

The Annual Quality Assurance Report (AQAR)
SIES COLLEGE OF ARTS SCIENCE AND COMMERCE
Academic year 2017-18
Part – A

1. Details of the Institution

1.1 Name of the Institution: SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE

1.2 Address Line 1: Plot number 83/84 and 106/107

Address Line 2: Sion (West)

City/Town : Mumbai

State: Maharashtra

Pin Code: 400022

Institution e-mail address: siesascs@sies.edu.in

Contact Nos. : 022 -24072729, 022 24071077

Name of the Head of the Institution: Dr. Uma Shankar

Tel. No. with STD Code: 022-24096633

Mobile: +91 9920186024

Name of the IQAC Coordinator: Dr. Manju Phadke

Mobile: +91 9892025551

IQAC e-mail address: siesiqac@sies.edu.in

1.3 NAAC Track ID: MHCOGN10472

1.4 NAAC Executive Committee No. & Date: EC/52/RAR/72 & 28-03-2010

1.5 Website address: www.siesascs.edu.in

Web-link of the AQAR: www.siesascs.edu.in/iqac/aqar.php

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	NA	08/01/2004	07/01/2009
2	2 nd Cycle	A	3.14	28/03/2010	27/03/2015
3	3 rd Cycle	A	3.51	11/05/2015	10/05/2020

1.7 Date of Establishment of IQAC : 11 /05/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest

Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i) AQAR (2014-15) 01/10/2015
- ii) AQAR (2015-16) 30/08/2016
- iii) AQAR (2016-17) 29/09/2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College : Yes

Constituent College : No

Autonomous college of UGC : No (Granted Autonomy in June 2018)

Regulatory Agency approved Institution : No

Type of Institution : Co-education , Urban

Financial Status :Grant-in-aid , UGC 2(f) ,UGC 12B ,Grant-in-aid + Self Financing

1.10 Type of Faculty/Programme: Arts, Science , Commerce : UG, PG, Ph.D.

1.11 Name of the Affiliating University: University of Mumbai

1.12 Special status conferred by Central/ State Government--

- UGC/CSIR/DST/DBT/ICMR etc: - Received the Star award from DBT for 7 science departments and received FIST grant from DST
- Autonomy by State/Central Govt. / University : Granted in June 2018
- University with Potential for Excellence UGC-CPE :NO
- DST Star Scheme UGC-CE : Star Grant awarded to 7 science departments, namely: Physics, Chemistry, Botany, Zoology, Microbiology, Biotechnology, Computer Science
- UGC-Special Assistance Programme DST-FIST: Granted in January 2018
- UGC-Innovative PG programmes :NO
- UGC-COP Programmes :NO

2. IQAC Composition and Activities

2.1 No. of Teachers : 14

2.2 No. of Administrative/Technical staff: 1

2.3 No. of students : 1

2.4 No. of Management representatives: 1

2.5 No. of Alumni : 1

2.6 No. of any other stakeholder and community representatives: 1

2.7 No. of Employers/ Industrialists : 1

2.8 No. of other External Experts : 1

2.9 Total No. of members : 23

2.10 No. of IQAC meetings held : 07

2.11 No. of meetings with various stakeholders: 7

Faculty : 3 Non-Teaching Staff : 1 Students : 2 Alumni : 1 Others :---

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount : NA

2.13 Seminars and Conferences (only quality related)

(i) **No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC**

Total Nos. : 1 International : -- National : --
State : -- Institution Level : 1

(ii) **Themes** –Women’s transformation – From equality to empowerment.

2.14 Significant Activities and contributions made by IQAC:

- a) IQAC prepared for the visit of the inspection committee by University of Mumbai for granting Autonomous status.
- b) IQAC conducted internal academic audit.
- c) IQAC helped in activities of Jigyasa, a research hub.
- d) IQAC promoted Avishkar, the Research Scholars’ meet at the University level. One M.Sc scholar from the institution represented Mumbai University at the Zonal level.
- e) IQAC has been instrumental in applying for FIST grant
- f) IQAC was actively involved in monitoring the Employees Co-operative Credit Society
- g) IQAC was actively involved in the ISR activities of the institution
- h) IQAC has been actively involved in helping teachers prepare for the CAS.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Prepare the Application for autonomy	Autonomy granted in June 2018
Develop Energy efficient campus	Solar Panels installed
Modernization and renovation of Library	State of the Art Library
Renovation of chemistry laboratory	All laboratories renovated.
Renovation of College Office	Ergonomically efficient office
Digitization of student admissions	Student admission for all classes has been online.

2.15 Whether the AQAR was placed in statutory body: Yes

Management : NO Syndicate : NO Any other body : CDC

Provide the details of the action taken:

- 1) Processes like composting and rain water harvesting to be kept ongoing.
- 2) Decision on major Laboratory and Library renovations taken.
- 3) Digitisation of attendance is in process.
- 4) Solar panels to be installed to reduce the electricity consumption.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes :

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	01	-	-
PG	12	-	09	-
UG	06	-	06	
PG Diploma	04	-	05	05
Advanced Diploma	01	01	-	-
Diploma	06	01	06	06
Certificate	27	03	27	27
Others	04	01	04	04
Interdisciplinary	01	01	02	02
Innovative	08	03	08	08
Total	74	11	67	52

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

Credit Based Semester Grading System as per University of Mumbai guidelines.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16 (6 UG +10 PG)
Trimester	None
Annual	None

1.3 Feedback from stakeholders (On all aspects)*

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools

(for PEI)

* Refer Annexure III,IV,V,VI

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Revision of syllabus was undertaken by the respective Board of studies, University of Mumbai is as reflected in the table below:

Salient aspects:

- i) Syllabus made more relevant to the current needs
- ii) Enhance employability of students.

Sr No	Department	Class	No of Papers revised
1	Physics	SYBSC	6
2	Physics	TYBSC	2
3	Biotechnology	SYBSc	06
4	Computer Science	SYBSc	06
5	Microbiology	SYBSc	06
6	Philosophy	SYBA	03
7	Politics	SYBA	04
8	Computer Science	TYBSc	06
9	English	SYBA	02

10	Physics	SYBSC	06
11	Hindi	TYBA	06
12	Hindi	SYBA	02
13	Hindi	FYBA	02
14	Botany	SYBSc	06
15	Botany	M.Sc. II	08
16	Zoology	TYBSc	06
17	Chemistry	SYBSc	06
18	Information Technology	SYBSc IT	02
19	Economics	SYBA	02
20	History	SYBA	02
21	Commerce	SYBCOM	08
22	BMS	TYBMS	06
23	Mathematics	SYBSc	05
24	Chemistry	M.Sc I	04
Total Number of papers revised			112

1.5 Any new Department/Centre introduced during the year? If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
96	65	31	0	0

2.2 No. of permanent faculty with Ph.D. 30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	0	0	0	0	0	0	0	12	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 66 Visiting: 97 Temporary: 23

