



**SIES**

College of Arts,  
Science &  
Commerce

**RISE WITH EDUCATION**

**NAAC REACCREDITED - 'A' GRADE**

**BEST COLLEGE AWARD - UNIVERSITY OF MUMBAI**



**Faculty: Science**  
**Program: M.Sc.**  
**Subject: Computer Science**  
**Academic year: 2018-2019**

**Syllabus for Semester- III and Semester – IV**

**Credit Based Semester and Grading Syllabi approved  
by Board of Studies in Computer Science to be brought  
into effect from June 2018.**

## **Preamble**

This syllabus is an extension of the syllabus for semester - I and semester – II of MSc Computer Science, which came into existence in the academic year 2018-2019. As mentioned in the syllabus of semester I and II, the intended philosophy of the new syllabus is to meet following guidelines:

- Give strong foundation on core Computer Science subjects.
- Expose student to emerging trends in a gradual and incremental way.
- Prepare student community for the demands of ICT industry.
- Offer specialization on a chosen area.
- Create research temper among students in the whole process.

This syllabus for the semester - III and semester – IV has tried to continue the steps initiated in the semester- I and semester –II to meet the goals set. This proposes two core compulsory subjects in semester III. The student has to continue with the tracks they have taken in the semester II as elective subjects. The syllabus also includes project proposal as part of the practical course in elective subjects.

The semester – IV will have one compulsory subject. Student can choose one subject as specialization out of the two electives he or she has been pursuing since the semester – II. That means, there will be four specializations in the semester IV as mentioned below:

- Cloud Computing
- Cyber and Information Security
- Business Intelligence and Big Data Analytics
- Machine Learning

The syllabus also offers an internship and project implementation in the semester – IV, each of which has weights equivalent to a full course. By introducing different electives as tracks in semester –II, espousing more of that tracks in the semester –III and offering the opportunity to choose the specialization based on the tracks pursued in semester –IV 3

will give the student the added advantage of high level competency in the advanced and emerging areas of computer science. This will definitely equip the student with industry readiness as internship in an IT or IT-related organization gives a practical exposure to what is learned and what is practiced. The strong foundation given in the core courses in different semesters will give enough confidence to the learner to face and adapt to the changing trends and requirements of industry and academia.

As one can easily notice, the syllabus offers lots of emphasis on student driven learning and learning through experience. Research is embedded in the course structure. By introducing Researching Computing in semester – I, Case study in semester – II, Project Proposal in semester – III and Project Implementation in semester – IV (which together has a weightage equivalent to almost two theory courses), the syllabus prepares a strong army of budding computer science researchers. The syllabus designed on the firm believe that by focusing on student driven research on cutting edge and emerging trends with lots of practical experience will make the learning more interesting and stimulating. It is hoped that the student community and teacher colleagues will appreciate the thrust, direction and treatment given in the syllabus.

We wholeheartedly thank all experts who shared their valuable feedbacks and suggestions to improvise the contents, we have sincerely attempted to incorporate each of them. We further thank Chairperson and members of Board of Studies for their confidence in us. Special thanks to Department of Computer Science and colleagues from various colleges, who volunteered or have indirectly helped designing certain specialized courses and the syllabus.

## **Structure of the syllabus**

This is the syllabus for the semester–III and semester–IV of MSc Computer Science program to be implemented from the year 2018-2019.

### **Semester-III**

The syllabus offers four theory courses and two practical courses in semester-III. Of the four theory courses, two are compulsory courses. The remaining two are electives. Each elective course has two tracks (track A and track B for elective I and track C and track D for elective II). A student is expected to continue with the track they have chosen in semester-II.

The syllabus proposes four subjects in semester-III. Each subject has theory and practical components.

### **Semester–III: Theory courses**

The four theory courses offered in semester-III are:

- (i) Ubiquitous Computing
- (ii) Social Network Analysis
- (iii) Elective - I
  - (a) Track A: Cloud Computing – II (Cloud Computing Technologies)
  - (b) Track B: Cyber and Information Security – II (Cyber Forensics)
- (iv) Elective – II
  - (a) Track C: Business Intelligence and Big Data Analytics – II (Mining Massive Data sets)
  - (b) Track D: Machine Learning – II (Advanced Machine Learning)

A student is expected to continue with the same tracks he or she has taken in semester-II for elective –I and elective –II. Each of these theory courses (compulsory as well as elective) is of four credits each and is expected to complete in 60 hours. The details are shown in the following table.

### Semester III – Theory courses

Course Code	Course Nomenclature	Lecture In Hours	Credits
SIPSCS31	Ubiquitous Computing	60	4
SIPSCS32	Social Network Analysis	60	4
SIPSCS331	Elective I - Track A: Cloud Computing –II (Cloud Computing Technologies)	60	4
SIPSCS332	Elective I - Track B: Cyber and Information Security- II (Cyber Forensics)		
SIPSCS341	Elective II - Track C: Business Intelligence and Big Data Analytics –II (Mining Massive Data sets )	60	4
SIPSCS342	Elective II - Track D: Machine Learning –II (Advanced Machine Learning)		
Total Credits for Theory courses in Semester III			16

### Semester–III: Practical Laboratory Courses

The syllabus proposes two laboratory courses of 4 credits each. The laboratory experiments from the first two theory courses (SIPSCS31 and SIPSCS32) are combined together and are proposed as the first practical course (SIPSCSP5). Similarly, the laboratory experiments from the elective courses are combined together and taken as the second practical course (SIPSCSP6). The following table summarizes the details of the practical courses in the semester –III.

### Semester-III: Practical Laboratory Courses

Course code	Course Title	No of hours	Credits
SIPSCSP5	Ubiquitous Computing and Social Network Analysis	60+60= 120	04
SIPSCSP6	Elective I and Elective II	60+60= 120	04
Total Credits for Practical Laboratory courses in Semester-III			08

**Project Proposal:** The syllabus introduces a project proposal in the semester-III under lab course SIPSCSP6. As per this, a student is expected to select a topic for project based on the specialization he or she is planning to take in the semester-IV. Needless to say, the project proposal will be based on a topic related to the elective the student has been pursuing in semester –II and semester-III and intends to continue in semester- IV as specialization.

The proposal will contain introduction, related works, objectives and methodology. The implementation, experimental results and analysis will be part of the Project implementation in the semester-IV.

### Semester –IV

The syllabus proposes two subjects in semester-IV, each with theory and practical components. In addition, there will be internship with industry and a project implementation. The important feature of the semester-IV is the specialization a student can choose. A student can choose a specialization based on the electives one has been pursuing since semester–II. Since there are two electives in semester-III, a student can drop one and choose the other as the specialization in semester–IV.

### Semester–IV: Theory courses

The two theory courses offered in semester-IV are:

- (i) Simulation and Modeling
- (ii) Specialization
  - (a) Track A: Cloud Computing – III (Building Clouds and Services)
  - (b) Track B: Cyber and Information Security–III (Cryptography and Crypt Analysis)
  - (c) Track C: Business Intelligence and Big Data Analytics – III (Intelligent Data Analysis)
  - (d) Track D: Machine Learning – III (Computational Intelligence)

Each of these courses (core as well as the specialization) is expected to complete in 60 hours. The details are given in the following table.

<b>Semester-IV: Theory courses</b>			
<b>Course Code</b>	<b>Course Nomenclature</b>	<b>Lecture In Hours</b>	<b>Credits</b>
SIPSCS41	Simulation and Modeling	60	4
SIPSCS421	Specialization - Track A: Cloud Computing –III (Building Clouds and Services)	60	4
SIPSCS422	Specialization - Track B: Cyber and Information Security- II (Cryptography and Crypt Analysis)		
SIPSCS423	Specialization - Track C: Business Intelligence and Big Data Analytics –III (Intelligent Data Analysis)		
SIPSCS424	Specialization - Track D: Machine Learning –III (Computational Intelligence)		
Total Credits for Theory courses in Semester-IV			08



### **Semester–IV: Practical Laboratory courses**

The syllabus proposes one laboratory course of 4 credits. The laboratory experiments from the two theory courses are combined together and are proposed as the first practical course (PSCSP7).

