

SIES College of Arts, Science and Commerce(Autonomous)
Internal Quality Assurance Cell
Teachers' Feedback Report 2020-21

This report provides the analysis of the Teachers' feedback.

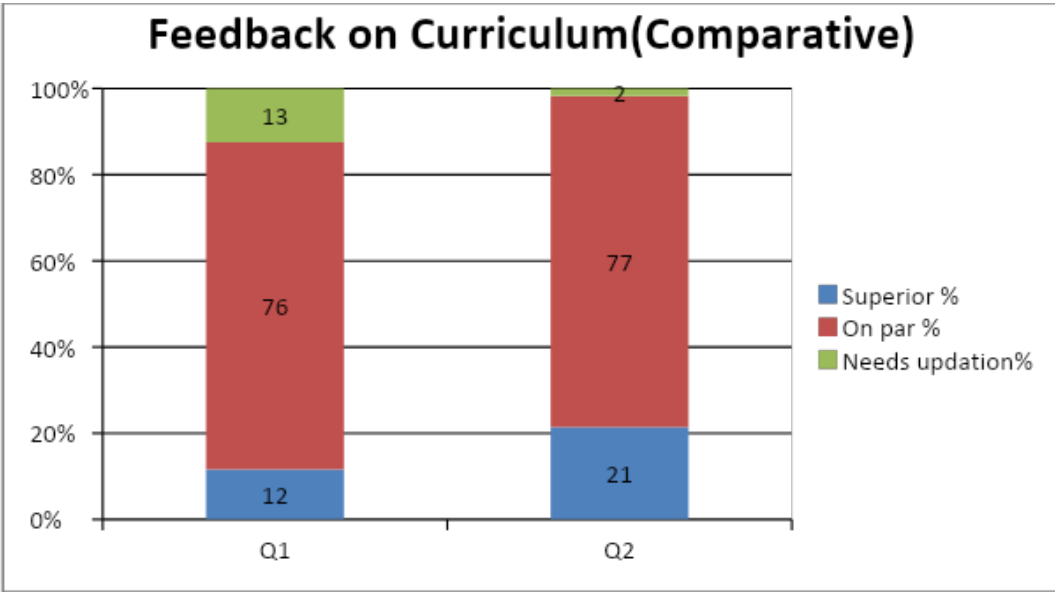
1. Questionnaire Used :

	Question	Response Options		
1	Name of the teacher			
2	E-Mail ID			
3	Designation	Associate Professor	Assistant Professor	Lecturer(CHB/ADHOC/OTHERS)
4	Stream	Science	Commerce	Arts
5	q1: Your curriculum in comparison with other institutions in the country is	Superior	On par	Needs to be updated
6	q2: Your curriculum in comparison with other Autonomous institutes in Mumbai is	Superior	On par	Needs to be updated
7	q3: The college offers a conducive working atmosphere	Agree	Disagree	
8	q4: Teachers are motivated to pursue research	Agree	Disagree	
9	Teachers have the freedom to design new courses	Agree	Disagree	
10	Library Facilities in the institution for the prescribed curriculum	Satisfactory	Unsatisfactory	
11	Learning resources in the institution for the prescribed curriculum	Satisfactory	Unsatisfactory	
12	Infrastructural Facilities in the institution for imparting the prescribed curriculum	Satisfactory	Unsatisfactory	
13	Co-operation of the administrative and support staff in imparting the curriculum	Satisfactory	Unsatisfactory	

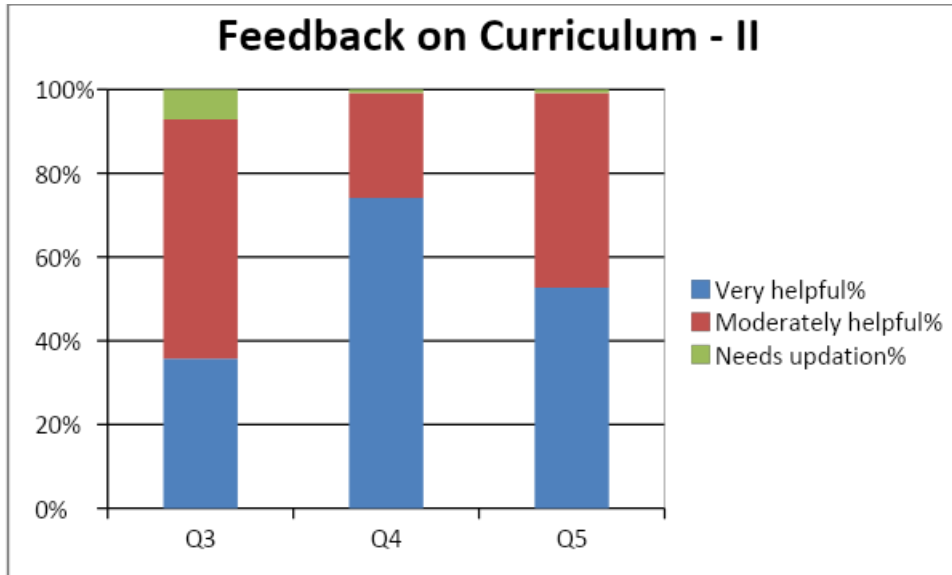
In addition to above questions an open-ended question was included to get other genuine suggestions from Teachers for improvement.