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars / Workshops	16	56	4
Presented papers	12	41	1
Resource Persons	1	2	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In order to fulfil the need to empower the learners with global competency, certain innovative Training Programmes adopted by the institution through collaborative ventures with Ambition Learning Solutions (ALS) &TMC, NPTEL IIT Madras, Ufaber are ongoing as well as introduced some new courses under them:

- Initiated **60 Online Certification Courses** under the Ministry of Human Resources Development, Govt. of India to provide web and video courses in various disciplines of Engineering, Basic Sciences, Management and Humanities, as National Programme on Technology Enhanced Learning (**NPTEL**), **IIT Madras**. This programme reached out to as many as **1096 beneficiaries who participated in 60 different courses. Out of which 327 appeared for NPTEL Online Course Examination, there were 19 student-toppers and 5 teacher-toppers in 7 courses.**
 - Started a new course in **P.G. Diploma in Hindi** along with the ongoing Certificate course in Hindi Translation both approved by University of Mumbai.
 - **Uploaded E-Content for open access on institution's portal.**
 - Introduced **Advanced Excel**, a new Computer Course, in association with **Ocean – Infotech**
 - **Introduced Creative Writing and Soft Skills** courses along with Self-Enrichment Programme and Autonomous Courses
 - **Ufaber** skill based online courses on **HADOOP and Perfect English Speaking**
 - NET/SET Lecture series
-
- Open access to Library resources with a repository of 67,993 books, 2,249 e-books, 10 e-journals, 79 Magazines and 2,270 CDs/VCDs / DVDs and 95 maps and charts.
 - For mobilizing online courses Virtual classrooms implemented through Skype /Google Hangout.
 - Use of Social networking apps on mobile phones for sharing information, solving the queries, posting lecture synopsis, assignments and inform changes in lecture schedules
 - Increased number of Industrial/Field visits enabling sensitizing, creating awareness and comprehending socio-economic needs among students.
 - Various ISR activities - widening the scope for experiential learning such as workshops on health & hygiene, anger & stress and team building, puppet shows with different socio-cultural themes, survey visits and organized various cultural programmes for underprivileged across age, caste and gender.
 - Well-furnished Prajnya Vision centre with assistive technological gadgets for the visually challenged students.
 - Organization of seminars, workshops, guest lectures, training programs, screening of films, exhibitions, Field trips, Industrial visits for students.

2.7 Total No. of actual teaching days during this academic year: 183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Barcoding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As an affiliated college to the University of Mumbai, we adhere to the evaluation reforms as per its guidelines.

- First Year Classes:
No change in Evaluation pattern in this academic year.
As per University guidelines, the marksheet displayed grades obtained by students.
- Second Year classes:
The Examination pattern was modified in 2017 as follows:
Semester end examination of 100 marks in each paper, except in the subject of Foundation Course (FC) Semester end examination of 80 marks and Internal Evaluation of 20 marks.
Centralized Question paper setting by University. Additional examinations as per University rules.
- Third Year classes:
No change in Evaluation pattern in this academic year.
- **‘Do not copy, be happy’** institutional campaign organized to ensure a fair system.
- Photocopy of answer books made available to students on request to maintain transparency in evaluation process.

*Refer Annexure II

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Member of Board of studies	Member of Syllabus Revision Committee	Attended Syllabus/ Curriculum Development workshop
09	09	24

2.10 Average percentage of attendance of students: 83%

2.11 Course/ Program-wise distribution of pass percentage

(Exams conducted in April 2017)

Course	O Grade	A Grade	B Grade	C Grade	D Grade	E Grade	College Pass %
TYBA	13.25	33.13	25.30	7.23	1.81	1.81	82.53
TYBSc	14.54	48.23	21.28	1.42	1.42	1.06	87.94
TYBCom	7.77	55.44	20.73	6.74	3.11	0.00	93.78
TYBMM	1.54	35.38	10.77	4.62	4.62	0.00	56.92
TYBMS	1.54	49.23	24.62	12.31	0.00	0.00	87.69
TYBScIT	2.04	28.57	18.37	8.16	2.04	0.00	59.18
MScI	1.82	49.09	21.82	0.91	0.00	0.00	74.55
MScII	8.74	43.69	18.45	3.88	0.00	0.00	74.76

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Teachers are acquainted with the guidelines of Credit Based Semester and Grading System adopted by the University of Mumbai for efficient Syllabus transaction and evaluation
- Teachers are encouraged to maintain monthly lesson plans and record the progress periodically.
- A meeting of Heads of Departments to review the progress of the teachers' lesson plans is held on a monthly basis. Teachers are guided with respect to difficulties in lesson planning.
- Under the institution's **Central Training Programme** teachers are encouraged to contribute valuable research articles for **ADHIGAM**, monthly e-journal.
- Students' evaluation of teachers is analyzed and Heads of the Department forward the feedback to the staff members
- Workshops on syllabus revision are organized.

Newly appointed teachers

- Are introduced to Effective **use of ICT** and **smart boards** through a short training program.
- Are given **Induction training** with respect to teaching, learning and evaluation on a periodic basis.
- Are **guided for effective transaction of the syllabus** by IQAC and senior teachers.
- Are given tips on **effective class control** and **teaching learning techniques**.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	08
UGC – Faculty Improvement Programme	00
HRD programmes	01
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	05
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	32
Others	13

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	102	15	NIL	6
Technical Staff	8	00	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encouraged students to participate in Avishkar, a research scholar meet conducted by the University. One PG student represented the university at zonal level.

An inter-collegiate research scholar's meet was organized by JIGNYASA, a research hub.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	1	-
Outlay in Rs. Lakhs		13.60	11	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	2	
Outlay in Rs. Lakhs	0.35	7.6	4.62	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	07	--
Non-Peer Review Journals	03	05	--
e-Journals	-	--	--
Conference proceedings	03	18	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned(Rs.)	Received(Rs.)
Major projects	1 ongoing	UGC	13,60,000/-	11,00,000/--
Minor Projects	2 ongoing 1 sanctioned	UGC UGC DBT	3,10,000/- 4,50,000/- 4,00,000/-	2,55,000/- 2,85,000/- 3,00,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	1 ongoing 1 submitted	University of Mumbai	62,500 35,000	62,500 35,000
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	6		26,17,500/-	20,37,500/-

3.7 No. of books published i) With ISBN No.

02

Chapters in Edited Books

01

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	7	-	---	3
Sponsoring agencies	---	RBI, and others	----	----	Maharashtra Mahila Aayog Commission

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
5	--	5	--	--	--	--

3.18 No. of faculty from the Institution who are

Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. Of Awards won in NSS:

University level State level
National level International level

3.24 No. Of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation of Students in Blood donation camps.
- Participation in pulse polio drives.
- Participation in voting awareness rally.
- One week NSS camp at Kawthewadi.
- Peace rallies
- Participation in Times Green Ganesha.
- Waste Management Drives.
- Fire Safety Drives.
- MS walk.
- Seminar Titled “Women’s Equality to Empowerment”.
- Swacch Bharat Abhiyaan activities.
- Cancer Awareness and Screening Camp by TMH and Indian Women Scientist Association, Navi Mumbai, in Kawthewadi.