#### **Semester-IV: Practical course**

<b>Course code</b>	<b>Course Title</b>	<b>No of hours</b>	<b>Credits</b>
SIPSCSP7	Simulation & Modeling and Specialization	60+60= 120	04

### **Semester–IV: Internship with industry**

The syllabus proposes an internship for about 8 weeks to 12 weeks to be done by a student. It is expected that a student chooses an IT or IT-related industry and formally works as a full time intern during the period. The student should subject oneself with an internship evaluation with proper documentation of the attendance and the type of work he or she has done in the chosen organization. Proper certification (as per the guidelines given in Appendix 1 and 2) by the person, to whom the student was reporting, with Organization's seal should be attached as part of the documentation.

#### **Semester–IV: Internship**

<b>Course code</b>	<b>Course Title</b>	<b>No of hours</b>	<b>Credits</b>
SIPSCSP8	Internship with industry	300	06

### **Semester–IV: Project Implementation**

The syllabus proposes project implementation as part of the semester–IV. The project implementation is continuation of the project proposal the students has submitted and evaluated in semester-III. The student is expected to continue with the proposal made and examined in the semester-III and implement the same in the semester–IV. In addition, experimental set up, analysis of results, comparison with results of related works, conclusion and future prospects will be part of the project implementation. A student is expected to make a project implementation report and appear for a project viva. He or she needs to spend around 200 hours for the project implementation, which fetches 6 credits. The details are given below:

#### **Semester–IV: Project Implementation**

<b>Course code</b>	<b>Course Title</b>	<b>No of hours</b>	<b>Credits</b>
SIPSCSP9	Project Implementation	200	06

## Detailed syllabus of semester– III

Course Code	Course Title	Credits
<b>SIPSCS31</b>	<b>Ubiquitous Computing</b>	<b>04</b>
<p><b>Unit I: Basics of Ubiquitous Computing</b></p> <p>Examples of Ubiquitous Computing Applications, Holistic Framework for UbiCom: Smart DEI, Modeling the Key Ubiquitous Computing Properties, Ubiquitous System Environment Interaction, Architectural Design for UbiCom Systems: Smart DEI Model, Smart Devices and Services, Service Architecture Models, Service Provision Life Cycle.</p>		
<p><b>Unit II: Smart Mobiles, Cards and Device Networks</b></p> <p>Smart Mobile Devices, Users, Resources and Code, Operating Systems for Mobile Computers and Communicator Devices, Smart Card Devices, Device Networks. Human–Computer Interaction (HCI): Explicit HCI, Implicit HCI, User Interfaces and Interaction for Devices, Hidden UI Via Basic Smart Devices, Hidden UI Via Wearable and Implanted Devices, Human Centered Design (HCD).</p>		
<p><b>Unit III: Smart Environments</b></p> <p>Tagging, Sensing and Controlling, Tagging the Physical World, Sensors and Sensor Networks, Micro Actuation and Sensing: MEMS, Embedded Systems and Real Time Systems, Control Systems.</p>		
<p><b>Unit IV: Ubiquitous Communication</b></p> <p>Audio Networks, Data Networks, Wireless Data Networks, Universal and Transparent Audio, Video and Alphanumeric Data Network Access, Ubiquitous Networks, Network Design Issues.</p>		
<p><b>Text book:</b></p> <ul style="list-style-type: none"> <li>• Ubiquitous Computing Smart Devices, Environments and Interactions, Stefan Poslad, Wiley, 2009.</li> </ul>		
<p><b>References:</b></p> <ul style="list-style-type: none"> <li>• Ubiquitous Computing Fundamentals. John Krumm, Chapman &amp; Hall/CRC 2009.</li> <li>• Ambient intelligence, wireless networking and ubiquitous computing, Vasilakos, A., &amp; Pedrycz, W. ArtechHouse, Boston, 2006.</li> <li>• <a href="http://www.eecs.qmul.ac.uk/~stefan/ubicom">http://www.eecs.qmul.ac.uk/~stefan/ubicom</a>.</li> </ul>		

Course Code	Course Title	Credits
SIPSCS32	Social Network Analysis	04
<p><b>Unit I: Introduction to social network analysis (SNA)</b>  Introduction to networks and relations- analyzing relationships to understand people and groups, binary and valued relationships, symmetric and asymmetric relationships, multimode relationships, Using graph theory for social networks analysis- adjacency matrices, edge-lists, adjacency lists, graph traversals and distances, depth-first traversal, breadth-first traversal paths and walks, Dijkstra's algorithm, graph distance and graph diameter, social networks vs. link analysis, ego-centric and socio-centric density.</p>		
<p><b>Unit II: Networks, Centrality and centralization in SNA</b>  Understanding networks- density, reachability, connectivity, reciprocity, group-external and group-internal ties in networks, ego networks, extracting and visualizing ego networks, structural holes, Centrality- degree of centrality, closeness and betweenness centrality, local and global centrality, centralization and graph centers, notion of importance within network, Google pagerank algorithm, Analyzing network structure- bottom-up approaches using cliques, N-cliques, N-clans, K-plexes, K-cores, F-groups and top-down approaches using components, blocks and cut-points, lambda sets and bridges, and factions.</p>		
<p><b>Unit III: Measures of similarity and structural equivalence in SNA</b>  Approaches to network positions and social roles- defining equivalence or similarity, structural equivalence, automorphic equivalence, finding equivalence sets, brute force and Tabu search, regular equivalence, equivalence of distances: Maxsim, regular equivalence, Measuring similarity/dissimilarity- valued relations, Pearson correlations covariance and cross-products, Understanding clustering- agglomerative and divisive clusters, Euclidean, Manhattan, and squared distances, binary relations, matches: exact, Jaccard, Hamming,</p>		
<p><b>Unit IV: Two-mode networks for SNA</b>  Understanding mode networks- Bi-partite data structures, visualizing two-mode data, quantitative analysis using two-mode Singular value decomposition (SVD) analysis,</p>		

analysis,

two-mode factor analysis, two-mode correspondence analysis, qualitative analysis using two-mode core-periphery analysis, two-mode factions analysis, affiliation and attribute networks.

**Text book:**

- Introduction to Social Network Methods: Robert A. Hanneman, Mark Riddle, University of California, 2005 [Published in digital form and available at <http://faculty.ucr.edu/~hanneman/nettext/index.html>].
- Social Network Analysis for Startups- Finding connections on the social web: Maksim Tsvetovat, Alexander Kouznetsov, O'Reilly Media, 2011.
- Social Network Analysis- 3rd edition, John Scott, SAGE Publications, 2012.

**Reference book:**

- Exploratory Social Network Analysis with Pajek, Second edition: Wouter de Nooy, Andrej Mrvar, Vladimir Batagelj, Cambridge University Press, 2011.
- Analyzing Social Networks, Stephen P Borgatti, Martin G. Everett, Jeffrey C. Johnson, SAGE Publications, 2013.
- Statistical Analysis of Network Data with R: Eric D. Kolaczyk, Gábor Csárdi, Springer, 2014.
- Network Analysis: Methodological Foundations, (Editors) Ulrik Brandes, Thomas Erlebach. Springer, 2005.
- Models and Methods in Social Network Analysis: (Editors) Peter J. Carrington, John Scott, Stanley Wasserman, Cambridge University Press, 2005.