2. **Number of respondents:** 112
3. **Dates:** 22/06/2021 – 25/06/2021
4. **Methodology:** Online Google Form

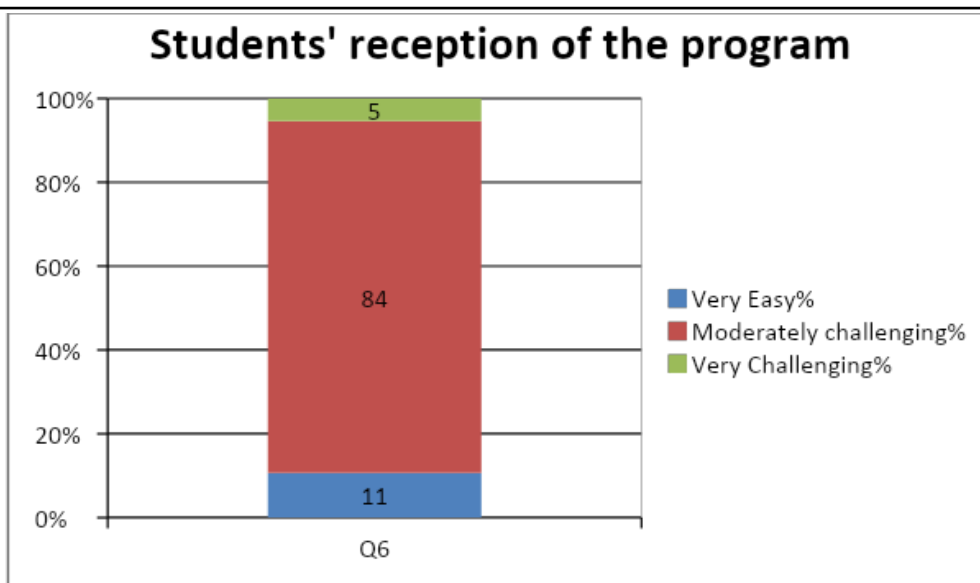
5. **Analysis:**

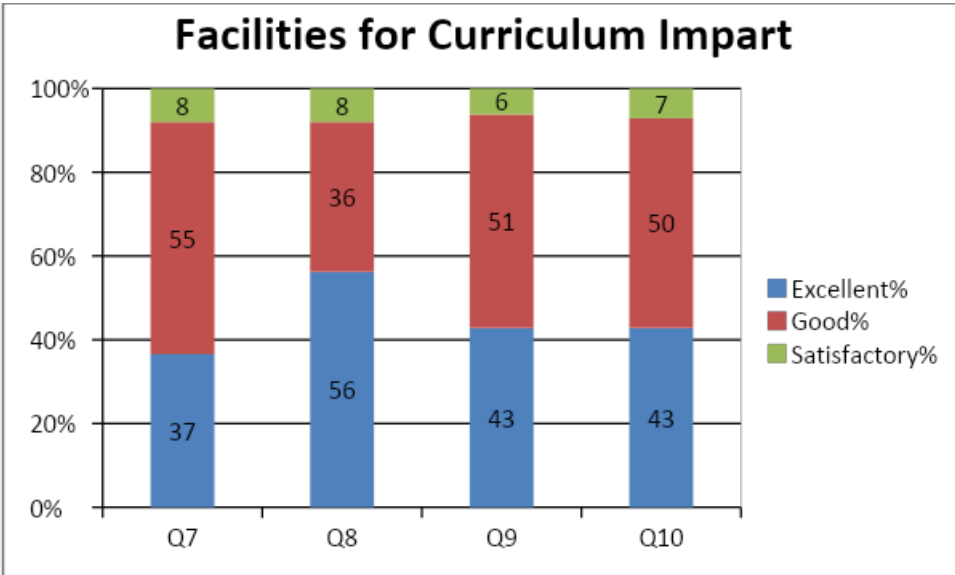
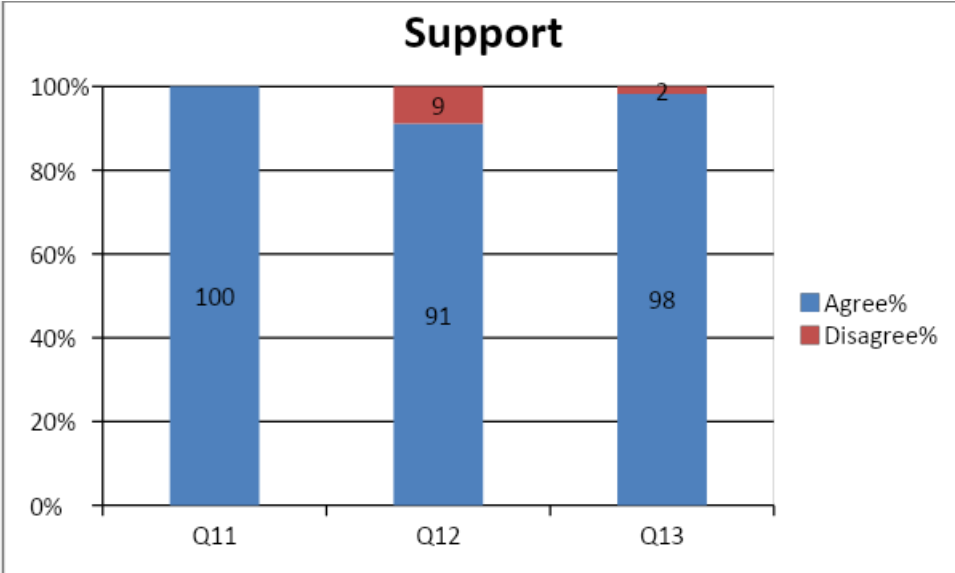
Q1	Rate the curriculum of your program [In comparison with other institutions in the country]												
Q2	Rate the curriculum of your program [In comparison with other Autonomous institutes in Mumbai]												
<div style="text-align: center;"> <h3>Feedback on Curriculum(Comparative)</h3>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for Feedback on Curriculum(Comparative)</caption> <thead> <tr> <th>Question</th> <th>Superior %</th> <th>On par %</th> <th>Needs updation %</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>12</td> <td>76</td> <td>13</td> </tr> <tr> <td>Q2</td> <td>21</td> <td>77</td> <td>2</td> </tr> </tbody> </table> </div>		Question	Superior %	On par %	Needs updation %	Q1	12	76	13	Q2	21	77	2
Question	Superior %	On par %	Needs updation %										
Q1	12	76	13										
Q2	21	77	2										