- Two Day event ‘Embrace the difference’ organised by and for Visually impaired students.
- Collected and donated Rs 26,113/- for cancer patients aid association.
- Breast Cancer awareness walk in association with Indian Cancer Society and an USA based NGO, Maina Foundation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25000 sq.ft.	NIL	-	25,000 sq.ft.
Class rooms	33	NIL	-	33
Laboratories	23	NIL	-	23
Seminar Halls	1	NIL	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		1	College	1
Value of the equipment purchased during the year (Rs. in Lakhs)	236.61	35.25	UGC & College	271.86
Others	99.68	54.28	UGC & College	153.96

4.2 Computerization of administration and library

- E supervision slips to notify staff about examination duties
- Implementation of Attendance Software
- Implementation of ERP module for College Office
- Library is fully automated with KOHA version 3.22.01.000 software
- OPAC is provided on cloud computing
- Mail alerts are sent to the users to ensure timely returns
- Free access to internet, INFLIBNET and other e-resources
- Implementation of Admission Software

4.3 Library services:

	Existing		Withdrawn		Newly added		Total	
	No.	Value	No.	Value	No.	Value	No.	Value
Text Books	65,730	111,65,780	13208		1154	683733	53676	11849513
Reference Books	2,263	9,43,011	482		30	40527	1811	983538
e-Books	2249	-			68	-	2317	-
Journals	94	2,13,855			89	271373	89	271373
e-Journals	10	-			10	-	10	-
Digital Database	-	-			1	5900	1	5900
CD & Video	2,270	58,728			76	3325	2346	62053
Others (specify)								
Magazines	79	68,941			72	54684	72	54684
Newspapers	16	19,613			19	31144	19	31144
Maps/ Charts	95	15,965			1	225	96	16190

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	337	5	20 mbps	21	7	23	105	209
Added	11	-	-	-	-		11	-
Total	348	5	20 mbps	21	7	23	116	209

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training in using admission software by the Digital Edu.
- All departments and staff room is equipped with computer and internet access.
- College is a sub-centre for OSM

4.6 Amount spent on maintenance in lakhs:

i) ICT	6.36
ii) Campus Infrastructure and facilities	9.87
iii) Equipments	1.52
iv) Others	0.51
Total :	18.26

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the beginning of every academic year, the IQAC creates awareness about student support services by designing a blueprint. The activities planned by IQAC are communicated to the students through the following:

- Orientation programmes - Conducted for first year students and parents to spread the message .
- Class to class campaign - to spread awareness about special events and services.
- College notice boards, Website and social networking media like facebook, WhatsApp.
- Posters and Banners in prominent places in the college - to spread awareness about workshops, seminars, exhibitions, blood donations, competitions.
- The College Magazine (Dakshinayanam) and the college newsletter (Skyline).
- Staff members - play a crucial role in the dissemination of information about student support services.counseling, chess competitions, cultural Activities.
- The students council updates students about the facilities provided in college-counselling centre, free internet facility, Doctor on call, varied courses in the centre for excellence.
- Prajnya Vision looks after the well being of the visually challenged .
- Student Grievance cell allays the concerns of the students .

5.2 Efforts made by the institution for tracking the progression

Academic-

- Class tests are indicators of the performance of a student.
- The underperforming students in class tests go through a remedial program. Impact of attending this remedial program is studied.
- Placement cell – Coordinates with TY students in getting placements and other students to get internships.
- Prize Distribution Function- Increase in the number of students felicitated for meritorious performance, is a clear indicator of excellence in academics, extra and co-curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3337	245	07	3582

(b) No. of students outside the state

25

(c) No. of international students

-

Men	
No	%
1175	32.48

Women	
No	%
2443	67.52

Demand ratio: 4 Forms per 1 Seat

Dropout 3.1 %

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
3463	76	22	79	17	3657	3390	74	10	90	18	3582

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a well-equipped library with 67993 books, 2249 e-Books, 94 journals, 10 e-Journals, and 79 magazines, 2270 CD's , 16 newspapers and 95 maps and charts which aid the students in their examination. Library is equipped with guidance manuals and books for TOEFL, GMAT, CPT, GRE, CET, CAT, NET /SET examinations.
- Free internet access is provided .
- Alternate examination schedule is provided in the event of competitive examinations clashing with regular college test/practical examinations. Alternate examination schedule is also provided when students participate in cultural and sports events at the university level. NCC and NSS students are also provided with this provision.

- Faculty encourages, supports and assists students to prepare for competitive examinations like, Common Defense entrance test , UPSC, MPSC and Banking Exam, NET, SET.
- Staff members also help students appearing for other exams : CAT, CA, Entrance exams for MA and M.Sc, MCA ,TOEFL, GRE,IELTS, PET as also entrance exams for post graduate courses in autonomous institutions like IIT, NMIMS and IIPS .
- The workshops and orientation programmes are conducted for competitive examinations like UPSC and MPSC.

No. of students beneficiaries

63

5.5 No. of students qualified in these examinations

NET 01

SET/SLET 03

GATE -

CAT -

IAS/IPS etc -

State MPSC -

UPSC -

Others 44

5.6 Details of student counselling and career guidance

General Counselling:

- Pre admission and post admission counseling to all students is provided with respect to various course combinations and CBSGS system.
- Orientation program is conducted for the new students and their parents to familiarize them with :
 - Academic requirements
 - Library facilities
 - NCC and NSS unit activities
 - Life Long Learning scheme
 - Gymkhana activities
 - Centre for Excellence programs
 - Rotaract club activities
 - Cultural activities
 - Professional Counselor available on campus
- Parent teacher meetings provide a useful platform for interactive counselling.

Academic counselling :

- Teachers as mentors, guide students on effective time management techniques, provide study plan and monitor their progress.

Career & Personal Counselling:

- Institution has an in house **professional counseling** centre to provide career and personal counseling free of cost to the students.
- Teachers as mentor concept was designed mainly as it were found that students confide in their teachers about their personal problems.
- The Counseling Centre also makes Power Point presentations regarding career options on a class to class basis.
- Placement cell of the institution provides career guidance by arranging workshops and guest lectures and inviting companies for campus placement.
- Individual departments of the college also arrange lectures/seminars/workshops related to careers and provide internship opportunities.
- Departments and Centre for Excellence organize various courses to enhance employability skills of the students.
- Innovation Hub – A project of Computer Science Department, gives hands on experience to students as they develop software programs for college admission, website and examination committees.
- Project based counseling is undertaken by the faculty in the form of guidance for reference material, procedures and presentation.
- Examination related counseling is provided by the faculty to the students regarding Question paper pattern by providing question banks and model answers.