Course Code	Course Title	Credits
SIPSCS331	<b>Elective I- Track A: Cloud Computing -II (Cloud Computing Technologies)</b>	<b>04</b>
<b>Unit I: Parallel and Distributed Computing</b> Elements of parallel computing, elements of distributed computing, Technologies for distributed computing: RPC, Distributed object frameworks, Service oriented computing Virtualization – Characteristics, taxonomy, virtualization and cloud computing.		
<b>Unit II: Computing Platforms</b> Cloud Computing definition and characteristics, Enterprise Computing, The internet as a platform, Cloud computing services: SaaS, PaaS, IaaS, Enterprise architecture, Types of clouds.		
<b>Unit III: Cloud Technologies</b> Cloud computing platforms, Web services, AJAX, mashups, multi-tenant software, Concurrent computing: Thread programming, High-throughput computing: Task programming, Data intensive computing: Map-Reduce programming.		
<b>Unit IV: Software Architecture</b> Dev 2.0 platforms, Enterprise software: ERP, SCM, CRM Custom enterprise applications and Dev 2.0, Cloud applications.		
<b>Text book:</b> <ul style="list-style-type: none"> <li>• Enterprise Cloud Computing Technology, Architecture, Applications, Gautam Shroff, Cambridge University Press, 2010</li> <li>• Mastering In Cloud Computing, Rajkumar Buyya, Christian Vecchiola And Thamari Selvi S, Tata Mcgraw-Hill Education, 2013</li> <li>• Cloud Computing: A Practical Approach, Anthony T Velte, Tata Mcgraw Hill, 2009</li> </ul>		
<b>References:</b> <ul style="list-style-type: none"> <li>• Architecting the Cloud: Design Decisions for Cloud Computing Service Models (SaaS, PaaS, and IaaS), Michael J. Kavis, Wiley CIO, 2014</li> <li>• Cloud Computing: SaaS, PaaS, IaaS, Virtualization, Business Models, Mobile, Security and More, Kris Jamsa, Jones &amp; Bartlett Learning, 2013</li> </ul>		

Course Code	Course Title	Credits
SIPSCS332	<b>Elective I- Track B: Cyber and Information Security- II (Cyber Forensics)</b>	04
<p><b>Unit I: Computer Forensic Fundamentals:</b> Introduction to Computer Forensics and objective, the Computer Forensics Specialist, Use of Computer Forensic in Law Enforcement, Users of Computer Forensic Evidence, Case Studies, Information Security Investigations. Types of Computer Forensics Technology: Types of Military Computer Forensic Technology, Types of Law Enforcement Computer Forensic Technology, Types of Business Computer Forensic Technology, Specialized Forensics Techniques, Hidden Data, Spyware and Adware, Encryption Methods and Vulnerabilities, Protecting Data from Being Compromised, Internet Tracing Methods, Security and Wireless Technologies. Types of Computer Forensics Systems: Study different Security System: Internet, Intrusion Detection, Firewall, Storage Area, Network Disaster Recovery, Public Key Infrastructure, Wireless Network, Satellite Encryption, Instant Messaging (IM), Net Privacy, Identity Management, Biometric, Identity Theft.</p>		
<p><b>Unit II: Data Recovery:</b> Data Recovery and Backup, Role of Data Recovery, Hiding and Recovering Hidden Data. Evidence Collection: Need to Collect the Evidence, Types of Evidences, The Rules of Evidence, Collection Steps. Computer Image Verification and Authentication: Special Needs of Evidence Authentication. Identification of Data: Timekeeping, Forensic Identification and Analysis of Technical Surveillance Devices, Reconstructing Past Events: How to Become a Digital Detective, Useable File Formats, Unusable File Formats, Converting Files.</p>		
<p><b>Unit III: Network Forensics:</b> Sources of Network Based Evidence, Principles of Internetworking, Internet Protocol Suite. Evidence Acquisition: Physical Interception, Traffic Acquisition Software, Active Acquisition. Traffic Analysis: Protocol Analysis, Packet Analysis, Flow Analysis, Higher-Layer Traffic analysis. Statistical Flow Analysis: Sensors, Flow Record Export Protocols, Collection and Aggregation, Analysis. Wireless: the IEEE Layer 2 Protocol Series, Wireless Access Point, Wireless Traffic Capture and</p>		
<p>Analysis, Common Attacks, Locating Wireless Devices. Network Intrusion Detection and</p>		

Analysis: NIDS/NIPS Functionality, Modes of Detection, Types of NIDS/NIPS, NIDS/NIPS Evidence Acquisition.

**Unit IV: Network Devices and Mobile Phone Forensics:** Sources of Logs, Network Architecture, Collecting and Analyzing Evidence, switches, routers, firewalls, interfaces  
Web Proxies: Need to Investigate Web Proxies, Functionality, Evidence, Squid, Web Proxy Analysis, Encrypted Web Traffic. Mobile Phone Forensics: Crime and Mobile Phones, Voice, SMS and Identification of Data Interception in GSM, Mobile Phone Tricks, SMS Security, Mobile Forensic.

**Text book:**

- Computer Forensics Computer Crime Scene Investigation, John R. Vacca, Second Edition, 2005.
- Network Forensics, Sherri Davidoff, Jonathan HAM, Prentice Hall, 2012.
- Mobile Phone Security and Forensic: A Practical Approach, Second Edition, Iosif Androulidkis, Springer, 2012.

**References:**

- Digital forensics: Digital evidence in criminal investigation”, Angus M.Marshall, John – Wiley and Sons, 2008.
- Computer Forensics with FTK, Fernando Carbone, PACKT Publishing, 2014.
- Practical Mobile Forensics, Satish Bommisetty, Rohit Tamma, Heather Mahalik, PACKT Publishing, 2014.



Course Code	Course Title	Credits
SIPSCS341	<b>Elective I- Track C: Business Intelligence and Big Data Analytics –II (Mining Massive Data sets)</b>	04
<p><b>Unit I: Introduction To Big Data</b>            Big data: Introduction to Big data Platform, Traits of big data, Challenges of conventional systems, Web data, Analytic processes and tools, Analysis vs Reporting, Modern data analytic tools, Statistical concepts: Sampling distributions, Re-sampling, Statistical Inference, Prediction error. Data Analysis: Regression modeling, Analysis of time Series: Linear systems analysis, Nonlinear dynamics, Rule induction, Neural networks: Learning and Generalization, Competitive Learning, Principal Component Analysis and Neural Networks, Fuzzy Logic: Extracting Fuzzy Models from Data, Fuzzy Decision Trees, Stochastic Search Methods.</p>		
<p><b>Unit II: MAP REDUCE</b>            Introduction to Map Reduce: The map tasks, Grouping by key, The reduce tasks, Combiners, Details of MapReduce Execution, Coping with node failures. Algorithms Using MapReduce: Matrix-Vector Multiplication, Computing Selections and Projections, Union, Intersection, and Difference, Natural Join. Extensions to MapReduce: Workflow Systems, Recursive extensions to MapReduce, Common map reduce algorithms.</p>		
<p><b>Unit III: SHINGLING OF DOCUMENTS</b>            Finding Similar Items, Applications of Near-Neighbor Search, Jaccard similarity of sets, Similarity of documents, Collaborative filtering as a similar-sets problem, Documents, k-Shingles, Choosing the Shingle Size, Hashing Shingles, Shingles built from Words. Similarity-Preserving Summaries of Sets, Locality-Sensitive hashing for documents. The Theory of Locality-Sensitive functions. Methods for high degrees of similarity.</p>		
<p><b>Unit IV: MINING DATA STREAMS</b>            Introduction to streams concepts – Stream data model and architecture, Stream computing, Sampling data in a stream, Filtering streams, Counting distinct elements in a stream, Estimating moments, Counting oneness in a Window, Decaying window, Real time analytics Platform(RTAP).</p>		

**Text book:**

- Mining of Massive Datasets, Anand Rajaraman and Jeffrey David Ullman, Cambridge University Press, 2012.
- Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Michael Minelli, Wiley, 2013

**References:**

- Big Data for Dummies, J. Hurwitz, et al., Wiley, 2013
- Understanding Big Data Analytics for Enterprise Class Hadoop and Streaming Data, Paul C. Zikopoulos, Chris Eaton, Dirk deRoos, Thomas Deutsch, George Lapis, McGraw-Hill, 2012.
- Big data: The next frontier for innovation, competition, and productivity, James Manyika ,Michael Chui, Brad Brown, Jacques Bughin, Richard Dobbs, Charles Roxburgh, Angela Hung Byers, McKinsey Global Institute May 2011.
- Big Data Glossary, Pete Warden, O'Reilly, 2011.
- Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph, David Loshin, Morgan Kaufmann Publishers, 2013

Course Code	Course Title	Credits
SIPSCS342	<b>Elective I- Track D: Machine Intelligence - II 04 (Advanced Machine Learning Techniques)</b>	

**Unit I: Probability**

A brief review of probability theory, Some common discrete distributions, Some common continuous distributions, Joint probability distributions, Transformations of random variables, Monte Carlo approximation, Information theory. Directed graphical models (Bayes nets): Introduction, Examples, Inference, Learning, Conditional independence properties of DGMs. Mixture models and EM algorithm: Latent variable models, Mixture models, Parameter estimation for mixture models, The EM algorithm.

