ranade, R.D. *The BhagavadGita As A Philosophy Of God realization*, Aryabhushan Press, Poona.1959
- Tapasyananda, *Bhagvad Gita: The Scripture of Mankind*, Sri Ramkrishna Math, Chennai.2000
- Tilak, Martin, *Srimad Bhagvad Gita*, Vijay Goel Publisher, India. 2010

TYBA PAPER VII SEMESTER V & VI: PHILOSOPHY OF BHAGAVAD GITA

The following proposed question paper pattern for TYBA titled Philosophy of Bhagavad Gita (Semester V & VI) brought into effect from the academic year (2023-2024)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - 20 marks class test
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- 20 marks

Topics for project work: INDIVIDUAL/GROUP

Semester V

1. Gita and other religious text

Semester VI

1. Gita and Shankara Bhashya; Gita and Ramanuja Gita Bhashya; Gita and Jnaneshwari
2. The song celestial
3. Views on the Gita by Gurudev Ranade, Vinoba Bhava, Swami Vivekananda and Dr. B.R. Ambedkar

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	VI	SIUAPHI 65	Formal Logic	60	4	60 + 40 = 100

Learning Outcomes –

1. Examine the fundamental differences between traditional and modern logic.
2. Analyse various methods of deduction in strategic thinking.
3. Compare different types of reasoning. Connect language and logic for effective communication.

Course Contents:

Module I: Modern Logic

[15 lectures]

- a. Drawbacks of traditional logic and advantages of modern logic
- b. Modern classification of propositions: simple and compound; truth conditions of compound propositions
- c. Shorter Truth Table method

Module II: Methods of Deduction

[15 lectures]

- a. Formal proof of validity- justification and construction
- b. Conditional Proof (CP) and Indirect Proof (IP)
- c. Exercise on Formal proof & CP, IP

Module III: Quantification (Predicate Calculus)

[15 lectures]

- a. Concepts: individual constant, individual variable, Propositional function, existential quantifier, universal quantifier, instantiation, generalization, relation between universal and existential quantification.
- b. Symbolising propositions (singular and general) by Quantification
- c. Proving Validity by UG, EG, UI and EI.

Module IV: Definitions

[15 lectures]

- a. Need for definitions
- b. Types of Definitions (Lexical, Stipulative, Persuasive, Theoretical, Precising)
- c. Identifying definitions from statements

Suggested References:

- Basantani, K.T., *Elementary Logic in LL.B.* Sheth Publishers, Mumbai
- Copi, *Symbolic Logic*, 5th Edition, Pearson Publication, U.K.2008
- Copi, Cohen, McMahon, *Introduction to Logic*. 14th edition, Pearson Publication, U.S.A.2013
- Firma, R.D, *Logic of truth-functions- An Introduction to Symbolic Logic.*, K.L. Mukhopadhyay, Calcutta, 1964
- Hughes, G.E., Londey, D.G., Mansukhani, G.N. *The Elements of Formal Logic*. B.I Publications, Bombay,1965
- Hunter, G. *Metalogic: An – Introduction to the Metathery of Standard First order Logic*, University of California Press, Rev. Ed.1996
- Hurley, Patrick J. & Watson, Lori. *A Concise Introduction to Logic*. (Cengage Learning India Pvt. Ltd. 2019)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)
- Kangle, R.P. Kautilya's Arthashastra. by Motilal Banarsidass Publishers Pvt. Ltd., New Delhi, India
- Pillai. Radhakrishnan, *Inside Chanakya's Mind: Aanvikshiki and the Art of Thinking* (2017) Penguin Random House India.
- Raghuramaraju, A. *Debates in Indian Philosophy: Classical, Colonial and Contemporary* (2006) Oxford University Press, New Delhi.
- Robert Lata and Alexander Macbeath, *The Elements of Logic*. (Macmillan & Co. Ltd.)

TYBA PAPER VIII SEMESTER V & VI: LOGIC

The following question paper pattern for TYBA titled LOGIC (Semester V & VI) brought into effect from the academic year (2023-2024)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V:

Anvikshiki: Classical Indian Science of Reasoning,
Nyaya Logic, Buddhist Logic, Jaina Logic, Navya Nyaya Logic,
Chanakya's Anvikshiki-vidya

Semester VI: Inductive Logic:

Analogical Reasoning, Moral reasoning, Legal reasoning, Critical thinking,

Statistical reasoning, Hypothetical/Scientific reasoning

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class	Semester	Course Code	Course Name	No. of Lectures	Credits	Marks
TYBA	VI	SIUAPI 66	Philosophy of Yoga	45	3.5	60 + 40 = 100

Learning Outcomes –

1. Write the nature and significance of Antaranga Yoga.
2. Examine the relationship between Yoga and Buddhism, Vedanta with reference to metaphysics and ethics.
3. Integrate the psycho-spiritual aspect of Yogic practices for healthy living.

Course Contents:

Module I: Antarangasadhana (Inner discipline) [12 lectures]

- (a) Dharana and Dhyana – Definitions, nature and importance
- (b) Samadhi – Definition, types and Significance.

Module II: Transcendental / Psycho-spiritual Yoga [11 lectures]

- (a) Siddhis/Vibhutis as obstacles to Samadhi and the Ideal of Kaivalya.
- (b) God and Pranava-“tasyavacakahPranavah.”(The primordial sound Om)

Module III: Yoga and other systems [11 lectures]

- (a) Yoga and Buddhism
- (b) Yoga and Vedanta

Module IV: Applications of Yoga [11 lectures]

- (a) Yoga for health and integrated development
- (b) Corporate yoga, Yogic counselling

Suggested References:

- Iyengar, B. K .S., *Light on Yogasutras of Patanjali*, Thorsons Publishers, U.K.2012
- Iyengar, B. K .S., *Light on Yoga*, Thorsons Publishers, U.K.2006
- Iyengar, B.K.S., *Yogadipika*, Orient Blackswan Pvt.Ltd., India.1997
- Rajarshi, Swami, *YOGA THE ULTIMATE ATTAINMENT*, Jaico Publishing House, India.1995.
- Satyaprakash Sarawati Swami, *Patanjala Raja Yoga*, S. Chand & Co., Delhi. 1984
- Suren(Aviyogi), *Cyclopedia of Yoga Vol.I&II*, Saru Publishing House, Meerut.1992
- Werner, K., *Yoga and Indian Philosophy*, Motilal Banarsidass, 2nd Ed., Delhi. 2017
- Yardi, M.R., *The Yoga of Patanjali*, Bhandarkar Oriental Research Institute, Pune,1979

TYBA PAPER IX SEMESTER V & VI: PHILOSOPHY OF YOGA

The following question paper pattern for TYBA titled Philosophy of Yoga (Semester V & VI) brought into effect from the academic year (2023-2024)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V/VI:

1. Meditation and Yoga
2. Yoga and Neuroscience
3. Yoga and Ayurveda

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