No. of students benefitted

1275

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	197	41	517

5.8 Details of gender sensitization programmes

- Intercollegiate Poster making competition on “Women Empowerment”.
- Organized Intra Collegiate competition on “Expression 2017 “.
- Organized one day seminar on “Woman’s transformation from equality to empowerment”.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events 167

State/ University level National level International level
No. of students participated in cultural events?

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	38	6,38,821/-
Financial support from government	46	2,68,965/-
Financial support from other sources	17	1,70,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organized /Initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To facilitate a student centered environment where the intellectual, cultural, social, physical and recreational needs of the students are fulfilled.

MISSION: With a spirit of sincerity we

- Foster an integrated character, imbued with high moral, social, ecological and spiritual values in students
- Respect cultural and ethnic diversity in the community
- Set high standards of academic, professional and societal performance
- Empower students with leadership training skills to enable them to be agents of social change and community service
- Equip students with global competency
- Develop inquisitive minds to inculcate a culture of research
- Mould teachers to be Role Models for students

6.2 Does the Institution has a Management Information System

Yes, The MIS is designed to have an effective communication of information, to measure, control and manage the events of the institution.

The aims of MIS are:

- To guide resource allocation
- To build a culture of continuous improvement
- To manage student attendance, results and student data

The MIS consists of four sections:

- Online Admission
- Faculty matters
- Student Record Management
- Facilities Management like purchases

The reports of the activities include:

- Student Enrolment
- Student Attendance
- Student performance
- Staff Strength
- Details of Grant-in Aid received
- Library
- Staff vacancies
- Purchases made in every department

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

Faculty members are encouraged to be on Board of Studies, Syllabus Revision Committees and Academic Council of the University. Our college is in the final stages of becoming autonomous, hence all the senior staff members of the college have been involved in curriculum development and framing syllabi.

Syllabus of autonomous courses is revised every year keeping in mind the requirements of the industry.

Our college has been selected as a centre by IIT Chennai to conduct their online NEPTL courses. College has initiated **60 Online Certification Courses** under the Ministry of Human Resources Development, Govt. of India to provide web and video courses in various disciplines of Engineering, Basic Sciences, Management and Humanities, as National Programme on Technology Enhanced Learning (NPTEL), **IIT Madras**. This programme reached out to as many as **1096 beneficiaries who participated in 60 different courses. Out of which 327 appeared for NPTEL Online Course Examination**, there were **19 student-toppers and 5 teacher-toppers in 7 courses**.

6.3.2 Teaching and Learning:

- Lesson Plans are made by staff and periodic review is taken at the department level.
- Internal Academic Audit is conducted.
- ICT enabled teaching is adopted.
- Techniques like Blended learning, Crossover learning, Learning through argumentation and experiential learning are widely used.
- E-learning resources are provided.
- Guest lectures by eminent personalities and experts from various fields are held.
- Industrial visits, excursions and field trips are organized by departments.
- Interactive teaching methods are adopted.
- Films are screened to teach classic novels in languages.
- Role plays, skit performances, debates, etc. are held.
- Computer facility with internet to students and staff is available.
- News paper clippings on current and relevant topics are displayed.

A Variety of customized programmes are offered in order to bridge the gap during the Academic year.

6.3.3 Examination and Evaluation:

- An examination committee is appointed for the smooth functioning of exams.
- Internal audit is conducted to check and monitor examination and evaluation process.
- The Institution conducts the Semester End Exams and Internal Exams at a centralized level.
- Preliminary exams are conducted in some departments.
- In- house printing of papers to maintain confidentiality.
- Separate examination control room with internet and reprographic facilities, equipped with CCTV camera is present.

6.3.4 Research and Development:

- Research Advisory committee is empanelled.
- Research Centre with computers, Internet and reprographic facilities is available for PhD scholars.
- A total of 10 seminars ,both national and institution level were organized
- Teachers are encouraged to publish papers in journals.
- Registration money is reimbursed.
- Duty Leave is granted for attending seminars and workshops .
- Jigyasa, a research hub has been formed where students are trained and encouraged to conduct research activities.
- Computers, printers and internet facility are provided to faculty.
- Regular colloquia are conducted to create a research atmosphere in the institution.
- Students both undergraduate and postgraduate are encouraged to participate in Avishkar, A research scholars' meet conducted by the University of Mumbai and other similar events.
- Jigyasa, a research hub has been initiated for students.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- Library is digitized and upgraded and has free internet facility to students
- Cubicle with computer, printer and internet facility for research students and staff
- 67993 books, 2249 e-Books, 94 journals, 10 e-Journals, and 79 magazines, 2270 CD's , 16 newspapers and 95 maps and charts which aid the students in their examination have been added.
- Repository of Departmental lectures and presentation for students' reference is maintained on the college website.
- INFLIBNET facility for staff members and PG Students .
- Air conditioned Reading Hall with photocopying facilities, computers with Internet and OPAC.

- Computer Centre for Visually Challenged students with facilities for recording, scanning, conversion of text and Braille printing.
- Five computer laboratories.
- Four tissue culture laboratories.
- One chromatography laboratory.
- Upgradation of Laboratory equipment done under the STAR grant awarded by DBT.

6.3.6 Human Resource Management:

- Department of Human Resource Development is instituted by the management to appoint, monitor and manage the process of selection, fixation of salary and other emoluments for the staff appointed in the institution.
- Training is imparted at the centralized level to the staff on various topics so as to enrich the knowledge.
- Facilities like group medical insurance, gratuity are provided to the Staff members.

6.3.7 Faculty and Staff recruitment:

- Vacant Posts are advertised as per University Norms one in English and One in regional language newspapers.
- Selection process is followed as per the prescribed norms of the university.
- Demonstration lecture of the short listed candidates is organized .
- Appointment is made with the approval of the University of Mumbai.
- Management bears the salary of the new appointees till the University and the Government authorities confirm the appointment.
- Qualified faculty with PhD and NET/SET are paid sixth Pay scales by the management.

6.3.8 Industry Interaction / Collaboration:

- Collaborative research projects are conducted by students and staff.

6.3.9 Admission of Students:

Forms have been made available on the college website. Selected students have been informed via SMS besides displaying the merit lists on the College notice boards and College website.

- Admissions are managed and monitored by the admission committee, statutory committee appointed by the authority.

- Online process of admission is followed for all classes.
- University provides guidelines and schedules for the admission of students.
- Admissions are done strictly on merit basis.
- Merit Lists and cut off marks are displayed on the college notice board as well as on college website.
- Management has withdrawn its claim over the management quota and has released the seats to be filled completely on merit basis thereby making our college a capitation free institution.
- Management conducts audit of the admission process to check that fair and transparent admission process has taken place.