**Unit II: Kernels**

Introduction, kernel function, Using Kernel inside GLMs, kernel trick, Support vector

machines, Comparison of discriminative kernel methods.

Markov and hidden Markov models: Markov models, Hidden Markov Models (HMM), Inference in HMMs, Learning for HMMs. Undirected graphical models (Markov random fields): Conditional independence properties of UGMs, Parameterization of MRFs, Examples of MRFs, Learning, Conditional random fields (CRFs), applications of CRFs.

**Unit III: Monte Carlo inference**

Introduction, Sampling from standard distributions, Rejection sampling, Importance sampling, Particle filtering, Applications: visual object tracking, time series forecasting,

Rao-Blackwellised Particle Filtering (RBPF).

Markov chain Monte Carlo (MCMC) inference: Gibbs sampling, Metropolis Hastings algorithm, Speed and accuracy of MCMC.

**Unit IV: Graphical model structure learning**

Structure learning for knowledge discovery, Learning tree structures, Learning DAG structure with latent variables, Learning causal DAGs, Learning undirected Gaussian graphical models, Learning undirected discrete graphical models. Deep learning: Deep generative models, Deep neural networks, Applications of deep networks.

**Text book:**

- Machine Learning: A Probabilistic Perspective: Kevin P Murphy, The MIT Press Cambridge (2012).

**References:**

- Introducing Monte Carlo Methods with R, Christian P. Robert, George Casella, Springer, 2010
- Introduction to Machine Learning (Third Edition): Ethem Alpaydın, The MIT Press (2015).
- Pattern Recognition and Machine Learning: Christopher M. Bishop, Springer (2006)

- Bayesian Reasoning and Machine Learning: David Barber, Cambridge University Press (2012).
- Statistical And Machine Learning Approaches For Network Analysis, Edited By Practical Graph Mining with R: Edited by Nagiza-F-Samatova et al, CRC Press (2014)
- <https://class.coursera.org/pgm/lecture/preview>

### List of practical Experiments for Semester –III

Course Code	Course Title	Credits
<b>SIPSCSP31</b>	<b>Ubiquitous Computing</b>	<b>02</b>
No	List of Practical Experiments	
1	Design and develop location based messaging app	
2	Design and develop chat messaging app which is a location-based	
3	Design and develop app demonstrating Simple Downstream Messaging	
4	Design and develop app demonstrating Send Upstream Messages	
5	Design and develop app for Device Group Messaging	
6	Implementing GCM Network Manager	
7	Demonstrate use of OpenGTS (Open Source GPS Tracking System)	
8	Context-Aware system  Context-awareness is a key concept in ubiquitous computing. The Java Context-Awareness Framework (JCAF) is a Java-based context-awareness infrastructure and programming API for creating context-aware applications	
9	Develop application demonstrating Human Computer Interaction	
10	Write a Java Card applet	

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP32</b>	<b>Social Network Analysis</b>	<b>02</b>
Sr No	List of Practical Experiments	
1	Write a program to compute the following for a given a network: (i) number of edges, (ii) number of nodes; (iii) degree of node; (iv) node with lowest degree; (v) the adjacency list; (vi) matrix of the graph.	
2	Perform following tasks: (i) View data collection forms and/or import one-mode/two-mode datasets; (ii) Basic Networks matrices transformations	
3	Compute the following node level measures: (i) Density; (ii) Degree; (iii) Reciprocity; (iv) Transitivity; (v) Centralization; (vi) Clustering.	
4	For a given network find the following: (i) Length of the shortest path from a given node to another node; (ii) the density of the graph; (iii) Draw egocentric network of node G with chosen configuration parameters.	
5	Write a program to distinguish between a network as a matrix, a network as an edge list, and a network as a sociogram (or “network graph”) using 3 distinct networks representatives of each.	
6	Write a program to exhibit structural equivalence, automatic equivalence, and regular equivalence from a network.	
7	Create sociograms for the persons-by-persons network and the committee-by-committee network for a given relevant problem. Create one-mode network and two-node network for the same.	
8	Perform SVD analysis of a network.	
9	Identify ties within the network using two-mode core periphery analysis.	
10	Find “factions” in the network using two-mode faction analysis.	

**Note:**

One may use programming languages like R, Python, Pajek etc and open software/ tools like (i) EGONet; (ii) Ora; (iii) Netlogo; (iv) Pajek; and (v) NetDraw; to do the practical experiments.

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP331</b>	<b>Practical Course on Elective I-Track A:Cloud Computing-II (Cloud Computing Technologies)</b>	<b>02</b>
Sr No	List of Practical Experiments	
1	Execute & check the performance of existing algorithms using CloudSim.	
2	Install a Cloud Analyst and Integrate with Eclipse/Netbeans. Monitor the performance of an Existing Algorithms.	
3	Build an application on private cloud.	
4	Demonstrate any Cloud Monitoring tool.	
5	Evaluate a Private IAAS Cloud using TryStack.	
6	Implement FOSS-Cloud Functionality - VDI (Virtual Desktop Infrastructure)	
7	Implement FOSS-Cloud Functionality VSI (Virtual Server Infrastructure) Infrastructure as a Service (IaaS)	
8	Implement FOSS-Cloud Functionality - VSI Platform as a Service (PaaS)	
9	Implement FOSS-Cloud Functionality - VSI Software as a Service (SaaS)	
10	Explore FOSS-Cloud Functionality- Storage Cloud	

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP332</b>	<b>Practical Course on Elective I-Track B: Cyber and Information Security- II (Cyber Forensics)</b>	<b>02</b>
Sr No	List of Practical Experiments	
1	Write a program to take backup of mysql database	
2	Write a program to restore mysql database	
3	Use Drivelmage XML to image a hard drive	
4	Write a program to create a log file	
5	Write a program to find a file in a directory	
6	Write a program to find a word in a file	
7	Create forensic images of digital devices from volatile data such as memory using Imager for: (i) Computer System; (ii) Server; (iii) Mobile Device	
8	Access and extract relevant information from Windows Registry for investigation process using Registry View, perform data analysis and bookmark the findings with respect to: (i) Computer System; (ii) Computer Network; (iii) Mobile Device;(iv) Wireless Network	
9	Generate a report based on the analysis done using Registry View for different case scenario of the following: (i) Computer System; (ii) Computer Network; (iii) Mobile Device; (iv) Wireless Network	
10	Create a new investigation case using Forensic Tool: (i) Computer System; (ii) Computer Network; (iii) Mobile Device ;(iv) Wireless Network.	

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP341</b>	<b>Practical Course on Elective II-Track C: Business Intelligence and Big Data Analytics - II (Mining Massive Data sets -I)</b>	<b>02</b>
No	List of Practical Experiments	
1	Generate regression model and interpret the result for a given data set.	
2	Generate forecasting model and interpret the result for a given data set.	
3	Write a map-reduce program to count the number of occurrences of each alphabetic character in the given dataset. The count for each letter should be case-insensitive (i.e., include both upper-case and lower-case versions of the letter; Ignore non-alphabetic characters).	
4	Write a map-reduce program to count the number of occurrences of each word in the given dataset. (A word is defined as any string of alphabetic characters appearing between non-alphabetic characters like nature's is two words. The count should be case-insensitive. If a word occurs multiple times in a line, all should be counted)	
5	Write a map-reduce program to determine the average ratings of movies. The input consists of a series of lines, each containing a movie number, user number, rating and a timestamp.	
6	Write a map-reduce program: (i) to find matrix-vector multiplication; (ii) to compute selections and projections; (iii) to find union, intersection, difference, natural Join for a given dataset.	
7	Write a program to construct different types of k-shingles for given document.	
8	Write a program for measuring similarity among documents and detecting passages which have been reused.	
9	Write a program to compute the n- moment for a given stream where n is given.	
10	Write a program to demonstrate the Alon-Matias-Szegedy Algorithm for second moments.	
Note: The experiments may be done using software/tools like Hadoop / WEKA / R / Java etc.		