Q3	Rate the curriculum of your program [On the basis of Industry Readiness]
Q4	Rate the curriculum of your program [Progression to higher studies]
Q5	Rate the curriculum of your program [Connecting with other disciplines]



Q6	On the basis of your classroom experience, how do you rate students' reception of the program?
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Q7	Rate the Institutional facilities for imparting the prescribed curriculum [Infrastructural Facilities]																				
Q8	Rate the Institutional facilities for imparting the prescribed curriculum [Library Facilities]																				
Q9	Rate the Institutional facilities for imparting the prescribed curriculum [Teaching Learning Resources]																				
Q10	Rate the Institutional facilities for imparting the prescribed curriculum [Co-operation of the administrative and support staff]																				
<p style="text-align: center;">Facilities for Curriculum Impart</p>  <table border="1"> <caption>Data for Facilities for Curriculum Impart</caption> <thead> <tr> <th>Question</th> <th>Excellent%</th> <th>Good%</th> <th>Satisfactory%</th> </tr> </thead> <tbody> <tr> <td>Q7</td> <td>37</td> <td>55</td> <td>8</td> </tr> <tr> <td>Q8</td> <td>56</td> <td>36</td> <td>8</td> </tr> <tr> <td>Q9</td> <td>43</td> <td>51</td> <td>6</td> </tr> <tr> <td>Q10</td> <td>43</td> <td>50</td> <td>7</td> </tr> </tbody> </table>		Question	Excellent%	Good%	Satisfactory%	Q7	37	55	8	Q8	56	36	8	Q9	43	51	6	Q10	43	50	7
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Q12	Teachers are motivated to pursue research																				
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<p style="text-align: center;">Support</p>  <table border="1"> <caption>Data for Support</caption> <thead> <tr> <th>Question</th> <th>Agree%</th> <th>Disagree%</th> </tr> </thead> <tbody> <tr> <td>Q11</td> <td>100</td> <td>0</td> </tr> <tr> <td>Q12</td> <td>91</td> <td>9</td> </tr> <tr> <td>Q13</td> <td>98</td> <td>2</td> </tr> </tbody> </table>		Question	Agree%	Disagree%	Q11	100	0	Q12	91	9	Q13	98	2								
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6. Action(s) taken:

The teachers' feedback on the curriculum has been shared with all concerned and the syllabi will accordingly be updated in the next cycle of syllabus revision. In the open ended question teachers have commented that active participation marks for students should be based on skill and therefore Heads of departments were informed that students should be encouraged to take up internships to gain confidence in practical applicability of skills learnt. Since Bioanalytical Sciences is a pharmaceutical industry oriented course, efforts are being made to encourage industrial internship and placement opportunities. Digital footfall in the library needs to improve and the librarian has been informed that more interaction with students to motivate them should be encouraged in order to ensure that library resources are optimally utilized. There was also a need for counselling students opting for a subject specialization in BSc as sometimes students without an aptitude for that subject struggle with it at the Third Year level.



IQAC Coordinator

30.06.2021