6.4 Welfare schemes for

Teaching	Provident Fund from the time of appointment, Gratuity and medical claim, Co-operative credit society, disbursement of loans for emergencies, felicitation of teachers on completion of 25 years and super-annuation, free tea coupons are provided
Non teaching	Co-operative credit society, disbursement of loans for emergencies and medical insurance, sponsoring participation in sports and other activities, felicitation of non-teaching staff on completion of 25 years and super-annuation, free tea coupons are provided.
Students	Scholarships and Endowment Prizes, freship, instalment facility for the payment of fees and for very needy student management waives fees, free meals are provided to visually challenged students, free internet facilities, appreciation certificates for their outstanding contribution in academics, extra- curricular and co-curricular activities and for community services. Management has instituted a special scholarship termed as SEAT for the deserving and needy students. Besides SEAT, there are several endowment funds and scholarships instituted by well wishers and donors.

6.5 Total corpus fund generated : Rs. One Crore

6.6 Whether annual financial audit has been done :

Yes , At the Management Level and Government Level

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panel of Principals from reputed colleges in the city	Yes	Head of the Institution and IQAC
Administrative	No		Yes	Head of the Institution and IQAC

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes Yes -- No --

For PG Programmes Yes -- No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- NA-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? - NA-

6.11 Activities and support from the Alumni Association

- Annual Alumni meet.
- Alumni has installed LED lights in the college office and classrooms.
- Old Fans have been replaced by the alumni.
- Alumni helps in placements and internships.
- Guest lectures delivered by Alumni are organized both at the department and institutional level.
- Alumni visit as resource persons.
- Alumni felicitate the retiring teachers.

6.12 Activities and support from the Parent – Teacher Association

- Interactive meetings with parents held by each department at the institutional level.
- Parents help in placements.

6.13 Development programmes for support staff

Workshops were organized for enhancing

- Computer Literacy
- Communication skills
- Anti stress management
- English speaking
- Drafting notices
- Improving interpersonal skills
- Improving team work

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Conservation of electricity
- New plants are added to Herbal gardens
- Cleanliness drives are carried out
- Rain Water Harvesting initiated in the campus
- Campus made a zero waste campus by installation of a compost pit .The pit is managed by the NSS students of the college
- Installation of solar panels

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Two day Workshop on attitudinal change was conducted for the teaching and non- teaching staff.
- ERP module was introduced for effective office administration.
- Value lab as an ongoing feature institutionalised its activities across all departments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- UGC conferred Autonomous status to the institution in June 2018.
- E content is available on the college website for open access.
- Value added courses are introduced under Centre for Excellence.
- Residents of Kawathewadi have been empowered with tailoring skills. Residents have stitched 386 aprons which have been sold to students of our college. The surplus revenue generated after suitably reimbursing the residents, was deployed for social outreach programmes in the village.
- The first instalment of the Star grant received has been utilised towards research projects and strengthening science departments.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Film Club
- Increased participation by the institution in Avishkar, a research scholars meet.

**Refer Annexure VIII*

7.4 Contribution to environmental awareness / protection

- E waste and Plastic waste has been collected by an NGO EcoRox
- Installation of solar panels for the entire campus to generate 85KWatts
- Continuation of composting and rain water harvesting
- Maintaining herbal garden in the campus
- Save Electricity and Save Water campaign conducted by Student council.

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


Strength: More young teachers with PhD are recruited.

Weakness: As the college is in the heart of the city, a space crunch is felt when starting new courses, however, the space crunch is being addressed.

Opportunities: Many students are first generation learners, hence the institution can play an important role in shaping their future and indirectly also contributing to raising the literacy and employability rates in the nation.

8. Plans of institution for next year

- Smooth implementation of Autonomy by IQAC
- Virtual and online lectures to be implemented
- Online mid semester evaluation
- Upgradation of Science Laboratories.
- Conducting Environment/Green Audit
- Conducting Space Audit
- Application for RUSA grant
- Effective utilisation of STAR and FIST grants.



Coordinator, IQAC

Name : Dr. Manju Phadke



IQAC Jt. Coordinator

Name : Ms Geeta Paluskar



IQAC Jt. Coordinator

Name : Dr. Kamala Srinivas

ANNEXURE I
ANNUAL ACADEMIC CALENDAR

Term Calendar as per University of Mumbai

The arrangement of terms for the academic year 2017-2018	
• First term	5 th June 2017 to 16 th October 2017
• Second Term	9 th November 2017 to 30 th April 2018 (Extended up to 12 th May 2018)
• Mid Term Break	17 th October 2017 to 8 th November 2017
• Winter Break	25 th December 2017 to 1 st January 2018
(In all cases both days included)	

Event Calendar- 2017-18

Sr. No.	EVENT	DATES
1	Utkarsh	11st December 2017
2	Visions	12nd , 13rd December 2017
3	Annual Prize Distribution	12nd , 13rd December 2017
4	TUG-OF-WAR (International Sports Day Celebration)	7th September 2017
5	Annual Athletic Meet	19th January 2018 (Subject to availability of sports ground)
6	Inter-collegiate Carom Tournament	12th to 14th February 2018

ANNEXURE II

EXAMINATION CALENDAR – 2017 – 18

Details	I Semester Examination	III Semester Examination	V Semester Examination	Additional Examinations		II Semester Examination	IV Semester Examination	VI Semester Examination	Additional Examinations	
				Sem I / Sem III	Sem II / Sem IV				Sem I / Sem III	Sem II / Sem IV
1	2	3	4	5	6	7	8	9	10	11
Date of Commencement	University	University	University	3/10/17	10/11/17	University	University	University	14/02/18	5/03/18
Date of Notification to Teachers and Students	--	--	--	21/08/17	29/09/17	--	--	--	5/01/18	25/01/18
Last date of submission of manuscript	--	--	--	15/09/17	16/10/17	--	--	--	30/01/18	17/02/18
Last date of submission of marklist	14 th /15 th December 2017	6 th /7 th / 8 th December 2017	--	FY BMM/ BMS/ BScIT 16/10/17 SY BMM/ BMS/ BScIT 16/10/17 SYBA/ BSc 9/11/17	FY BMM/ BMS/ BScIT 27/11/17 SY BMM/ BMS/ BScIT 28/11/17 FYBA/ BSc 30/11/17 SYBA/ BSc 6/12/17	11 th May 2018	11 th May 2018		College exams: 12 th March 2018 University exams: 13 th and 14 th April 2018	College exams: 28 th March 2018 University exams: 25 th and 26 th April 2018

Internal assessment for Self-Financed and TY classes

First Class Test 21st, 22nd, 23rd August 2017 ; Second Class Test: 5th, 6th, 7th February 2018

Practical Examination : From 19/09/17

Last date for Lectures – Semester I and III 5/10/17 ; Semester II and IV 15/03/17