Course Code	Course Title	Credits
SIPSCSP342	Practical Course on Elective II- Track D: Machine Intelligence - II (Advanced Machine Learning Techniques)	02
Sr No	List of Practical Experiments	
1	Find probability density function or probability mass function, cumulative distribution function and joint distribution function to calculate probabilities and quantiles for standard statistical distributions.	
2	Create a Directed Acyclic Graph (DAG) using (i) set of formulae (ii) set of vectors and (iii) set of matrices. Find parents and children of nodes. Read conditional independence from DAG. Add and remove edges from graph.	
3	Create a Bayesian network for a given narrative. Set findings and ask queries [One may use narratives like 'chest clinic narrative' and package gRain for the purpose].	
4	Implement EM algorithm.	
5	Use string kernel to find the similarity of two amino acid sequence where similarity is defined as the number of a substring in common.	
6	Demonstrate SVM as a binary classifier.	
7	Create a random graph and find its page rank.	
8	Apply random walk technique to a multivariate time series.	
9	Implement two stage Gibbs Sampler.	
10	Implement Metropolis Hastings algorithm.	

## Detailed syllabus of semester – IV

Course Code	Course Title	Credits
<b>SIPSCS41</b>	<b>Simulation and Modeling</b>	<b>04</b>
<p><b>Unit I: Introduction</b>            Introduction to Simulation, Need of Simulation, Time to simulate, Inside simulation software: Modeling the progress of Time, Modeling Variability, Conceptual Modeling: Introduction to Conceptual modeling, Defining conceptual model, Requirements of the conceptual model, Communicating the conceptual model, Developing the Conceptual Model: Introduction, A framework for conceptual modeling, methods of model simplification.</p>		
<p><b>Unit II: Model Verification and Validation</b>            Data Collection and Analysis: Introduction, Data requirements, Obtaining data, Representing unpredictable variability, Selecting statistical distributions. Obtaining Accurate Results: Introduction, The nature of simulation models and simulation output, Issues in obtaining accurate simulation results, example model, dealing with initialization bias: warm-up and initial conditions, Selecting the number of replications and run-length. Searching the Solution Space: Introduction, The nature of simulation experimentation, Analysis of results from a single scenario, Comparing alternatives, Search experimentation, and Sensitive analysis. Verification, Validation and Confidence: Introduction, Defining Verification and Validation, The difficulties of verification and validation, Methods of verification and validation, Independent verification and validation.</p>		
<p><b>Unit III: Modeling and simulation modeling</b>            Types of models, Analytical vs Simulation modeling, Application of simulation modeling, Level of abstraction, Simulation Modeling. Methods, System Dynamics, Discrete Event Modeling, Agent Based modeling: Introduction to Agent, Agent-based modeling, Time in agent based models, Space in agent based models, Discrete space, Continuous space movement in continuous space, Communication between agents, Dynamic creation and destruction of agents, Statics on agent population, Condition triggered events and transition in agents. Building agents based models: The problem statement, Phases of</p>		

modeling, Assumptions, 3 D animation. Dynamics Systems: Stock and flow diagrams, examples of stock and flow diagrams. Multi-method modeling: Architecture, Technical aspects of combining modeling methods, Examples.

#### **Unit IV: Design and behavior of models**

Designing state-based behavior: Statecharts, State transitions, Viewing and debugging Statecharts at runtime, Statecharts for dynamic objects. Discrete events and Event model object: Discrete event, Event-the simplest low level model object, Dynamic events, and Exchanging data with external world. Presentation and animation: Working with shapes, groups and colors, Designing interactive models: using controls, Dynamic properties of controls, 3D Animation. Randomness in Models: Probability distributions, sources of randomness in the model, randomness in system dynamics model, random number generators, Model time, date and calendar: Virtual and real time: The model time, date and calendar, Virtual and real-time execution modes.

#### **Text book:**

- Simulation: The Practice of Model Development and Use by Stewart Robinson, John Wiley and Sons, Ltd, 2004.
- The Big Book of Simulation Modeling: Multi Method Modeling by Andrei Borshchev, 2013

#### **References:**

- Agent Based Modeling and Simulation, Taylor S, 2014.
- Simulation Modeling Handbook: A Practical Approach, Christopher A. Chung, 2003.
- Object Oriented Simulation: A Modeling and Programming Perspective, Garrido, José M, 2009.
- Simulation, Modeling and Analysis, Averill M Law and W. David Kelton, "Tata McGraw Hill, Third Edition, 2003.
- Process Control: Modeling, Design and Simulation, Wayne Bequette W, Prentice Hall of India, 2003.

Course Code	Course Title	Credits
SIPSCS421	<p align="center"><b>Specialization: Cloud Computing -III (Building Clouds and Services)</b></p>	<p align="center"><b>04</b></p>

**Unit I: Cloud Reference Architectures and Security**

The NIST definition of Cloud Computing, Cloud Computing reference architecture, Cloud Computing use cases, Cloud Computing standards. Cloud Computing Security-Basic Terms and Concepts, Threat Agents, Cloud Security Threats. Cloud Security Mechanisms, Encryption, Hashing, Digital Signature, Public Key Infrastructure (PKI), Identity and Access Management (IAM), Single Sign-On (SSO), Cloud-Based Security Groups, Hardened Virtual Server Images.

**Unit II: Cloud Computing Mechanisms**

Cloud Infrastructure Mechanisms, Logical Network Perimeter, Virtual Server, Cloud Storage Device, Cloud Usage Monitor, Resource Replication Ready-Made Environment. Specialized Cloud Mechanisms, Automated Scaling Listener, Load Balancer, SLA Monitor, Pay-Per-Use Monitor, Audit Monitor, Failover System, Hypervisor, Resource Cluster, Multi-Device Broker, State Management Database. Cloud Management Mechanisms, Remote Administration System, Resource Management System, SLA Management System, Billing Management System.

**Unit III: Cloud Computing Architecture**

Fundamental Cloud Architectures, Workload Distribution Architecture, Resource Pooling Architecture, Dynamic Scalability Architecture, Elastic Resource Capacity Architecture, Service Load Balancing Architecture, Cloud Bursting Architecture, Elastic Disk Provisioning Architecture, Redundant Storage Architecture. Advanced Cloud Architectures, Hypervisor Clustering Architecture, Load Balanced Virtual Server Instances Architecture, Non-Disruptive Service Relocation Architecture, Zero Downtime Architecture, Cloud Balancing Architecture, Resource Reservation Architecture, Dynamic Failure Detection and Recovery Architecture, Bare-Metal Provisioning Architecture, Rapid Provisioning Architecture, Storage Workload

Management

Architecture.

## **Unit IV: Working with Clouds**

Cloud Delivery Model Considerations, Cloud Delivery Models: The Cloud Provider Perspective, Building IaaS Environments, Equipping PaaS Environments, Optimizing SaaS Environments, Cloud Delivery Models: The Cloud Consumer Perspective. Cost Metrics and Pricing Models, Business Cost Metrics, Cloud Usage Cost Metrics, Cost Management Considerations. Service Quality Metrics and SLAs, Service Quality Metrics, Service Availability Metrics, Service Reliability Metrics, Service Performance Metrics, Service Scalability Metrics, Service Resiliency

### **Metrics.Text book:**

- Cloud Computing Concepts, Technology & Architecture, Thomas Erl, Zaigham Mahmood, and Ricardo Puttini, Prentice Hall, 2013.
- Cloud Security - A Comprehensive Guide to Secure Cloud Computing, Ronald L. Krutz, Russell Dean Vines, Wiley Publishing, Inc., 2010.
- Open Stack Cloud Computing Cookbook, Kevin Jackson, Cody Bunch, Egle Sigler, Packt Publishing, Third Edition, 2015.