ANNEXURE III

FEED BACK ON TEACHERS' EVALUATION BY STUDENTS (2017-18)

All students were administered the following questionnaire and their responses were collected on-line

1. Command over medium of instruction.
2. Command over subject taught
3. Communicates clearly and accurately
4. Utilizes a variety of teaching strategies and resources
5. Recognizes and adjusts teaching to accommodate student differences
6. Regularity in taking lectures/ practicals
7. General Knowledge
8. Preparing students for examination : Conducting periodic test/question answer session
9. Class Control
10. General availability/access to students/support for participant in co-curricularactivities
11. Usefulness in counselling : personal matters/career/placement
12. Motivating to develop interest in the subject for higher studies

Each of the above questions had the following options:

- Highly Effective
- Effective
- Minimally Effective
- Ineffective

Each of the responses were then numerically converted to 0-3 scale as follows:

- 3: Highly Effective
- 2: Effective
- 1: Minimally Effective
- 0: Ineffective

ANALYSIS OF FEEDBACK ON TEACHERS FROM STUDENTS

The summary statistics of the data collected are given below:

Parameter	Value on 0-3 scale
Mean score	2.10
Median score	2.15
Standard Deviation	0.45
Range	2.69
Minimum score	0.22
Maximum score	2.91

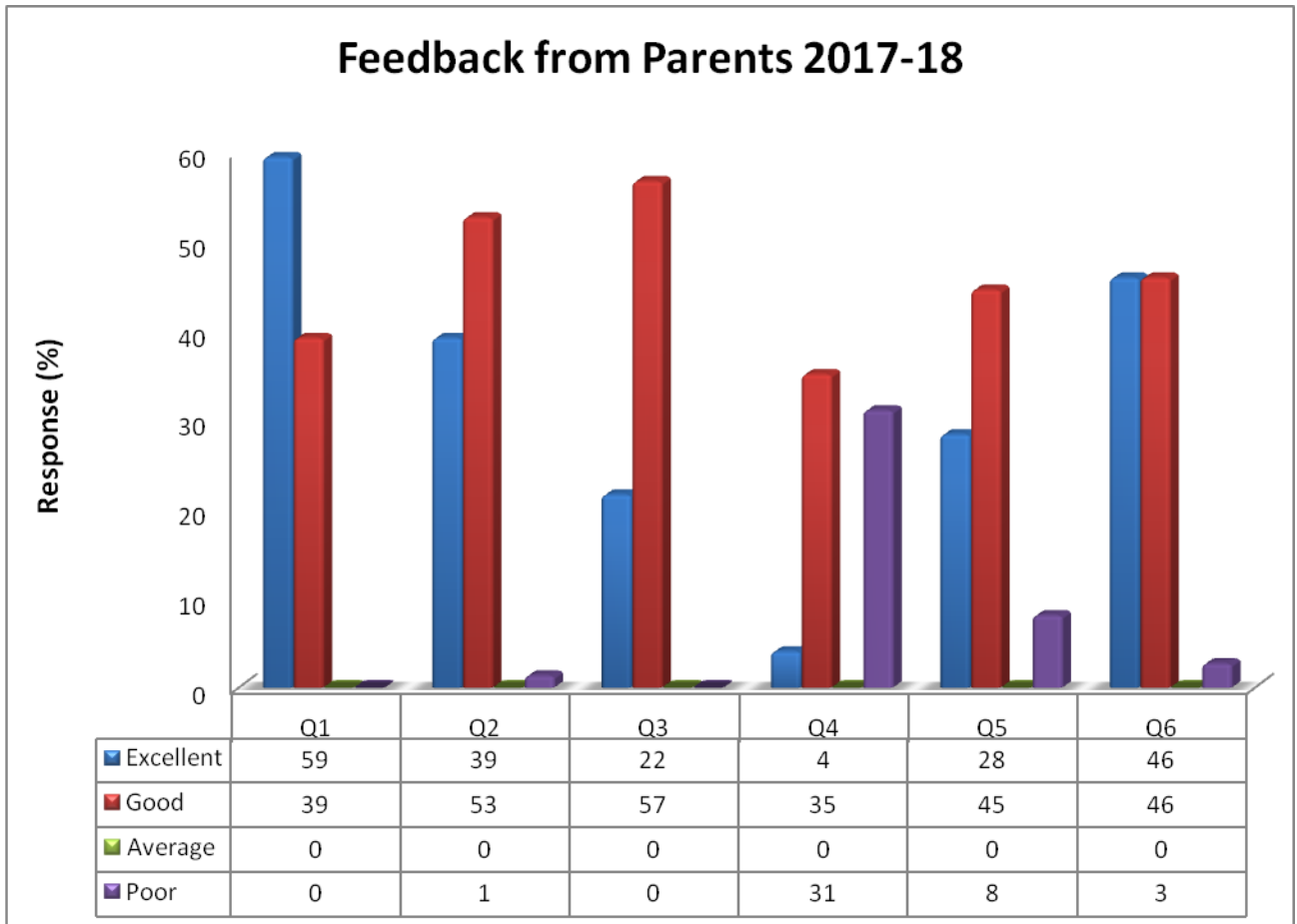
The distribution of scores teachers received on 0-3 scale are as follows:

Average Score on 0-3 scale	Percentage of teachers
0-0.5	0.77
0.5-1.0	0.77
1.0-1.5	10.00
1.5-2.0	20.00
2.0-2.5	53.85
2.5-3.0	14.62

ANNEXURE IV

FEED BACK FROM PARENTS (2017-18)

SUMMARY OF ANALYSIS



KEY TO THE 6 QUESTIONS:

- Parent Satisfaction With:
- Q1. Quality of Faculty
 - Q2. Completion of Curriculum
 - Q3. College Infrastructure
 - Q4. Canteen facilities
 - Q5. College Office
 - Q6. Library Facilities

ANNEXURE V

FEED BACK FROM ALUMNI (2017-18)

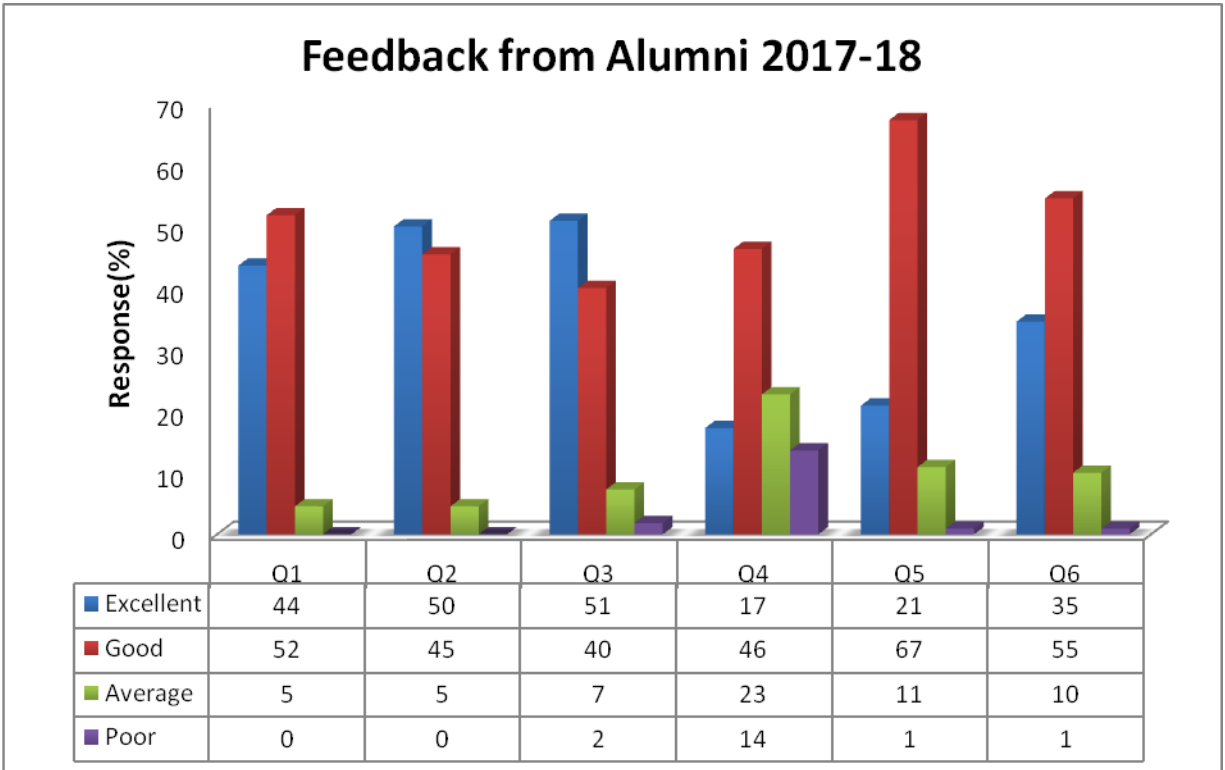
Feedback from alumni was conducted by posting the following questionnaire on google drive and providing the link on their cell phones through whats app groups.

Questionnaire

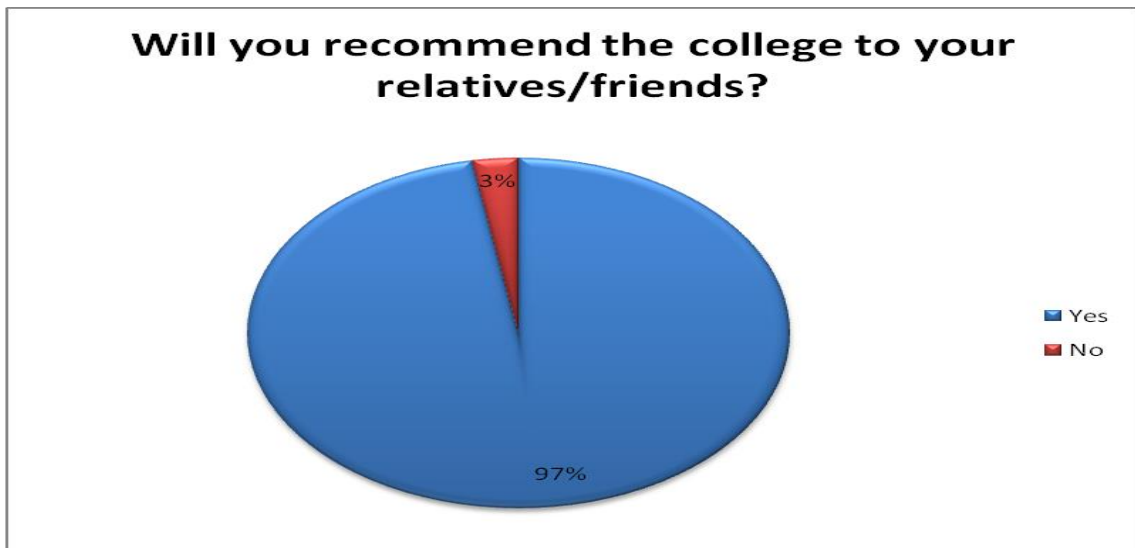
Kindly rate the following with respect to the following:

S.No	Question	To select any one option from below for each question			
1	Overall Content of the Course:	Excellent	Good	Average	Poor
2	Manner in which course was conducted:	Excellent	Good	Average	Poor
3	Motivation to pursue higher studies provided by the faculty:	Excellent	Good	Average	Poor
4	Employability after completion of the course:	Excellent	Good	Average	Poor
5	Infrastructure Facilities in the college:	Excellent	Good	Average	Poor
6	Opportunities for your overall development in the college:	Excellent	Good	Average	Poor
7	Will you recommend the college to your relatives/friends?	Yes	No		

ANALYSIS OF FEEDBACK FROM ALUMNI (2017-18)



Analysis of Question No: 7



ANNEXURE VI
FEED BACK FROM EMPLOYERS (2017-18)

Feedback of Companies that conducted recruitment drives in 2017-18

Companies that conducted their recruitment drive for undergraduate and post graduate students in our college premises during 2017-18 are:

- Ernst & Young
- Media.net
- Computer Age Management Services Pvt. Ltd.
- ICICI Prudential Life
- Motilal Oswal Securities Ltd.

Feedback was taken from the Senior company personnel in charge of campus recruitments with respect to institutional support and candidate quality and performance. Summary of their feedback are as follows:

- All the companies were satisfied with the institutional response to the campus recruitment initiative and support facilities provided to them.
- The companies found that the students were quite suitable for the post and well equipped with language, numerical and technical skills required for the post.
- Motilal Oswal Securities Ltd found that some students needed more grooming in interview skills.
- Computer Age Management Services Pvt. Ltd commented that students need to be more assertive and further trained for facing group discussions

ANNEXURE VII

DETAILS OF CAREER GUIDANCE ACTIVITIES

Sr No	Name of Department / Association	Date	Brief description of event	Target audience	Number of beneficiaries / Participants
1	Chemistry	10/05/2017	Dr. Kamesh Padmanabhan delivered a lecture on opportunities after TYBSc and Skill required to make a career in the industry.	Degree College students	54
2	English	20/12/2017	Ms. Priyal Gala, Public Relations Manager, Nadiadwala Grandsons gave a lecture on Career Opportunities in Media and Entertainment.	Degree College students	15
3	English	25/01/2018	Ms. Manasi Phadke, journalist, spoke to our TYBA students on 'Career Opportunities in Media' on 25th January 2018.	TYBA	15
4	Microbiology	11/09/17	A guest lecture on Health Careers by professional Infotech	MScII & TYBSc students	40
5	Politics	05/07/2017	guest lecture by Adv. Akshaya Desai, Assistant Professor of Law, Amity University, Mumbai on Careers in Law and Advocacy	Students	40
6	Psychology	16/02/2018	Guest lecture on "Sports Psychology: An Emerging Career Opportunity"	Students	31
7	Hindi	12/02/2018	Shri Navendu Vajpayee, DGM – Exim Bank, Mumbai Delivered a Guest lecture on the topic	Students	92