### **Reference:**

- Tom Fifield, Diane Fleming, Anne Gentle, Lorin Hochstein, Jonathan Proulx, Everett Toews, and Joe, Topjian, OpenStack Operations Guide, O'Reilly Media, Inc, 2014.
- NIST Cloud Computing Standards Roadmap, Special Publication 500-291, Version 2, NIST, July 2013, [http://www.nist.gov/itl/cloud/upload/NIST\\_SP-500-291\\_Version-2\\_2013\\_June18\\_FINAL.pdf](http://www.nist.gov/itl/cloud/upload/NIST_SP-500-291_Version-2_2013_June18_FINAL.pdf)
- <https://www.openstack.org>
- <http://cloudstack.apache.org>
- <http://www.foss-cloud.org/en/wiki/FOSS-Cloud>
- <http://www.ubuntu.com/cloud/openstack/autopilot>

Course Code	Course Title	Credits
SIPSCS422	<b>Specialization: Cyber and Information Security (Cryptography and Crypt Analysis)</b>	04
<p><b>Unit I: Introduction to Number Theory</b></p> <p>Topics in Elementary Number Theory: <math>O</math> and notations, time estimates for doing arithmetic-divisibility and the Euclidean algorithm, Congruence: Definitions and properties, linear congruence, residue classes, Euler's phi function, Fermat's Little Theorem, Chinese Remainder Theorem, Applications to factoring, finite fields, quadratic residues and reciprocity: Quadratic residues, Legendre symbol, Jacobi Symbol. (proofs of the theorems are not expected to cover).</p>		
<p><b>Unit II: Simple Cryptosystems</b></p> <p>Shift Cipher, Substitution Cipher, Affine Cipher, Vigenère Cipher, Vermin Cipher, Hill Cipher, Permutation Cipher, Stream Cipher, Cryptanalysis of Affine Cipher, Substitution Cipher, Vigenère Cipher and Hill Cipher, Block Ciphers, Algorithm Modes, DES, Double DES, Triple DES, Meet-in-Middle Attack, AES, IDEA algorithm. Cryptographic Hash Functions: Hash Functions and Data Integrity, Security of Hash Functions, Secure Hash Algorithm, Message Authentication Code, Nested MACs, HMAC.</p>		
<p><b>Unit III: RSA Cryptosystem</b></p> <p>The RSA Algorithm, Primarily Testing, Legendre and Jacobi Symbols, The Solovay-Strassen Algorithm, The Miller-Rabin Algorithm, Factoring Algorithm: The pollard <math>p-1</math> Algorithm, Dixon's Random Squares Algorithm, Attacks on RSA, The Rabin Cryptosystem. Public Key Cryptosystems: The idea of public key Cryptography, The Diffie-Hellman Key Agreement, ElGamal Cryptosystem, The Pollard Rho Discrete Logarithm Algorithm, Elliptic Curves, Knapsack problem.</p>		
<p><b>Unit IV: Key Distribution and Key Agreement Scheme</b></p> <p>Diffie-Hellman Key distribution and Key agreement scheme, Key Distribution Patterns, Mitchell-Piper Key distribution pattern, Station-to-station protocol, MTI Key Agreement</p>		

scheme. Public-Key Infrastructure: What is PKI?, Secure Socket Layer, Certificates, Certificate Life cycle, Trust Models: Strict Hierarchy Model, Networked PKIs, The web browser Model, Pretty Good Privacy.

**Text book:**

- Discrete Mathematics and Its Applications, Kenneth H. Rosen, 7<sup>th</sup> Edition, McGraw Hill, 2012.
- Cryptography Theory and Practice, 3<sup>rd</sup> Edition, Douglas R. Stinson, 2005.

**Reference:**

- Network Security and Cryptography, Atul Kahate, McGraw Hill, 2003.
- Cryptography and Network Security: Principles and Practices, William Stallings, Fourth Edition, Prentice Hall, 2013.
- Introduction to Cryptography with coding theory, second edition, Wade Trappe, Lawrence C. Washington, Pearson, 2005.

Course Code	Course Title	Credits
SIPSCS423	<b>Specialization: Business Intelligence and Big Data Analytics (Intelligent Data Analysis)</b>	<b>04</b>
<b>Unit I: Clustering</b>		
Distance/Similarity, Partitioning Algorithm: K-Means; K-Medoids, Partitioning Algorithm for large data set: CLARA; CLARANS, Hierarchical Algorithms: Agglomerative (AGNES); Divisive (DIANA), Density based clustering: DBSCAN, Clustering in Non- Euclidean Spaces, Clustering for Streams and Parallelism.		
<b>Unit II: Classification</b>		
Challenges, Distance based Algorithm: K nearest Neighbors and kD-Trees, Rules and Trees based Classifiers, Information gain theory, Statistical based classifiers: Bayesian classification, Document classification, Bayesian Networks. Introduction to Support		

Vector Machines, Evaluation: Confusion Matrix, Costs, Lift Curves, ROC Curves, Regression/model trees: CHAID (Chi Squared Automatic Interaction Detector). CART (Classification And Regression Tree).

### **Unit III: Dimensionality Reduction**

Introduction to Eigen values and Eigen vectors of Symmetric Matrices, Principal-Component Analysis, Singular-Value Decomposition, CUR Decomposition.

### **Unit IV: Link Analysis And Recommendation Systems**

Link analysis: PageRank, Efficient Computation of PageRank, Topic-Sensitive PageRank, Link Spam. Recommendation Systems: A Model for Recommendation Systems, Content-Based Recommendations, Collaborative Filtering, Dimensionality Reduction.

### **Text book:**

- Mining of Massive Datasets, Anand Rajaraman and Jeffrey David Ullman, Cambridge University Press, 2012.
- Data Mining: Introductory and Advanced Topics, Margaret H. Dunham, Pearson, 2013.

### **Reference:**

- Big Data for Dummies, J. Hurwitz, et al., Wiley, 2013.
- Networks, Crowds, and Markets: Reasoning about a Highly Connected World, David Easley and Jon Kleinberg, Cambridge University Press, 2010.
- Lecture Notes in Data Mining, Berry, Browne, World Scientific, 2009.
- Data Mining: Concepts and Techniques third edition, Han and Kamber, Morgan Kaufmann, 2011.
- Data Mining Practical Machine Learning Tools and Techniques, Ian H. Witten, Eibe Frank, The Morgan Kaufmann Series in Data Management Systems, 2005.
- Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL and Graph, David Loshin, Morgan Kaufmann

Publishers, 2013



Course Code	Course Title	Credits
SIPSCS424	Specialization: Machine Learning -III (Computational Intelligence)	04
<p><b>Unit I: Artificial Neural Networks</b> The Artificial Neuron, Supervised Learning Neural Networks, Unsupervised Learning Neural Networks, Radial Basis Function Networks, Reinforcement Learning, Performance Issues.</p>		
<p><b>Unit II: Evolutionary Computation</b> Introduction to Evolutionary Computation, Genetic Algorithms, Genetic Programming, Evolutionary Programming, Evolution Strategies, Differential Evolution, Cultural Algorithms, Co-evolution.</p>		
<p><b>Unit III: Computational Swarm Intelligence</b> Particle Swarm Optimization(PSO) - Basic Particle Swarm Optimization, Social Network Structures, Basic Variations and parameters, Single-Solution PSO. Advanced Topics and applications. Ant Algorithms- Ant Colony Optimization Meta-Heuristic, Cemetery Organization and Brood Care, Division of Labor, Advanced Topics and applications.</p>		
<p><b>Unit IV: Artificial Immune systems, Fuzzy Systems and Rough Sets</b> Natural Immune System, Artificial Immune Models, Fuzzy Sets, Fuzzy Logic and Reasoning, Fuzzy Controllers, Rough Sets.</p>		
<p><b>Text book:</b></p> <ul style="list-style-type: none"> <li>• Computational Intelligence- An Introduction (Second Edition): Andries P. Engelbrecht, John Wiley &amp; Sons Publications (2007).</li> </ul>		
<p><b>Reference:</b></p> <ul style="list-style-type: none"> <li>• Computational Intelligence And Feature Selection: Rough And Fuzzy Approaches, Richard Jensen Qiang Shen, IEEE Press Series On Computational Intelligence, A John Wiley &amp; Sons, Inc., Publication, 2008.</li> <li>• Computational Intelligence And Pattern Analysis In Biological Informatics, (Editors). Ujjwal Maulik, Sanghamitra Bandyopadhyay, Jason T. L.Wang, John Wiley &amp; Sons, Inc, 2010.</li> </ul>		

- Neural Networks for Applied Sciences and Engineering: From Fundamentals to Complex Pattern Recognition 1st Edition, Sandhya Samarasinghe, Auerbach Publications, 2006.
- Introduction to Evolutionary Computing (Natural Computing Series) 2nd ed, A.E. Eiben , James E Smith, Springer; 2015.
- Swarm Intelligence, 1st Edition, Russell C. Eberhart, Yuhui Shi, James Kennedy, Morgan Kaufmann, 2001
- Artificial Immune System: Applications in Computer Security, Ying Tan, Wiley- IEEE Computer Society, 2016.
- Computational Intelligence and Feature Selection: Rough and Fuzzy Approaches 1st Edition, Richard Jensen, Qiang Shen, Wiley-IEEE Press, 2008

### **List of Practical Experiments for Semester –IV**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP41</b>	<b>Practical course on Simulation and modeling</b>	<b>02</b>
Sr No	List of Practical Experiments	
1	Design and develop agent based model by <ul style="list-style-type: none"> <li>• Creating the agent population</li> <li>• Defining the agent behavior</li> <li>• Add a chart to visualize the model output.</li> </ul> [Use a case scenario like grocery store, telephone call center etc for the purpose].	
2	Design and develop agent based model by <ul style="list-style-type: none"> <li>• Creating the agent population</li> <li>• Defining the agent behavior</li> <li>• Adding a chart to visualize the model output</li> <li>• Adding word of mouth effect</li> <li>○ Considering product discards</li> </ul>	

	<ul style="list-style-type: none"> <li>• Considering delivery time [Use a case scenario like restaurant].</li> </ul>
3	<p>Design and develop agent based model by</p> <ul style="list-style-type: none"> <li>• Creating the agent population</li> <li>• Defining the agent behavior</li> <li>• Adding a chart to visualize the model output</li> <li>• Adding word of mouth effect</li> <li>• Considering product discards</li> <li>• Consider delivery time</li> <li>• Simulating agent impatience</li> <li>• Comparing model runs with different parameter values</li> </ul> <p>[Use a scenario like market model]</p>
4	<p>Design and develop System Dynamic model by</p> <ul style="list-style-type: none"> <li>• Creating a stock and flow diagram</li> <li>• Adding a plot to visualize dynamics</li> <li>• Parameter Variation</li> <li>• Calibration</li> </ul> <p>[ Use a case scenario like spread of contagious disease for the purpose]</p>
5	<p>Design and develop a discrete-event model that will simulate process by:</p> <ul style="list-style-type: none"> <li>• Creating a simple model</li> <li>• Adding resources</li> <li>• Creating 3D animation</li> <li>• Modeling delivery</li> </ul> <p>[Use a case situation like a company's manufacturing and shipping].</p>
6	<p>Design and develop time-slice simulation for a scenario like airport model to design how passengers move within a small airport that hosts two airlines, each with their own gate. Passengers arrive at the airport, check in, pass the security checkpoint and then go to the waiting area. After boarding starts, each airline's representatives check their passengers' tickets before they allow them to board.</p>

7	Verify and validate a model developed like bank model or manufacturing model
8	Create defense model to stimulate aircraft behavior
9	Stimulate the travelling sales man problem to compute the shortest path.
10	Stimulate the Urban dynamics to address the scenarios like: (a) The problem of public transport line (b) To compute the time taken for train to enter the station

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP421</b>	<b>Practical Course on Specialization: Cloud Computing 02 (Building Clouds and Services)</b>	
Sr No	List of Practical Experiments	
1	Develop a private cloud using an open source technology.	
2	Develop a public cloud using an open source technology.	
3	Explore Service Offerings, Disk Offerings, Network Offerings and Templates.	
4	Explore Working of the following with Virtual Machines <ul style="list-style-type: none"> <li>• VM Lifecycle</li> <li>• Creating VMs</li> <li>• Accessing VMs</li> <li>• Assigning VMs to Hosts</li> </ul>	
5	Explore Working of the following with Virtual Machines <ul style="list-style-type: none"> <li>• Changing the Service Offering for a VM</li> <li>• Using SSH Keys for Authentication</li> </ul>	
6	Explore the working of the following: Storage Overview <ul style="list-style-type: none"> <li>• Primary Storage</li> </ul>	

	<ul style="list-style-type: none"> <li>• Secondary Storage</li> </ul>
7	<p>Explore the working of the following: Storage Overview</p> <ul style="list-style-type: none"> <li>• Working With Volumes</li> <li>• Working with Volume Snapshots</li> </ul>
8	<p>Explore managing the Cloud using following:</p> <ul style="list-style-type: none"> <li>• Tags to Organize Resources in the Cloud</li> <li>• Reporting CPU Sockets</li> </ul>
9	<p>Explore managing the Cloud using following:</p> <ul style="list-style-type: none"> <li>• Changing the Database Configuration</li> <li>• File encryption type</li> </ul>
10	<p>Explore managing the Cloud using following:</p> <ul style="list-style-type: none"> <li>• Administrator Alerts</li> <li>• Customizing the Network Domain Name</li> </ul>
<p><b>Note</b></p> <p>Recommended Open Source Technologies for completing practical:</p> <ul style="list-style-type: none"> <li>• FOSS-Cloud</li> <li>• Try Stack</li> <li>• Apache CloudStack</li> <li>• OpenStack</li> <li>• Canonical's OpenStack Autopilot</li> </ul> <p>Recommended Configuration: Desktop PC Core I5 with minimum 250 GB Hard Drive and minimum 8 GB RAM</p>	

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP422</b>	<b>Practical Course on Specialization: Cyber &amp; Information Security (Cryptography and Crypt Analysis)</b>	<b>02</b>
Sr No	List of Practical Experiments	
1	Write a program to implement following: <ul style="list-style-type: none"> <li>• Chinese Remainder Theorem</li> <li>• Fermat's Little Theorem</li> </ul>	
2	Write a program to implement the (i) Affine Cipher (ii) Rail Fence Technique (iii) Simple Columnar Technique (iv) Verman Cipher (v) Hill Cipher to perform encryption and decryption.	
3	Write a program to implement the (i) RSA Algorithm to perform encryption and decryption.	
4	Write a program to implement the (i) Miller-Rabin Algorithm (ii) pollard p-1 Algorithm to perform encryption and decryption.	
5	Write a program to implement the ElGamal Cryptosystem to generate keys and perform encryption and decryption.	
6	Write a program to implement the Diffie-Hellman Key Agreement algorithm to generate symmetric keys.	
7	Write a program to implement the MD5 algorithm compute the message digest.	
8	Write a program to implement different processes of DES algorithm like (i) Initial Permutation process of DES algorithm, (ii) Generate Keys for DES algorithm, (iii) S-Box substitution for DES algorithm.	
9	Write a program to encrypt and decrypt text using IDEA algorithm.	
10	Write a program to implement HMAC signatures.	

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>SIPSCSP423</b>	<b>Practical Course on Specialization: Business Intelligence &amp; Big Data Analytics (Intelligent Data Analysis)</b>	<b>02</b>
Sr No	List of Practical Experiments	
1	Pre-process the given data set and hence apply clustering techniques like K- Means, K-Medoids. Interpret the result.	
2	Pre-process the given data set and hence apply partition clustering algorithms. Interpret the result	
3	Pre-process the given data set and hence apply hierarchical algorithms and density based clustering techniques. Interpret the result.	
4	Pre-process the given data set and hence classify the resultant data set using tree classification techniques. Interpret the result.	
5	Pre-process the given data set and hence classify the resultant data set Using Statistical based classifiers. Interpret the result.	
6	Pre-process the given data set and hence classify the resultant data set Using support vector machine. Interpret the result.	
7	Write a program to explain different functions of Principal Components.	
8	Write a program to explain CUR Decomposition technique.	
9	Write a program to explain links to establish higher-order relationships Among entities in Link Analysis.	
10	Write a program to implement step-by-step a Collaborative Filtering Recommender System.	
The experiments may be done using software/ tools like R/Weka/Java etc.		