			'Rajbhasha Hindi se jude rozgaar ke avsar va chunautiyan'		
8	Commerce	20/07/2017	A talk on careers in Management was delivered by Prof. Hemant Purandare, Indian Business School, Powai to throw light on various career opportunities in management field available for T.Y.B.Com students after their graduation.	Students	120
9	Commerce	08/02/2018 10/02/2018	An Industrial Visit was organised for the students of B.Com to Sula Vineyards, Nashik, Maharashtra and Saputara, Gujarat .	Students	80
10	Information Technology	20/10/2017	Students from Bsc IT had worked at GEEBEE organization on data resarch as an Intern in May 2017.	TYBsc IT	3
11	Information Technology	13/07/2017	Alumni Interaction – By Deepshikha(2011 pass out) on career in interactive designs	SYBsc IT &TY Bsc IT	60
12	Information Technology	14/07/2017	Opportunities abroad by Computrain-Study Abroad,Anderi Mumbai	TYBsc IT	60
13	Information Technology	31/07/2017	Career Guidance lecture was taken by Ms.Vaishali rane – Career Consultant with EDIT	TYBsc IT	60
14	Information Technology	20/10/2017	Two students from TYBsc IT had worked at GEEBEE organization as an Intern in October 2017.	TYBsc IT	2
15	Information Technology	08/08/2017	Personality workshop by EduSharp	SYBsc IT &TY Bsc IT	20

16	Information Technology	06/01/2018	Seminar was conducted by Ms. Yasmiine from ACIT education on Career Guidance	SYBsc IT & TYBsc IT	30
17	Biochemistry	13/01/2018	Guidance lecture on career opportunities , “Nutraceuticals: Evolution, Future and Opportunities”	TYBSc and MSc students	30
18	Placement cell and Commerce	12/02/2018 – 10/03/2018	Career Ready Program by NGO Antarang	TYBCom	80
19	Placement cell	27/07/17	Seminar on Careers after Graduation was conducted by Endeavour Careers Pvt. Ltd. on July 27, 2017	Final year students.	152
20	Placement cell	03/08/17	Seminar on All about GRE was conducted by Endeavour Careers Pvt. Ltd.	Final year students.	66
21	Placement cell	10/08/2017	Workshop on Resume writing was conducted by Endeavour Careers Pvt. Ltd.	Final year students.	67
22	Placement cell	23/12/17	Workshop on Grooming to embark on a successful career was conducted by Global Talent Track	Final year students	31
23	Placement cell	19/09/17	workshop on Preparation for Group Discussion and Personal Interview was organized for all final year students conducted by Sasha Training Solutions.	Final year students	24
24	Placement cell	11/09/17	seminar on “Career opportunities in Health Care Sector” conducted by Professional Info Tech.	TYBSc and MSc students	103

ANNEXURE VIII

BEST PRACTICES

Title: Film Appreciation Society

Goal: To enable and encourage students to appreciate films from all over the world.

Context: Last year two students from TYBA (English Literature) had approached Head, Department of English, with the idea of teaching students to appreciate world cinema. After much cogitation it was decided to ahead with screening at least two movies per month which would be non- mainstream Bollywood / Hollywood with universal themes and avant garde techniques.

Rationale: Literature is not restricted to novels, plays, poetry, in the written form alone. Movies are literature in motion. There have been great films made and continue to be made, emerging from countries like Germany to Korea, Iran to Norway, with which our Indian audiences are completely unfamiliar. When the students approached us with the idea, we thought it was a great place from which to spread awareness about people, cultures and histories of lands foreign to us. It helps students to broaden their outlook beyond their prescribed syllabi.

Objectives:

- To enable students to look beyond obvious on-screen meanings and delve deeper to understand the goals and motivations of the director.
- To allow students to apply the same analytic methods while studying their literary texts
- To help students train their minds out of our routine academic set-up
- To question and brainstorm over ideas and concepts
- To have an interdisciplinary approach towards education

The Practice:

Events: The films to be screened are selected by the students and a list is provided to the teacher who watches the film first and approves or rejects it. A final list of films to be screened is prepared only after careful thought has gone into it. Every screening is followed by an interesting discussion.

1. *Byomkesh Bakshi* – We began our session on 17/7/2017 with the screening of Dibakar Bannerjee’s movie based on the detective novels of Saradindu Bandyopadhyay. This was followed by a lecture on ‘Criminal Psychology’ by Ms. Amruta Padhye, Assistant Professor, and Department of Psychology.
2. *Moonlight*- On 15/9/2018 the film Moonlight was screened, an Oscar winner for Best Picture, Best Screenplay and Best Supporting Actor. It is also the first LGBT film. The

movie is based on the semi-autobiographical novel written by Tarrel McCraney and deals with the difficulties of growing up in Miami.

3. *The Salesman* – In the 2016 Cannes Film Festival this Iranian movie by Asghar Farhadi won Best Screenplay and Best Actor awards. It also won the Academy Award for Best Foreign Language Film. It was screened on 9/1/2018.
4. *The Namesake* – This movie based on the novel of the same name by Jhumpa Lahiri was screened on 31/1/2018. It deals with the issues of the Indian diaspora in the USA with sympathy and humour.
5. *The Birdcage*- This movie is a remake of a French movie *La Cage Aux Folles*. It was screened on 16/2/2018. It deals with issues of identity and acceptance.

The Mentors Role: To encourage students to think beyond the parameters and standards set by mainstream cinema, to appreciate excellent performances by the actors and technical brilliance, to ponder over the thematic concerns of the film.

The Team:

Staff Coordinators – Dr Lakshmi Muthukumar Head, Department of English and Ms. Vidya Hariharan, Dept. of English

Student Coordinator –Rishab Shetty and Satyendra Nair (TYBA Literature)

Volunteers –Smruti Mani and Jessna Powath

Role of the student volunteers:

- Coordinate with the respective faculties about the screenings
- Help in organizing the screenings
- Spread the information about the events
- Select the films to be screened
- Lead in discussions after the screenings
- Document the events

Relevance: More and more, popular culture is appropriating the space of canonical literature in spreading the universal values embedded in them and film as a medium plays a pivotal role in spreading the message. Since films have greater visual impact they enable greater understanding. Students are led to thinking about careers in editing, scriptwriting, screenplay writing etc.

Evidence of Success: The events experienced an overwhelming response from students across disciplines who were extremely enthusiastic about the screenings and participated in the discussions enthusiastically. Plans for continuing next year are already in place.