Course Code	Course Title	Credits
PSCSP2024	Practical Course on Specialization: Machine Intelligence (Computational Intelligence)	02
Sr No	List of Practical Experiments	
1	Implement feed forward neural network for a given data.	
2	Implement Self Organizing Map neural network.	
3	Implement Radial Basis Function neural network with gradient descent.	
4	Implement a basic genetic algorithm with selection, mutation and crossover as genetic operators.	
5	Implement evolution strategy algorithm.	
6	Implement general differential evolution algorithm.	
7	Implement gbest and lbest of PSO.	
8	Implement simple Ant colony optimization algorithm.	
9	Implement basic artificial immune system algorithm.	
10	Apply different defuzzification methods for centroid calculation of a given fuzzy rule base.	
<p><b>Note:</b> The above practical experiments may use programming languages like C, Java, R etc.</p>		



### Scheme of Examination for Theory Courses

There will be internal and external examination for the theory courses. The weightage of internal/external and scheme of examination will be as per common guidelines provided by the University for the PG courses in the faculty of Science.

### Scheme of Examination for Practical Courses

There will not be any internal examination for practical courses.

#### External Examination for practical courses:

The evaluation of the external examination of practical course is given below:

Sr No	Semester	Course Code	Particular	No of questions	Marks per question	Total Marks	
1	III	SIPSCS P5	Laboratory experiment question	2	40	80	
			Journal	-	10	10	
			Viva	-	10	10	
		Marks for each course			100		
2	III	SIPSCSP6	Laboratory experiment question	2	25	50	
			Journal	-	10	10	
			Viva	-	10	10	
			viva on Project Proposal	Documentation		10	30
				Presentation		10	
				Viva		10	
Total Marks				100			

Sr No	Semester	Course Code	Particular			No of questions	Marks per question	Total Marks
1	IV	SIPSCSP7	Laboratory experiment question			2	40	80
			Journal			-	10	10
			Viva			-	10	10
		Total Marks					100	
2	IV	SIPSCSP8	Intern-ship	Internship conduct	Quality and relevance	40	100	
					Documentation	30		
					Presentation	30		
			Internship Viva	50	50			
		Total Marks					150	
3	IV	SIPSCSP9	Project Implementation	Project conduct	Quality and relevance	40	100	
					Documentation	30		
					Presentation	30		
			Project viva	50	50			
		Total Marks					150	

### **Guide lines for maintenance of journals:**

A student should maintain a journal with at least six practical experiments for each part of the practical course. Certified journals need to be submitted at the time of the practical examination.

### **Guidelines for Project Proposal in Semester - III**

- Student should take a topic related to the specialization he or she is planning to take in Semester-IV.
- Should have studied the related topics in the elective he or she has chosen in semester-II and semester- III
- A student is expected to devote at least 2 to 3 months of study as part of topic selection and its documentation.
- The student should be comfortable to implement the proposal in the semester – IV.

### **Guidelines for Documentation of Project Proposal in Semester –III**

Student is expected to make a project proposal documentation which should contain the following:

- **Title:** A suitable title giving the idea about what work is proposed.
- **Introduction:** An introduction to the topic of around 3-5 pages, giving proper back ground of the topic discussed.
- **Related works:** A detailed survey of the relevant works done by others in the domain. Student is expected to refer at least 5 research papers in addition to text books and web-links in the relevant topic. It may be around 7 to 10 pages.
- **Objective:** A detailed objective of the proposal is needed. It may be of 1 to 2 pages.

- **Methodology:** A proper and detailed procedure of how to solve the problem discussed. It shall contain the techniques, tools, software and data to be used. It shall be of around 3 to 5 pages.

The report may be of around 20 pages, which needs to be signed by the teacher in charge and head of the Department. Students should submit the signed project proposal documentation at the time of viva as part of the University examination.

#### **Guidelines for internship in Semester - IV**

- Internship should be of 2 to 3 months with 8 to 12 weeks duration.
- A student is expected to find internship by himself or herself. However, the institution should assist their students in getting internship in good organizations.
- The home institution cannot be taken as the place of internship.
- A student is expected to devote at least 300 hours physically at the organization.
- Internship can be on any topic covered in the syllabus mentioned in the syllabus, not restricted to the specialization.
- Internship can be done, in one of the following, but not restricted to, types of organizations:
  - Software development firms
  - Hardware/ manufacturing firms
  - Any small scale industries, service providers like banks
  - Clinics/ NGOs/professional institutions like that of CA, Advocate etc
  - Civic Depts like Ward office/post office/police station/ punchayat.
  - Research Centres/ University Depts/ College as research Assistant for research projects or similar capacities.

#### **Guidelines for making Internship Report in Semester –IV**

A student is expected to make a report based on the internship he or she has done in an organization. It should contain the following:

- **Certificate:** A certificate in the prescribed Performa (given in appendix 1) from the organization where the internship done.

- **Evaluation form:** The form filled by the supervisor or to whom the intern was reporting, in the prescribed Performa (given in appendix 2).

- **Title:** A suitable title giving the idea about what work the student has performed during the internship.
- **Description of the organization:** A small description of 1 to 2 pages on the organization where the student has interned
- **Description about the activities done by the section where the intern has worked:** A description of 2 to 4 pages about the section or cell of the organization where the intern actually worked. This should give an idea about the type of activity a new employee is expected to do in that section of the organization.
- **Description of work allotted and actually done by the intern:** A detailed description of the work allotted and actual work performed by the intern during the internship period. Intern may give a weekly report of the work by him or her if needed. It shall be of around 7 to 10 pages.
- **Self assessment:** A self assessment by the intern on what he or she has learnt during the internship period. It shall contain both technical as well as inter personal skills learned in the process. It shall be of around 2 to 3 pages.

The internship report may be around 15 pages and this needs to be submitted to the external examiner at the time of examination.

#### **Guidelines for Research Implementation in Semester - IV**

- Student should continue with topic proposed and evaluated at the semester – III.
- The topic has to be related with the specialization he or she has chosen in the semester – IV.
- A student is expected to devote at least 3 to 4 months of efforts for the implementation.
- Student should submit a detailed project implementation report at the time of viva.

## **Guidelines for Documentation of Project Proposal in Semester –IV**

A Student should submit project implementation report with following details:

- **Title:** Title of the project (Same as the one proposed and evaluated at the semester II examination).
- **Implementation details:** A description of how the project has been implemented. It shall be of 2 to 4 pages.
- **Experimental set up and results:** A detailed explanation on how experiments were conducted, what software used and the results obtained. Details like screen shots, tables and graphs can come here. It shall be of 6 to 10 pages.
- **Analysis of the results:** A description on what the results means and how they have been arrived at. Different performing measures or statistical tools used etc may be part of this. It shall be of 4 to 6 pages.
- **Conclusion:** A conclusion of the project performed in terms of its outcome (May be half a page).
- **Future enhancement:** A small description on what enhancement can be done when more time and resources are available (May be half a page).
- **Program code:** The program code may be given as appendix.

The report may be of around 20 pages (excluding program code), which needs to be signed by the teacher in charge and head of the Department. Student should submit the signed project implementation report along with evaluated copy of the project proposal documentation (of semester –III) at the time of Project evaluation and viva as part of the examination.

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## Appendix 1

(Proforma for the certificate for internship in official letter head)

This is to certify that Mr/Ms\_\_\_\_\_ of \_\_\_\_\_College/Institution worked as an intern as part of her MSc course in Computer Science of SIES College of Arts, Science & Commerce, Sion(West) (Autonomous) . The particulars of internship are given below:

Internship starting date: \_\_\_\_\_

Internship ending date:\_\_\_\_\_

Actual number of days worked:\_\_\_\_\_

Tentative number of hours worked:\_\_\_\_\_ Hours

Broad area of work:\_\_\_\_\_

A small description of work done by the intern during the period:

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Signature:

Name:

Designation:

Contact number:

Email:

(seal of the organization)

## Appendix 2

(Proforma for the Evaluation of the intern by the supervisor/to whom the intern was reporting in the organization)

### Professional Evaluation of intern

Name of intern: \_\_\_\_\_

College/institution: \_\_\_\_\_

[Note: Give a score in the 1-5 scale by putting  $\surd$  in the respective cells]

Sr No	Particular	Excellent	Very Good	Good	Moderate	Satisfactory
1	Attendance					
2	Punctuality					
3	Adaptability					
4	Ability to shoulder responsibility					
5	Ability to work in a team					
6	Written and oral communication skills					
7	Problem solving skills					
8	Ability to grasp new concepts					
9	Ability to complete task					
10	Quality of work done					

Comments:

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Signature:

Name:

Designation:

Contact number:

Email:

(seal of the organization)